

Spring Semester Examination – 2021
Paro College of Education
Royal University of Bhutan

Module: Child Development (EDN 102)

Programme B. Ed 1 (Part Time)

Writing Time: 3 hours

Full Marks: 100

Directions:

Do not write for the first fifteen minutes. This time is to be spent on reading the question paper. This paper is divided into two sections. Section A contains 10 questions and you should attempt all the questions. Section B consists of seven questions and you are required to answer any five questions of your choice.

Section A

10 Questions -50 Marks
Answer All the Questions

Direction: There are ten questions in this section and you are required to attempt all the questions.

Question 1

- a. From the domains of child development, which domain do you consider the most significant? Provide reasons to support your answer. (5)
- b. What implications does the domains of development have for classroom teachers? (5)
- c. Explain the theories of child development which are applicable in our context? (5)
- d. Identify some measures to work with the egocentric nature of children (5)
- e. According to Vygotsky cognitive development is aided by culture. Explain this statement in your own words. (5)
- f. Explain on the concept that seeks to strengthen a desired response by presenting a positive stimulus after the behaviour has been exhibited? (5)
- g. Why emotional intelligence is considered important as compared to other forms of intelligence? (5)
- h. Elaborate on the learning theory that accepted the principles of conditioning and reinforcement. (5)
- i. Comment on the process by which children acquire society's standards of what is right and wrong. Why do think this development is necessary in life? (5)
- j. Explain on the concept that relate to quantitative and qualitative differences found among individuals. (5)

Section B
Seven Questions -50 Marks
Answer Only Five Questions

Direction: There are seven questions in this section. Choose five questions and answer the questions in the answer sheet provided to you. The intended marks for each question is given in the brackets.

Question 2

Provide four reasons why teachers need to study child development. (10)

Question 3

Children actively construct knowledge as they manipulate and explore their world, and their cognitive development takes place in stages. Explain this statement in your own words with reference to Piaget's cognitive development theory. (10)

Question 4

Learning is largely mediated by social interaction of students and "More Knowledgeable Others." Justify this statement within the Bhutanese socio-cultural context. (10)

Question 5

Describe any two contributions and limitations of social learning theory proposed by Albert Bandura. (10)

Question 6

Suggest four strategies to enhance emotional development in children. (10)

Question 7

Describe Urie Bronfenbrenner's ecological model of child development within the cultural context of Bhutan. (10)

Question 8

Discuss four factors influencing moral development in children. (10)