

Paro College of Education
Royal University of Bhutan
Spring Semester Examination-2013
B.Ed(P) I – Bhutanese Education System (EDN101)

Full mark: 100

Pass mark: 50

Time: 3 hours

Instruction: Do not write for the first ten minutes. This time is to be spent in reading the question paper. The time mentioned above is for writing the answer. This paper consists of EIGHT questions and attempt only FIVE questions.

Question 1

- a. ‘The teaching of DzogchenSelwaiMelong (Clear Mirror of Mysticism) by Guru Rimpoche in the 8th century was the foundation of teaching and learning in Bhutanese soil.’ In light of the above statement, briefly explain the contributions made by different personalities in enhancing the religious education in Bhutan. (10 marks)
- b. Since the arrival of Buddhism in Bhutan, the monastic education has continued to play a significant role in shaping the socio-political, economic and cultural evolution of the country. Explain the above roles in the light of the contemporary society. (10 marks)

Question 2

- a. Under the command of His Majesty the Fourth King the National Education Policy was formulated in the Fourth Five Year Plan (1976-1981). Briefly explain the policy that brought about some changes in the education system. (10 marks)
- b. Improving the quality of education in the country was a major concern raised in many of the Five Year Plans. What measures do you think our education system has done to improve the quality of education? Explain. (10 marks)

Question 3

- a. Draw the organogram of education administration system in the Ministry of Education. (10 marks)
- b. Explain the functions of all four departments in the ministry of education. (10 marks)

The statement below is to be used with question number 4a and 4b

“The prime goal of school education is to deliver education that would foster the blooming of children to be innovative, creative and enterprising to join the world of work in a competitive job market and to be socially critical in a democratic society.”

Question 4

- a. Explain the measures taken by the Ministry of Education to achieve the above goals and fulfill the aspirations of students. (10 marks)
- b. As a teacher how would you infuse GNH values and principles in your school? (10 marks)

Question 5

- a. Teaching is the most important profession and teachers are the main pillars of a progressive society. They are the role model, mentor and the architect. Justify the statement with appropriate reasons. (10 marks)
- b. Why do you think the teacher’s code of conduct is important? Justify. (10 marks)

Question 6

- a. Assume that you are one of the principals in a primary school in the country and explain how you would make your school a child friendly school. (10 marks)
- b. With the introduction of child friendly schools concept in the schools the quality of education has improved in Bhutan. Do you agree with the statement? Explain. (10 marks)

Question 7

- a. The use of ICT in teaching and learning in the schools has become an essential component and introduced the ICT literacy curriculum in higher secondary and middle schools. Support your answer with appropriate reasons how the use of ICT proved to be effective in teaching and learning. (10 marks)
- b. One of goals of teacher education in Bhutan is to develop and expand the in-country pre-service program to meet the enrolment expansion in the primary and secondary education program to ensure teacher-student ratio of 1:32. Discuss the various education programs offered at Paro College of Education. (10 marks)

Question 8

- a. Discuss at least five challenges faced by the ministry of education and the possible strategies or solutions to overcome them. (10marks)
- b. Does the idea of “wholesome education” promote holistic development of a child? Argue. (10 marks)