

Spring Semester Examination 2021
Paro College of Education
Royal University of Bhutan
Paro

Module: SSA101 (Teaching Social Studies)
Writing Time: One and Half Hours

Programme: B. Ed Prg **Level:** I
Full Mark: 40

Instructions: Do not write for the first *Fifteen* minutes, use this time for reading the question paper. You will be given One and Half Hours to answer the questions. This paper is divided into three sections. Section A is *Compulsory*. Choose any **THREE QUESTIONS** from Section B and any **Two QUESTIONS** from Section C. All the questions carry equal marks. The intended marks for each question or parts of question is given within brackets (). Answer all the questions on the Answer Booklet provided separately.

SECTION A
One Question (10 marks)
Attempt all the Questions

Question 1

Explain the following concepts or phrases in your own words. Each question carries 2 marks. You must mention the question number clearly.

- i. Citizenship education.
- ii. Social studies as human study.
- iii. People, places and environment.
- iv. Social Studies as an independent subject.
- v. Social Studies as subject dealing “Realistically” with problems of the word.

SECTION B

Three Questions (15 marks)

Direction: There are Five Questions in this Section. Attempt any **THREE** Questions. Each question carries 5 marks.

Question 2 (5)

Critically examine the statement “Inquiry-Based Teaching is the art of creating situations in which students take the role of scientists.” and explain it with reference to teaching of social studies.

Question 3 (5)

Elucidate the concept *Production, Distribution* and *Consumption* as thematic standard of Social Studies in your own words. Provide two examples to support your views.

Question 4 (5)

Justify place-based education as a strategy to achieve the purposes of teaching Social Studies.

Question 5 (5)

Analyze how Source based learning could validate the statement “All history is somewhat of a biased report of events and are the viewpoint of the author.”

Question 6 (5)

Critically examine a cultural problem from your locality and explain two solutions to overcome this problem.

SECTION C

Two Questions (15 marks)

Direction: This section contains Four Questions. Attempt any **TWO** Questions. Each question carries 7½ marks.

Question 7 (7.5)

Teaching and learning about “Social Issues” empower youth to wrestle with controversial issues as informed, deliberative, and tolerant citizens. Justify.

Question 8 (7.5)

Analyze any prominent social issues related to *Youth* and *Environment* and explain how the problem can be addressed through the teaching of Social Studies.

Question 9

(7.5)

Justify how the teaching of the strand “Individuals, Groups and Institutions” in social studies aim to create contributing citizen.

Question 10

(7.5)

Choose a topic from Social Studies curricula and design a detailed activity focusing on social knowledge, social values and social skills as the end result of the activity.