

Royal University of Bhutan
Paro College of Education
Autumn Semester Examination – 2012

B.Ed(P) III – Assessing Learning (EDN311)

Full mark: 100

Pass mark: 50

Time: 3 hours

Instructions:

- 1. Do not write for the first 10 minutes. This time is to be spent reading the questions. The above mentioned time is for writing your answers.
 - 2. There are two sections A and B. Section A is compulsory and you can choose any 5 questions in Section B.
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Section A (20X2=40 marks)

Instruction:

There are 20 multiple choice items in this section. Choose the most appropriate answer along with the question number and the alphabet form the alternatives. Write it on answer sheet provided and each question carries 2 marks.

Question 1

- a. Bloom's revised taxonomy was proposed by
 - i. Benjamin Bloom
 - ii. Gronlund
 - iii. Lorin Anderson
 - iv. Millman and Greene
- b. Following are the factors that affect the reliability EXCEPT
 - i. length of the test
 - ii. spread of scores
 - iii. difficulty of test
 - iv. poorly constructed test items
- c. The ability to break down material into its component parts so that its organization structure may be understood is
 - i. analyzing
 - ii. creating
 - iii. applying
 - iv. evaluating

- d. The gap between what a learner has already mastered and what he or she can achieve when assisted is called
 - i. zone of proximal development
 - ii. scaffolding
 - iii. motivation
 - iv. diagnosis

- e. When we consider the content of a test by considering the purposes of assessment and the content specification, it is
 - i. face validity
 - ii. content validity
 - iii. construct validity
 - iv. criterion-related validity

- f. The most widely used and highly regarded of the selection type items is the
 - i. completion item
 - ii. true/false item
 - iii. matching item
 - iv. multiple choice item

- g. The key technique used in formative assessment, especially while using formative assessment tools is
 - I. observation
 - II. conferencing
 - III. self assessment
 - IV. peer assessment

- h. Which of the following contradicts the purposes of formative assessment?
 - i. constructivist approach of learning
 - ii. promote professional accountability of teachers
 - iii. discourage examination-oriented education system
 - iv. rote method of learning

- i. One of the best known problem that hinders in effective practice of assessment and evaluation in Bhutanese classroom is
 - i. lack of resources
 - ii. teachers' competency
 - iii. large class size
 - iv. student's language competency

- j. The best known weakest testing strategy is
 - i. completion item
 - ii. alternate response item
 - iii. multiple choice item
 - iv. matching item
- k. A tool for recording written descriptions of the causal and focused observations made on students are
 - i. checklists
 - ii. anecdotal records
 - iii. portfolios
 - iv. rubrics
- l. The main advantage of essay type questions over other testing strategies is that they
 - i. permit freedom of response
 - ii. lead to easier marking
 - iii. have consistency of marking
 - iv. measure complex learning outcome
- m. A variation of the multiple choice item is
 - i. completion item
 - ii. short answer items
 - iii. matching items
 - iv. true or false items
- n. Which of the following is the highest order of thinking in Blooms' revised taxonomy?
 - i. creating
 - ii. applying
 - iii. analyzing
 - iv. evaluating
- o. The kind of evaluation that ascertains student's previous knowledge and skills needed to begin the planned instruction is
 - i. summative evaluation
 - ii. placement evaluation
 - iii. diagnostic evaluation
 - iv. formative evaluation

- p. A process of making judgments on the quality of the measurements is
- i. assessment
 - ii. measurements
 - iii. evaluation
 - iv. grading
- q. 'Teacher's personality should not influence the assessment of papers in awarding marks that usually happens in essay type tests.' Which of the following characteristics of a good test does it pertain to?
- i. discrimination
 - ii. objectivity
 - iii. usability
 - iv. comprehensiveness
- r. Formative assessment is carried out
- i. twice a year
 - ii. at the end of every month
 - iii. throughout the year
 - iv. at the end of every year
- s. The main purpose of a test blueprint is to
- i. construct questions easily
 - ii. increase the relevance of the test
 - iii. provide good marking scheme
 - iv. Keep records for the future
- t. One of the purposes of evaluation is to
- i. penalize the weak students
 - ii. check children's memory retention
 - iii. evaluate the effectiveness of teaching and learning process
 - iv. Encourage the children to study all the time

Section B (60 marks)

Instruction: There are **SEVEN** questions in this section. Answer any **FIVE** questions. Each question carries 12 marks.

Question 2 (6+6)

- Developing a test – blue print is an important aspect of constructing a test paper. Justify?
- List any six functions of tests in education.

Question 3 (6+6)

- The problems of evaluation in education can be categorized under student's problem, problems related to assessment context and the types of testing strategies. Discuss any four problems under each category.
- Define in your own words for: (i) Formative evaluation (ii) Diagnostic evaluation (iii) Summative evaluation (iv) Prognostic evaluation. Give an appropriate example each for the different kinds of evaluation mentioned.

Question 4 (7+5)

- Discuss the two types of marking scheme. For each of the scheme mention one merit and one demerit for using such schemes.
- If you are to prepare a marking scheme, which one of the two would you prefer? Justify?

Question 5 (6+4+2)

- Explain in your own words the two different types of essay questions. For each of the types mention one strength and one weakness of giving such tests to the students.
- Construct a question each for both the types of essay questions from a subject of your choice.
- Define in your own words the term scaffolding.

Question 6 (8+4)

- "Fairness, the rights of all concerned, and professional ethical behavior must undergird all student assessment activities, from the initial planning for and gathering of information to the interpretation, use, and communication of the results" (American Federation of Teachers et al., 1990, p.5).
Relating to the aforementioned context give your views in fulfilling legal, ethical and professional responsibility in assessment practices as a teacher to: (i) Individual differences, (ii) Protecting child and family rights (iii) fair and impartial assessment practices and (iv) using assessment information in appropriate ways.
- List down all the steps in planning a classroom test.

Question 7**(8+4)**

- a. Validity and reliability are the most important characteristics of a good test. Justify with appropriate examples for each of the characteristics mentioned.
- b. What do you understand by Bloom's Taxonomy? Explain in your own words each of the levels of thinking in order. Frame one question of any subject from any class for each of these levels of thinking.

Question 8**(8+4)**

- a. Create a rubric for assessing classroom participation with any five criteria and four descriptors with maximum of 4 points and minimum of 1 point.
- b. Using formative assessment tools and techniques in assessing and guiding young children's development and learning is very important. Discuss with your views and opinions with appropriate examples wherever appropriate.