

The Royal University of Bhutan
Paro College of Education
Spring Semester Examination – 2012

B.Ed(P) I - Theories and Principles of Teaching a Language (ENG101)

Full mark: 100

Pass mark: 50

Time: 3 hours

Instructions:

Do not write for the first 15 minutes, this time is used for reading your questions so that you can decide the questions you want to attempt. This time is crucial because this is the time you make important decisions about what you are going to do in next three hours.

While writing keep the following in mind:

- 1. Use simple and appropriate language.*
 - 2. Make your sentence structure sensible to your reader.*
 - 3. Avoid verbosity (do not write wordy answer).*
 - 4. Write only what is asked from you, do not write everything you know (but not asked in the question).*
 - 5. Maintain logical coherence in your answer.*
 - 6. Be precise.*
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Question 1

Discuss the differences between Krashen's language 'acquisition' and 'learning'. Substantiate the differences with practical examples. (10 marks)

Question 2

Mention five factors which affect Second Language Acquisition. Argue how these factors affected your acquisition of English. (10 marks)

Question 3

Michael Halliday proposed seven functions of language development in children as:

- a. Instrumental
- b. Regulatory
- c. Interactional
- d. Personal
- e. Heuristic
- f. Imaginative, and
- g. Representational

In your own words, explain ONLY FIVE functions from the list with practical examples.

(15 marks)

Question 4

Noam Chomsky's Innatist approach to language acquisition may be summarized as in Figure 1:

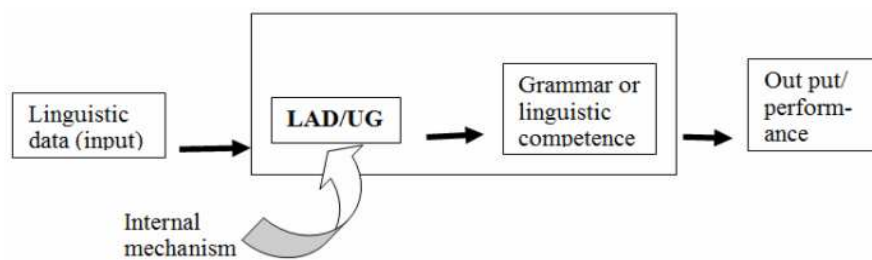
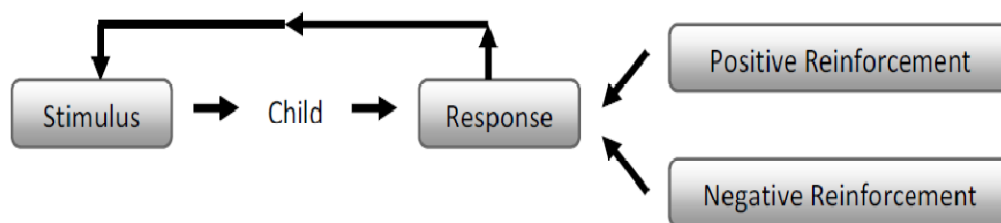


Figure 1 LAD in Language Acquisition

Explain each concept in the diagram and make a sensible connection between the concepts, emphasizing on the core concept LAD. (20 marks)

Question 5

Language learning in Behaviourist view believes in three essential factors: Stimulus > Response > Reinforcement (SRR), which is illustrated in the diagram below.



Explain Behaviourist view of language learning using each concept (in the boxes) and making sensible connections between the concepts (using arrows as hints). (20 marks)

Question 6

The key principle of the Interactionist view of language learning is the 'Modified Interaction' not only between teacher and learner but also among learners.

- What do you understand by the term 'Modified Interaction'? (3 marks)
- As an English teacher, how would you 'Modify' your interaction with your learners so that meaningful acquisition of English takes place? (7 marks)

Question 7

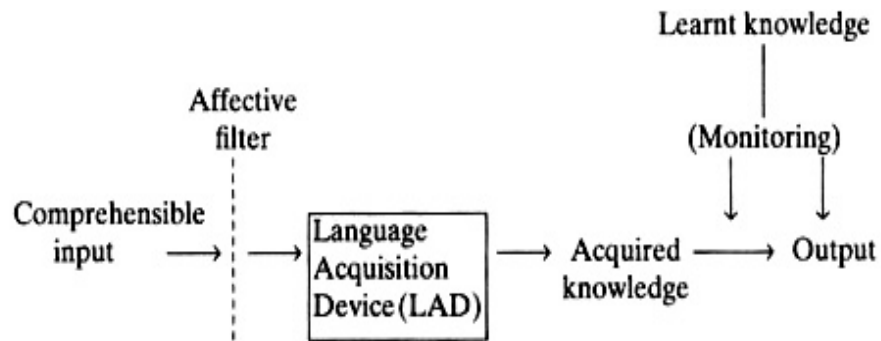
Write short notes on the following hypothesis of Krashen's view of language acquisition.

(15 marks)

- a. The Monitor hypothesis
- b. The Natural Order hypothesis
- c. The Input hypothesis
- d. The Affective Filter hypothesis

OR

Using the following model, explain Krashen's view of second language acquisition. (15 marks)



The Input Hypothesis Model of L2 learning and production (adapted from Krashen, 1982, pp. 16 and 32; and Gregg, 1984)