

The Royal University of Bhutan
Paro College of Education
Spring Semester Examination – 2012

B.Ed PI - Bhutanese Education System (EDN101)

Full Mark: 100

Pass mark: 50

Time: 3.00 Hours

Instructions:

*Do not write for the first fifteen minutes. This time is to be spent in reading the question paper. The time mentioned above is for writing the answer. This paper consists of **THREE** Sections; A, B and C. **SECTION A** is compulsory. Attempt any **FOUR** questions from **SECTION B** and any **FOUR** questions from **SECTION C**.*

SECTION A (2X10=20 marks)

Instruction: Attempt **ALL** questions from this section. Choose the most appropriate answer and write it in your answer script. Each question carries **2** marks.

Question 1

- a. Under the command of His Majesty the Fourth King the first national education policy document was formulated in
 - A. 1975
 - B. 1976
 - C. 1977
 - D. 1978
- b. Who is the founding Vice Chancellor of the Royal University of Bhutan?
 - A. Dasho Pema Thinley
 - B. Loenpo Sangay Nidup
 - C. Loenpo Zangley Drukpa
 - D. Loenpo Khandu Wangchuk
- c. Which of the following is NOT the core principle of a child friendly school?
 - A. Child centeredness
 - B. Subject specialization
 - C. Democratic participation
 - D. Inclusiveness
- d. (*The statement below is to be used with question d*)

“There is one type of school culture where principal and teachers work in teams to plan instructions and solve problems together. This culture values the involvement of parents, teachers, administrators and even students in solving problems.”

- The statement on page 1 best describes
- A. toxic school culture
 - B. bureaucratic school culture
 - C. collegial school culture
 - D. one type of school culture
- e. Developing and implementing a range of co-curricular programmes and activities, including Career Education and Guidance Programme, Scout Programme, Adolescent Health Education and Counseling Programme is the responsibility of:
- A. Department of School Education
 - B. Department of Adult and Higher Education
 - C. Department of Curriculum and Research Development
 - D. Department of Youth and Sports
- f. Computer literacy is an important component in the
- A. Primary education
 - B. Secondary education
 - C. Tertiary education
 - D. Vocational education
- g. Which year would the 'sherig century' be celebrated?
- A. 2013
 - B. 2015
 - C. 2014
 - D. 2012
- h. The following are the objectives of non-formal education EXCEPT:
- A. To increase literacy rate
 - B. To promote chungkha language
 - C. To improve the quality of life of people
 - D. To develop human resources
- i. The establishment of a mobile court school can be traced back to the reign of:
- A. The 1st King of Bhutan
 - B. The 2nd King of Bhutan
 - C. The 3rd King of Bhutan
 - D. The 4th King of Bhutan
- j. Which one of the following is NOT the goal of school education?
- A. Be creative and enterprising to join the world of work
 - B. To learn for life and for self-fulfillment
 - C. Be socially critical in a democratic society
 - D. To improve living standards

Section – B (4x10=40 marks)

Instruction: Attempt only *four* questions.

Question 2

- a. Differentiate between traditional and modern education by giving an example each. (5mark)
- b. Give a diagrammatic representation of the administrative structure of education system and explain the functions of any five divisions. (5marks)

Question 3

- a. Define teacher's code of conduct in your own words. Provide examples with proper justification. (5marks)
- b. Why is the teachers' code of conduct necessary? Critically examine the teachers' responsibilities towards the students, colleagues, professions, parents and the community as explained in the code of conduct. (5marks)

Question 4

- a. Why is NFE a non-formal education? State at least two purposes of NFE in the country. (5marks)
- b. Explain the NFE program that is being undertaken at three levels namely basic literacy, post literacy and self learning programme. (5 marks)

Question 5

- a. Discuss the Five dimensions of child friendly school. (5marks)
- b. Considering that you want to make your school child friendly, what strategies would you use to achieve your goal. Discuss at least TWO strategies. (5marks)

Question 6

- a. Discuss any *four* characteristics of the toxic school culture. (5marks)
- b. Discuss some of the challenges that the education system faces in creating an excellent school. (5Marks)

Question 7

- a. Explain the Three mandates of National Commission for Women and Children? (5 marks)
- b. The Convention of the Rights of the Child (CRC) contains 54 different, yet inter-related articles on the rights of children emphasizing four areas of supports. What are the four main areas of support? Discuss. (5 marks)

Section C (4x10=40 marks)

Instruction: Attempt any *Four* questions

Question 8

Trace the history of education system in Bhutan. (10 marks)

Question 9

How would education help in promoting Gross National Happiness? (10Marks)

Question 10

Youth problem in recent times has been one of the major concerns in the country.

- a. What according to you is youth problem? (b) Mention any three youth problems that you think are the most dominant in our school and explain the factors that cause them.
 - b. If you were a principal of a school, what strategies would you adopt to address them?
- (10 marks)

Question 11

Culture and climate of the school is very important in creating conducive learning environment for the school children. How do you think school principals and teachers can create positive school culture to promote students' learning outcomes in the school?

(10 marks)

Question 12

What do you understand by the term 'wholesome education'? Explain the main characteristics of the concept of wholesome education as it is generally understood in the Bhutanese education system. In your opinion, how effectively is wholesome education implemented in the Bhutanese schools?

(10 marks)

Question 13

The objective of the teacher education programme in Bhutan is to develop and expand the in-country pre-service teachers to meet the enrolment expansion in the primary and secondary education program. Discuss the plans of Paro and Samtse College of Education in enhancing teacher education programmes in Bhutan.

(10 marks)