

The Royal University of Bhutan
Paro College of Education
Autumn Semester Examination - 2014

B. Ed (Dzo) III - Education for Development (EDN307)

Full marks: 100

Time: 3 hours

Instruction: *Do not write for the first ten minutes. This time is to be spent in reading the questions. This question paper consists of TWO Sections. Section A is **Compulsory** and attempt any **FOUR QUESTIONS** from Section B. All the questions carry equal mark, the intended marks for each question or parts of question is given within brackets (). Answer all the questions on the Answer Booklet provided separately.*

Section A (20 marks)

Answer ALL the following questions from this section. Each question carries two marks.

Question 1

Define education in your own words.

Question 2

What is Millennium Development Goal (MDG)?

Question 3

Which educational philosophy would you use in your teaching? Mention two reasons for your choice.

Question 4

Propose two impacts of education on society.

Question 5

Mention four aims of education (National Education Policy of 1984).

Question 6

Name four major agents that really influence the process of socialization.

Question 7

State two examples to achieve sustainable development in Bhutan.

Question 8

Write down two differences between the Dame School Stage and the Stage of Transition.

Question 9

State two duties of society towards education.

Question 10

List four features of democracy in education.

Section B (80 marks)

Choose any *FOUR* questions from this Section. All the questions carry equal marks.

Question 11

- a) "Education without philosophy is blind and philosophy without education is invalid".
What is your perception of this statement? Justify with valid reasons. (3x2 = 6)
- b) Choose any one educational philosophy and explain why it is most compatible with your beliefs? (1+5 = 6)
- c) Explain four differences between the educational philosophies of Perennialism and Progressivism. (2x4= 8)

Question 12

- a) Sustainable development, in general, means, "*Meeting the needs of today's generation without diminishing the prospects of generations yet to come*" (Flavin, 1990, pp.34-35). Knowing the importance of sustainable development in education, create and discuss four activities or strategies you will employ in your school as a teacher. (4x2= 8)
- b) Sustainability has many dimension— social, financial, economic, cultural and environment— and they all impact on sovereignty, security, peace and tranquility of the nation. Justify how *economic* and *environment* impact on the nation's sovereignty, security, peace and tranquility. (2x6= 12)

Question 13

- a) Why C. E. Beeby has initiated the four hypothetical stages in the developing countries? (3)
- b) How would you clarify the four hypothetical stages of educational development as proposed by C. E. Beeby in 1966. (4x2= 8)
- c) Quality of education is the most important debate in education. Discuss how the quality of the following affect school education in Bhutan. (3x3= 9)
- i. Quality Outcomes
 - ii. Quality Learners
 - iii. Quality environment

Question 14

- a) Define Green School in your own words. (2)
- b) Gross National Happiness is a balanced and holistic approach to development. Analyze this statement based on the four pillars of Gross National Happiness. (4x3=12)
- c) What aspects would you use to explain the concept *good governance* in Bhutan. (3x2= 6)

Question 15

- a) How can ***Learning to Know*** be promoted in schools? (3)
- b) What are the four pillars of education? Explain the four pillars of education in your own words. (1+4x2= 9)
- c) How can you say ***Family*** and ***Media*** as the agents of socialization that influence the learning environment of a child? Develop examples to support your own views. (2x4= 8)

Question 16

- a) Based on what you know, explain the five important processes or domains of quality education in Bhutan? (5x2= 10)
- b) Elucidate three major challenges that our education sector is facing today. Discuss how you will solve these challenges? (3x2= 6)
- c) Write short notes on any two of the following: (2x2= 4)
 - i. Enlightened society
 - ii. School as one of the agents of socialization
 - iii. Democratic society

Question 17

- a) Prepare three new pillars for GNH. Explain how the three new pillars will improve the understanding of GNH. (3)
- b) What conclusions can you draw about the quality education in Bhutan? Propose five points to support your views. (5x2= 10)
- c) Create three methods to teach your students in the 21st century classroom in Bhutan. (1+3x2=7)