

The Royal University of Bhutan
Paro College of Education
Spring Semester Examination – 2012

B.Ed(S) II – Sound and Speech (ENG202)

Full mark: 100

Pass mark: 50

Time: 3 hours

Instructions:

Do not write for the first 10 minutes, this time is used for reading your questions so that you can decide the questions you want to attempt. This time is crucial because this is the time you make important decisions about what you are going to do in next three hours.

While writing keep the following in mind:

- 1. Use phonemic symbols precisely.*
 - 2. Use simple and appropriate language.*
 - 3. Make your sentence structure sensible to your reader.*
 - 4. Avoid verbosity (do not write wordy answer).*
 - 5. Write only what is asked from you, do not write everything you know (but not asked in the question).*
 - 6. Maintain logical coherence in your answer.*
 - 7. Be precise.*
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Section A (20 marks)

Instruction: *The answer to this question is to be written on the blank spaces provided to the right hand side.*

Question 1

Write the words for the following phonemic transcription.

(10 marks)

- | | | |
|------|----------|-------|
| i. | /mɪst/ | _____ |
| ii. | /lʊkt/ | _____ |
| iii. | /su:d/ | _____ |
| iv. | /wɜ:kɪt/ | _____ |
| v. | /lɜ:nd/ | _____ |
| vi. | /ɔ:z/ | _____ |
| vii. | /nʌn/ | _____ |

- viii. /bɔɪz/ _____
- ix. /kɪŋz/ _____
- x. /ti:vi:/ _____

Question 2

Do the phonemic transcription of the following words.

(10 marks)

- i. Your / _____/
- ii. Girls / _____/
- iii. Better / _____/
- iv. Single / _____/
- v. Subject / _____/

Section B (10 marks)

Instruction: Rewrite the phonemic transcriptions with correct *syllable division* and *stress mark* in the space provided to the right hand side.

Question 3

Divide the following words into their syllables (use [.] in between the syllables) and put stress mark (use ['] over the stressed syllable). The first one is done for you as an example.

(10 marks)

- i. /nevə/ /'nev.ə/
- ii. /æksənt/ _____
- iii. /nɒvɪs/ _____
- iv. /ɪŋɡlɪʃ/ _____
- v. /klæsɪk/ _____
- vi. /kɛmɪstri/ _____

Section C (10 marks)

Instruction: *There are two types of clusters in the question: Initial clusters (str__) and Final clusters (__ks). Do not forget to write the example (in words) of the permissible clusters in the space provided to the right hand side.*

Question 4

The following consonant clusters have both **permissible** and **non-permissible** clusters in English. Put a Tick mark (✓) against the permissible clusters and a Cross mark (X) against the non-permissible ones. You need to write one example (in words) each for ONLY the permissible clusters. (10 marks)

- | | | | |
|-------|-------|---------|--------------------|
| i. | str__ | [] | for example: _____ |
| ii. | pkl__ | [] | for example: _____ |
| iii. | ŋk__ | [] | for example: _____ |
| iv. | ps__ | [] | for example: _____ |
| v. | skw__ | [] | for example: _____ |
| vi. | __ks | [] | for example: _____ |
| vii. | __mb | [] | for example: _____ |
| viii. | __ft | [] | for example: _____ |
| ix. | __mpt | [] | for example: _____ |
| x. | __lsp | [] | for example: _____ |

Section D (10 marks)

Instruction: *You are not required to rewrite the sentence; underline the stressed syllable in the text itself and put stress mark over the syllable. If you choose to select more than ten syllables ONLY the first ten will be considered for assessment.)*

Question 5

English is a stress-timed language (stress occurring at regular interval), this is possible when some words are stressed and some are unstressed (you need to know what type of words is stressed and what type are unstressed). **Underline ten syllables** that are stressed and **put stress mark** over the syllables (for example: 'syllable) in the following paragraph. (10 marks)

“The purpose of education is not to learn something by rote so that it is exactly reproduced in the examination hall for good grades. The purpose of education, I deem, is not to prepare children to lead successful lives, with prosperous future. It is rather nurturing them to become ‘responsible’ citizens, not only of the nation but of earth.”

Section E (50 marks)

Instruction: *This section includes questions that require long answers. Be precise with your answer; do not write what is not asked. You will be rewarded for precision and accuracy, not for the number of words you write.*

Question 6

Write the differences (ONLY FIVE) between the following pairs with examples. (20 marks)

- i. Stop vs. Fricative
- ii. Monophthong vs. Diphthong
- iii. Voiced vs. Voiceless
- iv. Labiodental vs. Dental
- v. Nasal vs. Approximant
- vi. Consonant vs. Vowel

Question 7

Let’s assume that all of your class V students pronounce the words ‘bet’ and ‘bed’ as /bet/ and ‘cup’ and ‘cub’ as /kʌp/ (they have only one pronunciation for both the words). Write (or plan) an activity which would give oral practice to improve their pronunciation of this type. (Your activity should be appropriate for the class level and their pronunciation problem. You also need to explain how you will carry out the activity). (15 marks)

Question 8

In school curriculum, teaching of pronunciation is not done in the manner other aspects of English (for example, grammar, poetry, short story etc.) are done. So the only way to teach pronunciation is along with other topics.

Choose any topic of English lesson for class V level, and plan a lesson which has pronunciation practice as one of the learning activities. (15 marks)