

The Royal University of Bhutan  
Paro College of Education,  
Semester End Examination, November - 2014

B.Ed II Dzongkha – Bhutanese Education System (EDN 206)

Full marks: **100**

Time: **3 hours**

**Directions:** Do not write for the first **TEN** minutes. This time is to be spent reading the questions. The time allotted above is for writing your answers. This paper consists of three sections. Section A is compulsory. Choose any five questions from section B and any four questions from section C. You must read the instruction carefully for each section and answer the questions accordingly.

**Section A (30 Marks)**

(Attempt **ALL** the questions)

**Question 1:**

(15 x 2 = 30 marks)

**Multiple Choice Questions :** Choose the most appropriate answer out of the **four** options given below and write them in the answer booklet provided. (For example, for question 1, if the correct answer is **c**, then write as follows: **I.c. Monastic education**).

- a. The credit for the foundation of teaching and learning in Bhutan rightly goes to
  - A. Zhabdrung Ngawang Namgyel.
  - B. Gongsar Ugyen Wangchuk.
  - C. Ugyen Guru Rinpoche.
  - D. Tertson Pema Lingpa.
  
- b. The idea of non-formal education in Bhutan is to
  - A. Prepare learners for the job market.
  - B. Provide basic education to the target group of people.
  - C. Provide the students with opportunities to learn only Dzongkha.
  - D. None of the above.
  
- c. The erstwhile Paro college of education was established in the year
  - A. 1965.
  - B. 1975.
  - C. 1985.
  - D. 1995.

- d. The New Approach to Primary Education (NAPE) is essentially\_\_\_\_\_ of teaching
- A. Style.
  - B. Strategy.
  - C. Method.
  - D. Approach.
- e. Having read the teachers' code of conduct and ethics, determine which one of the following is odd one out?
- A. Be a friend and a guide to our students.
  - B. Disrespect the moral and religious beliefs of his or her students.
  - C. Help students to explore their innate potential and overcome their weaknesses.
  - D. Be creative and innovative to the greatest extent possible.
- f. The school with toxic culture will
- A. Promote students learning.
  - B. Instigate high teacher turnover.
  - C. Create co-operation among the stakeholders.
  - D. Do nothing.
- g. The national workshops and short courses are organized for the teachers in Bhutan to
- A. Manage the schools very effectively.
  - B. Deliver good services in the schools.
  - C. Know the educational developments in and outside the country.
  - D. Become good leaders in the schools.
- h. The formal education structure as provided in the education sector strategy consists of
- A. Special education, primary education and higher education.
  - B. Primary education, secondary education and higher education.
  - C. Primary education, secondary education and non formal education.
  - D. Pre-primary education, vocational education and tertiary education.
- i. The order of programs for NFE is
- A. Self-learning, Basic literacy course and Post literacy course.
  - B. Post literacy course, basic literacy course and self learning.
  - C. Basic literacy course, post literacy course and self-learning course.
  - D. Basic literacy course, self learning course and post literacy course.
- j. The teacher as a social animator focuses primarily on
- A. Social and political roles.
  - B. Economic and political roles.
  - C. Cultural and economic roles.
  - D. Social and cultural roles.

- k. Vision 2020 provides a framework of development principles which will address Bhutan's unique needs and priorities for attaining its underpinning development objective of
- A. Gross national income.
  - B. Gross national happiness.
  - C. Gross domestic product.
  - D. Gross per-capita income.
- l. Bachelor of Education (Secondary) programme was reviewed and validated by the Royal University of Bhutan in
- A. November, 2008.
  - B. November, 2009.
  - C. November, 2010.
  - D. November, 2011.
- m. Which of the following is NOT the principle of a child friendly school?
- A. Child centeredness.
  - B. Subject specialization.
  - C. Inclusiveness.
  - D. Democratic participation.
- n. The establishment of mobile court can be traced back to the reign of
- A. The third king of Bhutan.
  - B. The fourth King of Bhutan.
  - C. The first king of Bhutan.
  - D. The fifth king of Bhutan.
- o. Who was the founding vice chancellor of the Royal University of Bhutan?
- A. Lyonpo Khandu Wangchuk.
  - B. Dasho Zanglay Drukpa.
  - C. Lyonpo Damchoe Dorji.
  - D. Lyonpo Sangay Ngedup.

## Section B (5 x 6 = 30 Marks)

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**Directions:** *There are (6) questions in this section. Choose ANY (5) questions from this section. Each questions carries SIX marks as indicated against each question in the ( ) bracket.*

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**Question 2**

Discuss at least three differences between traditional and modern education. (6)

**Question 3**

Teachers' are considered very important and a source of knowledge and wisdom in the society. Considering the above statement, briefly explain any six teachers' code of conduct and ethics with the students. (6)

**Question 4**

School principals can create a good learning culture in the school for the students and teachers alike. Briefly discuss any five roles school principals can play in creating good school culture. (6)

**Question 5**

As a teacher and a professional, how would you help in promoting gross national happiness? (6)

**Question 6.**

Why is NFE a non formal education? State at least two purposes of NFE in Bhutan? (6)

**Question 7**

Discuss any three characteristics of a toxic school culture. (6)

## Section C (4 x 10 = 40 Marks)

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**Directions:** *There are FIVE (5) questions in this section. Choose ANY (4) questions from this section. Each questions carries TEN (10) marks as indicated against each question in the ( ) bracket.*

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**Question 8**

What according to you is wholesome education? Explain the characteristics of the concept of wholesome education as it is generally understood in the Bhutanese education system. Discuss how effectively it is implemented in the Bhutanese schools. (10)

**Question 9**

Discuss at least five roles teachers as a social animator can play in bringing school and communities at close ties. (10)

**Question 10**

The Bhutanese education system has been facing teacher shortage for many years. Discuss the negative impact of this phenomenon to our schools. Suggest few strategies to the ministry to overcome this issue. (10)

**Question 11**

Discuss the differences between NAPE approach to teaching and the old system of teaching. Which of the two approaches is better? Why? Support your views with valid reasons. (10)

**Question 12**

Write short notes on any **TWO** of the following: (2x5=10)

- a. School as a miniature society
- b. Teachers' role in NFE
- c. Wholesome education
- d. School management board
- e. Parent teachers meeting
- f. Educational leadership and management