

PARO COLLEGE OF EDUCATION: COVID CLASSROOM

With the recent outbreak of "COVID 19" and the call to emergency from the office of Prime Minister on the 5th of March, the college academic schedule for the Spring, 2020 could not be carried out as planned. Having the classes to be called off for almost for 4 months, the final year students (B.Ed and Diploma final year) are called back to resume the class. The college reopening need to follow the schedule:

Activity	Report
Reopening, resuming and closing of the college of COVID situation	1 st July -15 th August
Class starts	2 nd July
Class ends	17 th July
Students Feedback report	13 th to 20 th July
Commencement of examination & DE examination	20 th to 25 th July
Evaluation	27 th July to 7 th August
PBE	10 th August
CAC	11 th August
Result declaration	13 th August
Autumn semester	17 th August-Tentative



College library usage by the students amid of COVID. The students need follow the Physical distancing and advised to follow guideline issued by the Ministry of Health. And the library ensures to follow the roster to avoid the over-crowding in the library.



Classroom logistic:

The ICT officer informs regarding the inadequacies of the teaching learning aid for the time being, as the classroom are to set up and furnish. There are some short-falls as classes could not set up timely as result of the situation in having the resources not delivered. For this, ICT unit to notifies.



In case there are faculty who would like to use the board, they could use the news-print paper as an alternative.



Diploma in Physical Education & Sport Coaching

The Diploma sports student teachers were on TP and had submitted the TP Journals to the designated Supervising Lecturer (s) for the **Evaluation** and **Record**. It was mandatory to maintain the journals following the guidelines. The TP journals can be submitted either in soft copy (via email/ VLE) or hard copy (as you join the college for the Autumn Semester 2020). Diploma students were to be dispatched for Teaching Practice which could not be materialized. The teaching supervision was supposed to schedule from the 1st of April which could not be executed.

The College Task Force designed the teaching practice schedule from 1st of April to 27th of May. An alternative of TP needed to be scheduled. The Programme leader of Diploma Sports and PE along with the task Force presented an alternative and the University Task Force insisted for the Practicum to be followed as a reinforcement (CNR, University Task Force Meeting, 14 to 15th May).

s/ no	Alternative activities for TP	Requirement
1	Number of lesson plan	1 lesson weekly
2	Number of reflections	2 reflection for the semester
3	Analysis report	1 report in a week
4	Video Lesson	2 for the semester
5	Mode of Evaluation	Designated supervising lecturer will be evaluating

12th Academic Task Force for action

The office informed the College Academic Task Force on 24th June regarding the current situation as fluid and anything can be possible. The Task Force was informed regarding the meetings held recently within RUB college on the decision to call back to resume the classes on 1st July 2020. It was informed in the house of the Programme Leaders (Academic Task Force meeting, 12th ATF, 24th July, PCE) that by 15th August, the college academics (Teaching, Learning & Assessment) have to be completed.

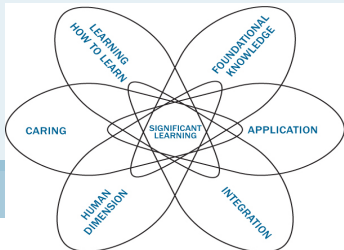
President stated about online examination that need to be conducted and advised the office of EEU to examine the possibilities of flexibilities during the conduct of online examinations.

The commencement of the Autumn semester 2020 for new students and B. Ed, 3rd year, PGDE, M. Ed and the Diploma students' 2nd year by third week of August. The other colleges across the RUB colleges agreed on the proposal.

Office of the President suggested the PGDE teaching practice could be studied, prior to their placement to the school. And an orientation on the micro lesson could be tailored and delivered for a week before scheduling for the Teaching Practice.

The house was advised to look for the feasibility of online examination centers and the convenience of the students to be arranged for the examinations.

And a tailor-made course is intended for PgDE students prior to TP placement. Should the situation do not normalize, President guided the house to explore other possible ways for the teaching practice placement.



B.Ed final Year, academic Report:



	Content Coverage (90-95%)	Content Coverage (100%)	Assessment Under Process	Assesment Completed	Revision
%	5	9	13	12	9

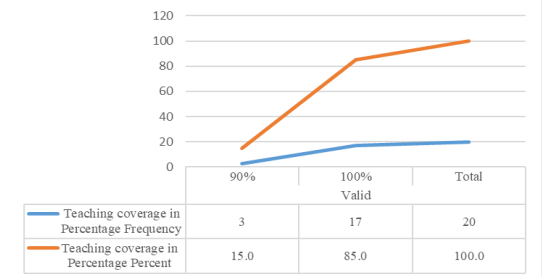
B.Ed MIT, academic Report:



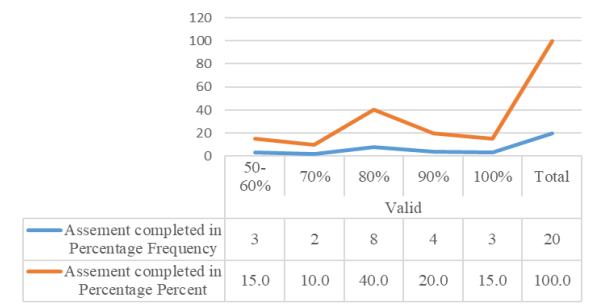
	Content Coverage (90-95%)	Content Coverage (100%)	Assessment Under Process	Assessment Completed	Revision
%	4	2	5	4	3



Teaching and Learning: B.Ed Dzongkha



Assessment: B.Ed Dzongkha



Recommendation or suggestion for the remaining weeks for teaching.

1. Revision
2. Activity
3. Discussion important topics
4. Preparation for semester end examination
5. རྒྱུང་ཚན་འདི་ཨ་ཅི་ཅིག་ཨ་ལོ་ཚུ་གི་གནས་ཚད་ནང་ལྷ་ལག་ཡོད་པ་སྟེ་བཤད་པ་ལས་ཨ་ལོ་ཚུ་གིས་འདི་དང་འབྲེལ་བའི་དེ་བའ་དང་ ལྷག་དེ་བའ་ཚུ་ལྷག་ནི་དང་གཞན་ཤེས་མི་ཚུ་དེ་བཞུགས་འབད་ཚུགས་པ་ཅིན་ལེགས་ཤེས་འོང་ནི་མས།
6. གལ་ཤེས་ཚུ་ལྷགས་ལེན་ནི་ཨིན་པ་ཅིན་ དེ་དང་འབྲེལ་བའི་གནས་ཚུ་ལུ་ བྱ་རྒྱུག་གི་དོན་ལུ་བར་རྒྱུད་འབད་དགོ་པ་འདྲུག།
7. རྒྱུང་ཚན་འབད་མ་ཚར་བ་ཅིན་ འཛོ་མཐུན་དེ་རང་ རྒྱུང་ཚན་ འབད་བ་ཅིན་དུག་ནི་འོང། ང་འདི་རྒྱུང་ཚན་འདི་ ཡོངས་ལཱ་རྒྱུགས་པ་འབད་ རྒྱུང་ཚན་འབད་ཚར་ཡི།
8. རྒྱུང་ཚན་ལུ་རྒྱུག་ལུ་ར་ རྒྱུང་ཚན་འཆར་གཞི་གཉིས་པ་བྲིས་ཚར་ཏེ་ འཆར་གཞི་གཉིས་པ་འབྲི་བའི་རྒྱུང་ཡོད་པ་ལས་ རྒྱུག་ལུ་འབད་ ལྷ་རྒྱུད་དགོ་པ་མེད།
9. ཚུས་ཚན་དང་འབྲེལ་བ་ཡོད་པའི་དོན་ཚན་རེ་གདམས་ལ་རྒྱབ་སྐྱེ་བྱིན་སྦབ་བཅུག་ནི།
10. གུས་རིམ་བཞིན་དུ་དོན་ཚན་བསྐྱར་ཁིབ་འཛོ་མཐུན་གྱི་ཚོགས་ལུ་ དེ་དབྱེད་དང་དོགས་སེམ་འབད་དེ་བཞག་དགོ་པ་འདྲུག།
11. གུས་རིམ་བཞིན་དུ་དོན་ཚན་བསྐྱར་ཁིབ་འཛོ་མཐུན་གྱི་ཚོགས་ལུ་ དེ་དབྱེད་དང་དོགས་སེམ་འབད་དེ་བཞག་དགོ་པ་འདྲུག།