

Spring Semester Examination 2021
Paro College of Education
Royal University of Bhutan
Paro

Module: ENG405 (English Across the Curriculum) **Programme:** B. Ed (P) **Level:** IV

Writing Time: Three hours

Full Marks: 100

Instruction: Do not write during the first 15 minutes. Use this time for reading the questions.

You will get three hours for answering the questions. Read the directions carefully before answering the questions.

SECTION-A (20 Marks)

Direction: This section consists of objective type questions. Do not copy the sentences onto your answer booklet. Just write the question number and beside it your answer.

Question 1

(10 x 2=20 marks)

Direction: Choose the correct answer from the choices provided.

- a. Captions, maps, paginations, topics and tables are examples of
 - i. Text Features.
 - ii. Text Structures.
 - iii. Graphic Organizers.
 - iv. Comprehension Templates.
- b. Reading Across the Curriculum is key to
 - i. active listening.
 - ii. improving academic success.
 - iii. developing speaking skills of confident students.
 - iv. activating learning through the use of authentic language.
- c. "Point of View Study Guide" is about
 - i. focusing on the main idea.
 - ii. starting point for new a lesson.
 - iii. involving students to read the text together.
 - iv. reading the text from various perspectives collaboratively.

- d. Word Wizard, Word Connect, Letter Scramble and Find Synonyms are activities for
 - i. speaking.
 - ii. reading aloud.
 - iii. fine and active writing.
 - iv. teaching vocabularies to children.

- e. Writing to Learn is based on the observation that
 - i. writing is power.
 - ii. learners learn better only through writing.
 - iii. writing is the best way to assess students' knowledge.
 - iv. students' understanding can grow through the process of writing.

- f. The text structure of a composition that story about the places visited on a family trip can be the best example of
 - i. Sequence.
 - ii. Description.
 - iii. Cause and effect.
 - iv. Compare and contrast.

- g. The organizational pattern of a text is called
 - i. Genre.
 - ii. Text Feature.
 - iii. Text Structure.
 - iv. Graphic Organizer.

- h. Response Journals and Learning Logs could be used to
 - i. improve reading.
 - ii. encourage bright students to write more.
 - iii. promote writing in the content area subjects.
 - iv. express themselves and promote receptive skills.

- i. QuestionsAnswerRelationships (*QAR*) is a tool for
 - i. Writing.
 - ii. Reading.
 - iii. Listening.
 - iv. Speaking.

- j. GIST in writing across the curriculum stands for
 - i. Great Ideas between Student Think.
 - ii. Grammar ideas between structure and time.
 - iii. Generating ideas between sentences and tempo.
 - iv. Generating Interactions between Schemata and Texts.

SECTION-B (20 marks)

Question 2

(4X5=20 marks)

Direction: Write short notes on any FOUR.

- a. Writing is a process.
- b. Role Audience Format Topic (RAFT)
- c. Daily Independent Reading Time
- d. Balanced Literacy Programme
- e. Silent Sustained Reading

SECTION-C (60 marks)

Direction: There are five questions in this section. Attempt any FOUR.

Question 3

(6+9=15 marks)

Jhumpa Lahiri remarked, “That’s the thing about books. They let you travel without moving your feet.”

- a. Do you agree with this statement? Justify your stance by providing two reasons. (2x3)
- b. How can you help children become better readers in content area subjects? Discuss any three ways. (3x3)

Question 4

(7.5 +7.5=15 marks)

Discuss how text structures and text features help students comprehend the text they read.

Question 5

(5X3=15 marks)

Mention the five basic tenets of Language across the Curriculum and elaborate with examples.

Question 6

(15 marks)

You are teaching “Materials in Our Surroundings” from Class IV Science. There are several words that are new to children. Plan an activity using a vocabulary learning strategy to teach the following words.

- a. Materials
- b. Floating
- c. Sinking
- d. Transparent
- e. Opaque

Question 7

(2+4+9 marks)

“Just write every day of your life. Read intensely. Then see what happens. Most of my friends who are put on that diet have very pleasant careers.” (Ray Bradbury)

- a. Explain your understanding of Ray’s statement.
- b. Mention four importance of Writing Across the Curriculum.
- c. Discuss any three ways of developing children’s writing in the content area subjects.