**DRUK GYALPO’S INSTITUTE**

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**PARO COLLEGE OF EDUCATION**

**Enrichment Programme on Bhutan Baccalaureate (BB)**

**For the Graduating Students of Spring Semester 2023**

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| *Training Venue:* | *Manjushri Hall 02, Rinpungr Choeling campus, PCE* |
| *Dates:* | *12th –17th June 2023* |
| *Participants:* | *Graduating BEd Pry, BEd Dzo, PgDE, and DPESC students* |

***Programme Goal:***

* *To enrich the understanding of Bhutan Baccalaureate, its Philosophy, Learning Process and key concepts among the graduating cohort of PCE students*

***Learning Outcomes:***

* *Acquire a deeper understanding of the Bhutan Baccalaureate Philosophy and Learning Process.*
* *Recognize the role of Technology, community and Aesthetics in the Bhutan Baccalaureate.*
* *Apply their learning to their individual Roadmaps in their journey of growth.*
* *Understand their roles as educators in creating a thriving learning environment.*

**Programme Structure**

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| **DAY 1 MONDAY 12 JUNE 2023** | | | |
| **Coordinators for the day:**  *Dr. Karma Galey (17938433 /* [*karmagaley.pce@rub.edu.bt*](mailto:karmagaley.pce@rub.edu.bt) *)*  *Penjor (17662678 /* [*penjor.pce@rub.edu.bt*](mailto:penjor.pce@rub.edu.bt) *)* | | **Facilitators** | |
| **PCE** | **DGI** |
| **Session I**  9:00 – 10:30 | * Introduction and Opening Address * Transitioning the Bhutan Baccalaureate * Introduction to the Spirit & Philosophy of the Bhutan Baccalaureate   *Descriptor:*  *In this inaugural session, the facilitators will enrich the learners' understanding of the spirit and philosophy of the Bhutan Baccalaureate. They will also share how learning and learners are viewed on a continuum highlighting the inherent values of diversity and inclusion. In addition, they will also provide an overview of the transition process and the current status to these future educators.* | Dr. Dorji Thinley (17649608)  Dr. Tshering Wangmo (17543451)  **Emails:**  [dthinley.pce@rub.edu.bt](mailto:dthinley.pce@rub.edu.bt)  [tsheringwangmo.pce@rub.edu.bt](mailto:tsheringwangmo.pce@rub.edu.bt) | Tshering Nidup (17522586)  Pema Chhomo (17682606)  **Emails:**  [tshering.nidup@academy.bt](mailto:tshering.nidup@academy.bt)  [pema.chhomo@academy.bt](mailto:pema.chhomo@academy.bt) |
| *10:30 – 11:00* | *Tea break* | | |
| **Session II**  11:00 – 12:30 | * Overview of the five areas of development * Cerebral Area of Development   *Descriptor:*  *In this session, facilitators will dive deeper into the Cerebral Area of Development and the Skills, Processes, Watermarks focused on in this Area* | Sangay Dorji (17710186)  Sherab Tshomo (17666646)  **Emails:**  [sangaydorji.pce@rub.edu.bt](mailto:sangaydorji.pce@rub.edu.bt)  [sherubtshomo.pce@rub.edu.bt](mailto:sherubtshomo.pce@rub.edu.bt) | Penjor Ghaley (17381551)  **Email**:  [penjor.ghaley@academy.bt](mailto:penjor.ghaley@academy.bt) |
| *12:30 – 1:30* | *Lunch Break* | | |
| **Session III**  1:30 – 3:00 | * Social and Emotional Areas of Development   *Descriptor:*  *In this session, facilitators will dive deeper into the Social and Emotional Areas of Development and the Skills, Processes, Watermarks focused on in these Areas* | Tshering Dorji (17607972)  Cheki Wangdi (17273153)  Tashi Tobgay (17612350)  **Emails:**  [tsheringdorji.pce@rub.edu.bt](mailto:tsheringdorji.pce@rub.edu.bt)  [chekiwangdi.pce@rub.edu.bt](mailto:chekiwangdi.pce@rub.edu.bt)  [tashitobgay.pce@rub.edu.bt](mailto:tashitobgay.pce@rub.edu.bt) | Tshering Lham (17641084)  Ram Dahal (17853065)  **Emails**:  [tshering.lham@academy.bt](mailto:tshering.lham@academy.bt)  [ram.dahal@academy.bt](mailto:ram.dahal@academy.bt) |
| *3:00 – 3:30* | *Tea Break* | | |
| **Session IV**  3:30 – 5:00 | * Spiritual and Physical Areas of Development   *Descriptor:*  *In this session, facilitators will dive deeper into the Physical and Spiritual Areas of Development and the Skills, Processes, Watermarks focused on in these Areas* | Dechen Wangda (17735268)  Rinchen Wangdi (17615399)  Dr. Lungten Wangdi (17966269)  Pema Chopel (17606431)  Toru Saito (17310701)  **Emails:**  [dechenwangda.pce@rub.edu.bt](mailto:dechenwangda.pce@rub.edu.bt)  [rinchenwangdi.pce@rub.edu.bt](mailto:rinchenwangdi.pce@rub.edu.bt)  [lungtenwangdi.pce@rub.edu.bt](mailto:lungtenwangdi.pce@rub.edu.bt)  [pemachopel.pce@rub.edu.bt](mailto:pemachopel.pce@rub.edu.bt)  [torusaito.pce@rub.edu.bt](mailto:torusaito.pce@rub.edu.bt) | Tsheltrim Lhendup (17546928)  Dechen (17880133)  **Emails**:  [tsheltrim.lhendup@academy.bt](mailto:tsheltrim.lhendup@academy.bt) [dechen@academy.bt](mailto:dechen@academy.bt) |
| **Session V** | * Reading / Daily Reflection / Assignment | Dr. Dorji Wangchuk (17628785)  **Email**:  [dorjiwangchuk.pce@rub.edu.bt](mailto:dorjiwangchuk.pce@rub.edu.bt) |  |
| **DAY 2 TUESDAY 13 JUNE 2023** | | | |
| **Coordinators for the day:**  *Dr. Karma Jigyel (77235380 /* [*karmajigyel.pce@rub.edu.bt*](mailto:karmajigyel.pce@rub.edu.bt) *)*  *Dr. Gembo Tshering (17763283 /* [*gembotshering.pce@rub.edu.bt*](mailto:gembotshering.pce@rub.edu.bt) *)* | | **Facilitators** | |
| **PCE** | **DGI** |
| **Session I**  9:00 – 10:30 | * Learning Process - Backstories, Roadmaps and Learning Framework   *Descriptor:*  *At the core of the Bhutan Baccalaureate is its Learning Processes that enables learners to learn how to learn. In this first session on the Learning Process, learners will understand the importance and role of Backstories in helping the development of individual Roadmaps for students as well as creating Learning Frameworks.* | Kinzang Lhendup (17508606)  Ugyen Wangchuk (17743688)  Chimi Dema (17411711)  **Emails**:  [kinzanglhendup.pce@rub.edu.bt](mailto:kinzanglhendup.pce@rub.edu.bt)  [ugyenwangchuk.pce@rub.edu.bt](mailto:ugyenwangchuk.pce@rub.edu.bt)  [chimidema.pce@rub.edu.bt](mailto:chimidema.pce@rub.edu.bt) | Yangchen Dolkar (77875578)  Pema Tshering (17365220)  Choki Wangchuk (+91 9910549518)  **Emails**:  [yangchendolkar@academy.bt](mailto:yangchendolkar@academy.bt)  [pematshering@academy.bt](mailto:pematshering@academy.bt)  [choki.wangchuk@academy.bt](mailto:choki.wangchuk@academy.bt) |
| *10:30 – 11:00* | *Tea break* | |  |
| **Session II**  11:00 – 12:30 | * Learning Process - Skills, Processes, Watermarks and the resource packs   *Descriptor:*  *In this session on the Bhutan Baccalaureate Learning Process, the focus will be on enriching understanding of Skills, Processes, and Watermarks. These three are central to the Bhutan Baccalaureate because they carry a learner forward in their journey of growth. The Bhutan Baccalaureate Learning Process helps learners develop Skills, Processes and Watermarks that enable them to actualise their inner potential through continuous learning within and beyond school.* | Ugyen Tshomo (17117484)  Lhaden (17498880)  Thinley Dorji (17830544)  Sonam Lhazeen (77856164)  **Emails**:  [ugyentshomo.pce@rub.edu.bt](mailto:ugyentshomo.pce@rub.edu.bt)  [lhaden.pce@rub.edu.bt](mailto:lhaden.pce@rub.edu.bt)  [thinleydorji.pce@rub.edu.bt](mailto:thinleydorji.pce@rub.edu.bt)  [sonamlhazeen.pce@rub.edu.bt](mailto:sonamlhazeen.pce@rub.edu.bt) | Choki Wangchuk (+91 9910549518)  Yangchen Dolkar (77875578)  **Emails**:  [choki.wangchuk@academy.bt](mailto:choki.wangchuk@academy.bt)  [yangchendolkar@academy.bt](mailto:yangchendolkar@academy.bt) |
| *12:30 – 1:30* | *Lunch Break* | | |
| **Session III**  1:30 – 3:00 | * Mentorship in Bhutan Baccalaureate   *Descriptor:*  *The philosophical underpinnings of the Bhutan Baccalaureate are rooted in actualizing an individual’s innate potential for them to contribute constructively to a just and harmonious society. In order to do this, the Bhutan Baccalaureate seeks to provide a conducive environment for learners. Based on reciprocal learning and respect, mentorship and the role of mentors is a key modality to facilitate growth in the learning journeys.* | Sangay Biddha (17686061)  Tenzin C Lekphell (77267114)  Samten Tharchen (17633775)  **Emails**:  [sangaybiddha.pce@rub.edu.bt](mailto:sangaybiddha.pce@rub.edu.bt)  [tenzinchodenlekphell.pce@rub.edu.bt](mailto:tenzinchodenlekphell.pce@rub.edu.bt)  [samtentharchen.pce@rub.edu.bt](mailto:samtentharchen.pce@rub.edu.bt) | Amrita Bahl (+91 9811473428)  Saroj Thapa (+91 9560956108)  **Emails:**  [amrita.bahl@academy.bt](mailto:amrita.bahl@academy.bt)  [saroj.thapa@academy.bt](mailto:saroj.thapa@academy.bt) |
| *3:00 – 3:30* | *Tea Break* | | |
| **Session IV**  3:30 – 5:00 | * Technology in the Bhutan Baccalaureate & the Motherboard   *Descriptor:*  *In the Bhutan Baccalaureate, technology is understood as the ecosystem of things made by minds, both digital and analog. Technology is the enabler of the Learning Processes, and it should help bridge the gap between humans and nature. Technology widens the learning community and it augments learners’ creativity and innate potential. In this session, facilitators will enrich learners' understanding of the role of technology in education and give a demonstration of the Bhutan Baccalaureate Motherboard.* | Thinley Wangchuk (17641033)  Thinley Phuntsho (17427519)  **Emails**:  [thinleywangchuk.pce@rub.edu.bt](mailto:thinleywangchuk.pce@rub.edu.bt)  [thinleyphuntsho.pce@rub.edu.bt](mailto:thinleyphuntsho.pce@rub.edu.bt) | Kinzang Chhogyal (+61 468483436)  Sonam Ugay (77260183)  **Emails:** [kinzang.chhogyal@academy.bt](mailto:kinzang.chhogyal@academy.bt)  [sonamugay@academy.bt](mailto:sonamugay@academy.bt) |
| **Session V** | * Reading / Daily Reflection / Assignment / Questions | All faculty members |  |
| **DAY 3 WEDNESDAY 14 JUNE 2023** | | | |
| **Coordinators for the day:**  *Dr. Phuntsho Dolma (77371181 /* [*phuntshodolma.pce@rub.edu.bt*](mailto:phuntshodolma.pce@rub.edu.bt) *)*  *Hari Maya Gurung (17731011 /* [*harimayagurung.pce@rub.edu.bt*](mailto:harimayagurung.pce@rub.edu.bt) *)* | | **Facilitators** | |
| **PCE** | **DGI** |
| **Session I**  9:00 – 10:30 | * Cross Pollination   *Descriptor:*  *This module is going to engage learners to understand the role of crosspollination in preparing students for understanding a concept in its entirety, outside the silos of domains. Learning to zoom in and understand the micro details and knowing when to zoom out to understand the big picture will help learners to connect their learning experiences to real world situations.* | Dechen Tshomo (Sr.) (77381117)  Dorji Letho (17662850)  **Emails**:  [dechentshomo.pce@rub.edu.bt](mailto:dechentshomo.pce@rub.edu.bt)  [dorjiletho.pce@rub.edu.bt](mailto:dorjiletho.pce@rub.edu.bt) | Ram Dahal (17853065)  Karma Tenzin (17685574)  **Email:**  [ram.dahal@academy.bt](mailto:ram.dahal@academy.bt)  [karma.tenzin@academy.bt](mailto:karma.tenzin@academy.bt) |
| *10:30 – 11:00* | *Tea break* | | |
| **Session II**  11:00 – 12:30 | * Aesthetics: Truth, Beauty, & Value   *Descriptor:*  *In this session, the learners will be introduced to the concept of Truth, Beauty, and Values in Aesthetics as is understood in the Bhutan Baccalaureate. Aesthetics is at the bedrock of any and every kind of learning that takes place in the Bhutan Baccalaureate. Alongside conceptual clarity, this session will also cover the various ways via which an aesthetic mindset can be developed.* | Ngawang Phuntsho (17830147)  Tashi Wangmo (77305000)  Dechen Tshomo Jr. (17548845)  **Emails**:  [ngawangphuntsho.pce@rub.edu.bt](mailto:ngawangphuntsho.pce@rub.edu.bt)  [tashiwangmo.pce@rub.edu.bt](mailto:tashiwangmo.pce@rub.edu.bt)  [dechentshomo1.pce@rub.edu.bt](mailto:dechentshomo1.pce@rub.edu.bt) | Deki Pem (17731554)  Shweta Singh (17342788)  Yangchen Dolkar (77875578)  **Emails**:  [deki.pem@academy.bt](mailto:deki.pem@academy.bt)  [shwetasingh@academy.bt](mailto:shwetasingh@academy.bt)  [yangchendolkar@academy.bt](mailto:yangchendolkar@academy.bt) |
| *12:30 – 1:30* | *Lunch Break* | | |
| **Session III**  1:30 – 3:00 | * Learning Process - Domains   *Descriptor:*  *In this session of the Learning Process, facilitators will focus on enriching learners' understanding of Domains and how Skills, Processes, Watermarks are developed through the domains.* | Tshewang Tobgay (17837868)  Pema Yangzom (17288226)  **Emails**:  [tshewangtobgay.pce@rub.edu.bt](mailto:tshewangtobgay.pce@rub.edu.bt)  [pemayangzom.pce@rub.edu.bt](mailto:pemayangzom.pce@rub.edu.bt) | Sonam Palden (17601710)  Jamyang Thinley (17708813)  Madhu (77873743)  **Emails**:  [sonam.palden@academy.bt](mailto:sonam.palden@academy.bt)  [jamyang.thinley@academy.bt](mailto:jamyang.thinley@academy.bt)  [madhu.limbu@academy.bt](mailto:madhu.limbu@academy.bt) |
| *3:00 – 3:30* | *Tea Break* |  |  |
| **Session IV**  3:30 – 5:00 | * Learning Process - Domains   *Descriptor:*  *In this session of the Learning Process, facilitators will focus on enriching learners' understanding of Domains and how Skills, Processes, Watermarks are developed through the domains* | Dr. Deki C Gyamtso (17777527)  Yoesel S Choden (17800588)  Singye Wangchuk (77619961)  **Emails**:  [dcgyamtso.pce@rub.edu.bt](mailto:dcgyamtso.pce@rub.edu.bt)  [yoeselschoden.pce@rub.edu.bt](mailto:yoeselschoden.pce@rub.edu.bt)  [singyewangchuk.pce@rub.edu.bt](mailto:singyewangchuk.pce@rub.edu.bt) | Karma Tenzin (17685574)  Ugyen Tenzin (17704606)  Pema Tshering (17365220)  Yeshi Gyeltshen (17932638)  **Emails**:  [karma.tenzin@academy.bt](mailto:karma.tenzin@academy.bt) [ugyen.tenzin@academy.bt](mailto:ugyen.tenzin@academy.bt)  [pematshering@academy.bt](mailto:pematshering@academy.bt)  [yeshi.gyeltshen@academy.bt](mailto:yeshi.gyeltshen@academy.bt) |
| **Session V** | * Reading / Daily Reflection / Assignment | All faculty members |  |
| **DAY 4 THURSDAY 15 JUNE 2023** | | | |
| **Coordinators for the day:**  *Dr. Som Gurung (17170696 /* [somgurung.pce@rub.edu.bt](mailto:somgurung.pce@rub.edu.bt) *)*  *Tandin Peljor (17674804 /* [tandinpeljor.pce@rub.edu.bt](mailto:tandinpeljor.pce@rub.edu.bt) *)* | | **Facilitators** | |
| **PCE** | **DGI** |
| **Session I**  9:00 – 10:30 | * Assessment & Reporting   *Descriptor:*  *Assessment and Reporting are critical components of the education system, enabling educators and learners to evaluate learning and provide timely feedback to support progress. In this session, facilitators will focus on aspects of assessment and reporting as followed in the Bhutan Baccalaureate with examples for clarification of understanding. This session will focus on the process of assessment that is followed by/for a learner in the Bhutan Baccalaureate as well as the instruments used in assessing and providing feedback for continuous growth and development of the learner. The important role of reflection in assessment will also be discussed.* | Dr. Rinchen Tshewang (17392916)  Ngawang Jamtsho (17636382)  Rinchen Gyemtsho (17610522)  **Emails:**  [rinchentshewang.pce@rub.edu.bt](mailto:rinchentshewang.pce@rub.edu.bt)  [ngawangjamtsho.pce@rub.edu.bt](mailto:ngawangjamtsho.pce@rub.edu.bt)  [rinchengyemtsho.pce@rub.edu.bt](mailto:rinchengyemtsho.pce@rub.edu.bt) | Saroj Thapa (+91 9560956108)  Pema Chhomo (17682606)  **Emails**:  [saroj.thapa@academy.bt](mailto:saroj.thapa@academy.bt)  [pema.chhomo@academy.bt](mailto:pema.chhomo@academy.bt) |
| *10:30 – 11:00* | *Tea break* | |  |
| **Session II**  11:00 – 12:30 | * Assessment in the Five Areas   *Descriptor:*  *Bhutan Baccalaureate's commitment to wholistic development is emphasized by its process of assessment of a learner's progress in each of the Five Areas. The module will introduce tools that help the learner, teacher and mentor track the progress and provide direction for further growth. This session will also emphasize the need for teachers to develop data analysis skills so that they are able to recognise trends in student growth and design interventions* | Dr. Rinchen Tshewang (17392916)  Ngawang Jamtsho (17636382)  Rinchen Gyemtsho (17610522)  **Emails:**  [rinchentshewang.pce@rub.edu.bt](mailto:rinchentshewang.pce@rub.edu.bt)  [ngawangjamtsho.pce@rub.edu.bt](mailto:ngawangjamtsho.pce@rub.edu.bt)  [rinchengyemtsho.pce@rub.edu.bt](mailto:rinchengyemtsho.pce@rub.edu.bt) | Saroj Thapa (+91 9560956108)  Pema Chhomo (17682606)  Tshering Nidup (17522586)  **Emails**:  [saroj.thapa@academy.bt](mailto:saroj.thapa@academy.bt)  [pema.chhomo@academy.bt](mailto:pema.chhomo@academy.bt)  [tshering.nidup@academy.bt](mailto:tshering.nidup@academy.bt) |
| *12:30 – 1:30* | *Lunch Break* | |  |
| **Session III**  1:30 – 3:00 | * Schools' Journey: Transitioning the Bhutan Baccalaureate   *Descriptor:*  *This session will be an interactive session where learners can engage with Principals and teachers from the schools transitioning to the Bhutan Baccalaureate Learning Process. They can ask questions to help clarify the school's experience in the journey and the process of contextualisation to the school. Learners can share some of the questions in advance to their respective mentors, who will then collate and share it with the organizers of the programme.* | Principal from a BB school |  |
| *3:00 – 3:30* | *Tea Break* | |  |
| **Session IV**  3:30 – 5:00 | * Q&A session: Panel with MoE, Coordinators, Graduates, ERC, TDC   *Descriptor:*  *This session will be an interactive session where learners can pose questions to a panel of members. Learners will get to interact with members from the Ministry, the Five Coordinators, their seniors from the Colleges of Education who were the first cohort of the Bhutan Baccalaureate Graduates, and members from the Education Research Centre and the Teacher Development Centre.* |  |  |
| **Session V** | * Reading / Daily Reflection / Assignment | All faculty members |  |
| **DAY 5 FRIDAY 16 JUNE 2023** | | | |
| **Coordinators for the day**:  *Phuntsho Dorji (17638971 /* [*phuntshodorji.pce@rub.edu.bt*](mailto:phuntshodorji.pce@rub.edu.bt) *)*  *Tandin Khorlo Wangchuk (17617689 /* [*tandinkwangchuk.pce@rub.edu.bt*](mailto:tandinkwangchuk.pce@rub.edu.bt) *)* | | **Facilitators** | |
| **PCE** | **DGI** |
| **Session I**  9:00 – 10:30 | * Attributes of School Excellence (Creating a Thriving Learning Environment)   *Descriptor:*  *Creating A Thriving Learning Environment will focus on enriching the understanding of teachers and enabling them to learn about the process of creating a learning environment for diverse learners to thrive in.The session is an introduction to creating such an enabling environment through the lens of the Nine Attributes of School Excellence and the Five Areas of Development.The Nine Attributes of School Excellence serve as a benchmark for the school. It not only helps to drive the learning process but also enables individuals and the school to continuously assess their growth. The 9 attributes are Individualism, Mastery, Joy, Teachers must be Learners, Students must be Teachers, Sense of Purpose, Risk Taking, Engaged with the Community and Leadership* | Khandu Dorji (17608433)  Thinley Wangchuk (17641033)  **Emails:**  [khandudorji.pce@rub.edu.bt](mailto:khandudorji.pce@rub.edu.bt)  [thinleywangchuk.pce@rub.edu.bt](mailto:thinleywangchuk.pce@rub.edu.bt) | Sangay Lhamo (17120177)  Amrita Bahl (+91 9811473428)  Saroj Thapa (+91 9560956108)  Choki Wangchuk (+91 9910549518)  **Emails**:  [sangaylhamo@academy.bt](mailto:sangaylhamo@academy.bt)  [amrita.bahl@academy.bt](mailto:amrita.bahl@academy.bt)  [saroj.thapa@academy.bt](mailto:saroj.thapa@academy.bt)  [choki.wangchuk@academy.bt](mailto:choki.wangchuk@academy.bt) |
| *10:30 – 11:00* | *Tea break* | |  |
| **Session II**  11:00 – 12:30 | * Contemplative Counseling   *Descriptor:*  *This session will introduce Contemplative Counseling to learners. It will focus on strengthening mentoring skills of learners through contemplative counseling practices, processes and skills, carefully drawing attention to the importance of building respectful, caring relationships and creating an enabling environment for students to foster independence and responsibility in everyday learning experiences.* | Karma Nidup (17952081)  Pema Latso (17685639)  **Emails:**  [karmanidup.pce@rub.edu.bt](mailto:karmanidup.pce@rub.edu.bt)  [pemalatsho.pce@rub.edu.bt](mailto:pemalatsho.pce@rub.edu.bt) | Amrita Bahl (+91 9811473428)  Saroj Thapa (+91 9560956108)  Sonam Palden (17601710)  **Emails**:  [amrita.bahl@academy.bt](mailto:amrita.bahl@academy.bt)  [saroj.thapa@academy.bt](mailto:saroj.thapa@academy.bt)  [sonam.palden@academy.bt](mailto:sonam.palden@academy.bt) |
| *12:30 – 1:30* | *Lunch Break* | | |
| **Session III**  1:30 – 3:00 | * Engaging with the Learners' Community   *Descriptor:*  *Engaging with the learner's community is a crucial component of enabling an environment in which learners flourish as they journey towards actualizing their potential. Communities can provide a platform for learners to engage in dialogue and exchange ideas and can help learners develop new perspectives on various issues. Learners can benefit from these collaborative learning opportunities that foster their cognitive, social, emotional, physical, and spiritual growth. This session will focus on the various forms of involvement with the community that is promoted in Bhutan Baccalaureate schools.* | Rinchen Khandu (17676643)  Chimi Rinzin (17628784)  **Emails:**  [rinchenkhandu.pce@rub.edu.bt](mailto:rinchenkhandu.pce@rub.edu.bt)  [chimirinzin.pce@rub.edu.bt](mailto:chimirinzin.pce@rub.edu.bt) | Deki Pem (17731554)  Shweta Singh (17342788)  Sangay Wangchuk (17496890)  **Emails:**  [deki.pem@academy.bt](mailto:deki.pem@academy.bt)  [shwetasingh@academy.bt](mailto:shwetasingh@academy.bt)  [sangaywangchukz@academy.bt](mailto:sangaywangchukz@academy.bt) |
| *3:00 – 3:30* | *Tea Break* | |  |
| **Session IV**  3:30 – 5:00 | * Students' Journey   *Descriptor:*  *This will be an interactive session with students from Bhutan Baccalaureate schools, where learners can pose questions to understand the Learning Process from their experiences and point of view.* |  |  |
| **Session V** | * Reading / Daily Reflection / Assignment | All faculty members |  |
| **DAY 6 SATURDAY 17 JUNE 2023** | | | |
| **Coordinators for the day:**  *Dr. Karma Gyalley (17540703 /* [*karmagyalley.pce@rub.edu.bt*](mailto:karmagyalley.pce@rub.edu.bt) *)*  *Dechen Wangmo (17608966 /* [*dechenwangmo.pce@rub.edu.bt*](mailto:dechenwangmo.pce@rub.edu.bt) *)* | | **Facilitators** | |
| **PCE** | **DGI** |
| **Session I**  9:00 – 10:30 | * Preparation time for Showcase   *Descriptor:*  *This session is earmarked for learners to prepare for their Learning Showcase* | All faculty members |  |
| *10:30 – 11:00* | *Tea break* | | |
| **Session II**  11:00 – 12:30 | * Preparation time for Showcase   *Descriptor:*  *This session is earmarked for learners to prepare for their Learning Showcase* | All faculty members |  |
| *12:30 – 1:30* | *Lunch Break* | | |
| **Session III**  1:30 – 3:00 | * Presentation of Showcase   *Descriptor:*  *This session is earmarked for learners to present their understanding as part of the Learning Showcase* | All faculty members |  |
| *3:00 – 3:30* | *Tea Break* | | |
| **Session IV**  3:30 – 5:00 | * Presentation of Showcase   *Descriptor:*  *This session is earmarked for learners to present their understanding as part of the Learning Showcase* | All faculty members |  |
| **Session V** | * End of the Programme * Daily Reflection | Ngawang Phuntsho (17830147)  **Email:**  [ngawangphuntsho.pce@rub.edu.bt](mailto:ngawangphuntsho.pce@rub.edu.bt) |  |

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