

Royal University of Bhutan
Paro College of Education
Autumn Semester Examination - 2013

B. Ed (Dzo) III - Education for Development (EDN307)

Full Mark: 100

Time: 3 Hours

Instructions: Do not write for the first ten minutes. This time is to be spent in reading the questions. This question paper consists of SEVEN QUESTIONS and you are asked to answer any *FOUR QUESTIONS*. All the questions carry equal mark, the intended marks for each question or parts of question is given in the brackets (). Answer all the questions on the Answer Booklet provided separately.

Question 1

- a. Assess the relationships between Education and Sustainable Development. (2x3=6)
- b. Sustainable development, in general, means, "*Meeting the needs of today's generation without diminishing the prospects of generations yet to come*" (Flavin, 1990). In the light of the statement aforementioned, how do the theme "*Environment Studies for Primary School in Bhutan*" illustrate future perspectives? (9)
- c. What are the THREE challenges or barriers to education for sustainable development in the Bhutanese context? Suggest effective measures to overcome these barriers. (3+7=10)

Question 2

- a. Discuss the four pillars of education in your own words. (2x4=8)
- b. Do you think the concepts of wholesome and value education in the Bhutanese Education System stem out from the idea of Four Pillars of Education. Explain. (2x4=10)
- c. How can you say that **Family** and **Peers** as the agents of socialization influence the learning environment of a child? State examples to support your views. (3.5x2=7)

Question 3

- a. Define 21st century education in your own words. (3)
- b. Do you think 21st century education is evident in the Bhutanese Education System. Argue with relevant examples. (2x6=12)
- c. Assess the impact of the development of **technology** and **economy** on the Bhutanese Education System. (2x5=10)

Question 4

- a. Write down any three differences between the Dame School Stage and the Stage of Meaning. (3.5x2=7)
- b. Justify the current stage of teachers and curriculum in our country based on the Beeby's hypothetical stages of educational development. (2x4=8)
- c. What according to you determines the quality of education in our country? (2x5=10)

Question 5

John Dewey states "*if we are willing to conceive education as the process of forming fundamental dispositions, intellectual and emotional, toward nature and fellow men, philosophy may be defined as the general theory of education*". In the light of this statement answer the following.

- a. What are the **FOUR** philosophical orientations of education? (4)
- b. Select any one educational philosophy and elucidate why it is most compatible with your beliefs. (1+2x4=9)
- c. Write down any **FOUR** differences between the educational philosophy of Perennialism and Progressivism. (4x3=12)

Question 6

- a. Explain Quality Environment (**Learning**) in your own words. (3)
- b. Describe the four pillars of Gross National Happiness (GNH) as the guiding philosophy for the developmental activities in our country. (4x3=12)
- c. "*While Bhutan views education has crucial role to play in cultivating principles and values of GNH, there are challenges which requires measures to address them*". In the light of this statement, what are the challenges Bhutanese Education System face while implementing education for GNH? Suggest at least TWO measures to address these challenges. (2x5=10)

Question 7

- a. Define socialization in your own words. (3)
Clarify any **FIVE** impacts of Education on society. (2x5=10)
- b. How does development in the following areas lead to educational change? Justify. (2x6=12)
 - i. Hydropower development
 - ii. Globalizatio