

Royal University of Bhutan  
Paro College of Education  
Spring Semester Examination - 2021

**B.Ed (P) IV- Teaching Children with Special Needs (EDN414)**

**Full mark:** 100

**Writing Time:** 3 Hours

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**Instructions:** you will get 15 minutes to download the questions, 15 minutes for reading the questions, full three hours for answering questions and 30 minutes for uploading the answers on VLE. Read the directions to each section and each question carefully before answering the questions.

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**SECTION A (40 Marks)**

FOUR Questions

**Direction:** There are **SIX** questions, choose any **FOUR** and write their answers as directed in the answer sheets provided. The intended marks for each question is given in the brackets.

**Question 1** (5+5=10)

Intelligence quotient (IQ) test is a common way to determine whether the child has intellectual disability or not. However, there are other TWO other components that should be taken into consideration. What are they? Explain with Example.

**Question 2** (5+5=10)

Why do you think Response to Intervention is important and must be implemented in schools? Explain with TWO reasons.

**Question 3** (5+5=10)

Why do you think students with Learning disabilities are said to have unexpected underachievement and go through motivation problems? Explain.

**Question 4** (5+5=10)

Social model of disability believes that disability is a socially constructed phenomenon. Justify with TWO reasons.

**Question 5**

(5X2=10)

Discuss FIVE effective methods to include children with disabilities in mainstream classroom.

**Question 6**

(5+5=10)

One of the principles of inclusive Education is “Least Restrictive Environment’ where students with disabilities receive their education to the maximum extent appropriate, with their typical peers and go to neighborhood school of their choice. If this principle is implemented in every school in Bhutan, how will it benefit children with disabilities and their families. Provide TWO examples.

**SECTION B (60 Marks)****FOUR Questions**

**Direction:** There are **SIX** questions, choose any **FOUR** and write their answers as directed in the answer sheets provided. The intended marks for each question is given in the brackets.

**Question 7**

(5+5+5=15)

“Samdrup is a grade four student studying in Changangkha Middle Secondary School. He was diagnosed with ADHD while in third grade and his behaviours have become more intense and pervasive of late. Samdrup’s parents report that his teachers and principal call frequently to complain about his “acting out” in school. He recently punched one of his friend who fouled him accidentally in a football game.

Academically, Samdrup continues to struggle in all content areas. His teachers have reported a pattern of episodic distractibility and occasional inattentiveness whereby Samdrup has been receiving grades of “incomplete” in many subject areas”.

As a newly recruited special education teacher, what interventions or instructional accommodations would you recommend to the school and Samdrup’s teachers and parents to address his behavioural and learning problems? Elaborate.

**Question 8**

(5+5+5=15)

It is sometimes said that it is the environment that ‘handicaps’ an individual. Considering the physical, social and academic components, how could a school provide a handicapping environment?

**Question 9**

(5+5+5= 15)

You are a principal in school with SEN programme. Design a Professional Development package for the people in your community to create awareness of Inclusion. Your program should consist of THREE important points/topics you will be mentioning in the Programme and brief explanation of each topic.

**Question 10**

(5+5+5=15)

What do you believe are the key indicators of good leadership in inclusive schools? Discuss THREE key indicators of good leadership in Bhutanese Education Context.

**Question 11**

(5+5+5=15)

Reflect on a time when you negatively stereotyped someone because of his or her culture, language, religion, gender, disability, socioeconomic status or social orientation. How might stereotyping a student or his or her family negatively affect your teaching? What THREE strategies might you want to put in place in your classroom to avoid stereotyping?

**Question 12**

(5+5+5=15)

Explain how implementing the three essential qualities of UDL might impact teaching and learning in today’s classrooms.