

Royal University of Bhutan
Paro College of Education
Autumn Semester Examination – 2013

B.Ed(Dzo) II – Bhutanese Education System (EDN206)

Full mark: 100

Time: 3 hours

Instruction:

Do not write for the first TEN minutes. This time is to be spent in reading the questions. This question paper consists of three parts: A, B and C. Read the instructions on each section carefully, and then write the answers with its question number in the provided answer sheets only.

Section A (15 x 2 = 30 marks)

Attempt all questions from this section. Choose the correct answer out of four options given for each of the question, and write them in the answer booklet provided.

Question 1

- a. The credit for the foundation of education based on western model of schooling using western language as the medium of instruction goes to:
 - i. Gongzin Sonam Tobgay
 - ii. Gongsu Ugyen Wangchuk
 - iii. Gongzin Ugyen Dorji
 - iv. Gongsu Jigme Wangchuk
- b. Name the two personnel who mastered the 13 crafts.
 - i. Zhabdrung Ngawang Namgyel and Gyelse Tenzin Rabgay
 - ii. Terton Pema Lingpa and Gyelse Tenzin Rabgay
 - iii. Terton Pema Lingpa and Zhabdrung Ngawang Namgyel
 - iv. Zhabdrung Ngawang Namgyel and Tenzin Drugyel
- c. The Pre-care Teacher Training Centre (TTC) at Paro was established in
 - i. 1974
 - ii. 1975
 - iii. 1976
 - iv. 1973
- d. In essence, NAPE is:
 - i. Teaching method
 - ii. Teaching strategy
 - iii. Approach to teaching
 - iv. All of the above
- e. *A Curriculum Handbook for Schools* was developed by Curriculum and Professional Support Division (CAPSD) with an intention to:
 - i. Guide teachers in preparing their lessons at different levels of school.
 - ii. Guide principals in monitoring the teachers to prepare their lesson plans
 - iii. Guide curriculum officers to frame new curriculum
 - iv. Guide education monitors to supervise the teaching learning in the classrooms.

- f. Basic education was intended to make available to every citizen in the country. It extends from
- i. Class PP to SIX
 - ii. Class PP to EIGHT
 - iii. Class PP to TEN
 - iv. Class PP to TWELVE
- g. The following are the objectives of the primary education in Bhutan EXCEPT:
- i. to teach basic literacy and numeracy skills
 - ii. to provide knowledge of our country's history, geography and traditions
 - iii. to provide scientific knowledge
 - iv. to teach the fundamentals of agriculture, health and hygiene, and population education
- h. The Department of School Education is organized into:
- i. 3 Division
 - ii. 4 Division
 - iii. 5 Division
 - iv. 6 Division
- i. In which year did Paro College of Education drop Primary Teaching Certificate and Zhungkha Teaching Certificate programmes?
- i. 2002
 - ii. 2003
 - iii. 2004
 - iv. 2006
- j. The idea of NFE programme in the kingdom is:
- i. to prepare the learners for job opportunities
 - ii. to provide basic education to all the people
 - iii. to make all the people skillful and knowledgeable
 - iv. None of the above
- k. Which one of the following is the ODD ONE OUT from teachers' code of conduct and ethics?
- i. Set oneself as a role model
 - ii. Indulge in intimacy and over familiarity
 - iii. Refrain from undesirable habits
 - iv. Do not resort to manhandling
- l. The Ministry of Education initiated the child friendly schools concept with the objective of enhancing the quality of education in Bhutan in the year ...
- i. 2001
 - ii. 2003
 - iii. 2005
 - iv. 2007
- m. A crisis or important incident/situation may cause a person to rise to the occasion, which brings out extraordinary leadership qualities in an ordinary person. This is known as:
- i. the Great Events Theory
 - ii. the Trait Theory
 - iii. the Great Occasion Theory
 - iv. the Transactional Theory
- n. Who was the founding Vice-Chancellor of the Royal University of Bhutan?
- i. Zanglay Dukpa
 - ii. Sangay Ngeldrup
 - iii. Pema Thinley
 - iv. Thinley Gyamtsho

- o. Who first taught the science of Mathematics and Astrology at Chari Monastery in the 17th Century AD?
- | | |
|--------------------------|-------------------------------|
| i. Kuenkhen Pekar Jugney | ii. Zhabdrung Ngawang Namgyel |
| iii. Lhawang Lodroe | iv. Tenzin Drugyal |

SECTION B (40 Marks)

Attempt any *FOUR* questions from this section. Each question carries 10 marks.

Question 2

- Discuss the differences between Traditional and Modern Education.
- Discuss FIVE code of conduct and ethics of the teachers with the students.
- Suggest any FIVE strategies to overcome the shortage of teachers in our country.
- Briefly discuss the FOUR dimensions of the Child-Friendly school.
- Principal plays an important role to create positive school culture and climate to enhance learning among the students. Discuss any FIVE roles and responsibilities of the school principals.

SECTION C (30 MARKS)

Attempt any **TWO** questions from this section. Each question carries 15 marks.

Question 3

The quality of education has become an important issue in our country. The people are of the opinion that the quality of education is declining. If you think that the quality of education is declining, what strategies should the ministry of education use in order to improve the quality of our education? Justify your opinion with valid argument.

Question 4

Infusion of Gross National Happiness has become an important aspect in our schooling system. What roles do you think should the teachers, principals, students and community play in infusing GNH in our schools? Why?

Question 5

Considering the ill-effects of corporal punishment on the child/recipient, schools in our country has dropped the use of corporal punishment. Discuss any valid reasons, the benefits of the banning corporal punishment (psychological, social and physical) in our schools.