

Royal University of Bhutan  
Paro College of Education  
Spring Semester Examination – 2014

**B.Ed (S) II - Sound and Speech (ENG202)**

**Full mark: 100**

**Time: 3 hours**

**Instructions:**

*Do not write for the first 15 minutes, this time is used for reading your questions so that you can decide the questions you want to attempt. This time is crucial because this is the time you make important decisions about what you are going to do in next three hours.*

*While writing keep the following in mind:*

- 1. Use phonemic symbols precisely.*
- 2. Use simple and appropriate language.*
- 3. Make your sentence structure sensible to your reader.*
- 4. Avoid verbosity (do not write wordy answer).*
- 5. Write only what is asked from you, do not write everything you know (but not asked in the question).*
- 6. Maintain logical coherence in your answer.*
- 7. Be precise.*

**Section A (20 marks)**

*(The answers to these questions are to be written on the blank spaces provided to the right hand side)*

**Question 1**

Write the words for the following phonemic transcription. (10 marks)

- |            |       |
|------------|-------|
| a. /mɪst/  | _____ |
| b. /kʊkt/  | _____ |
| c. /fuːld/ | _____ |
| d. /pɔːt/  | _____ |
| e. /tɜːnd/ | _____ |

- f. /θɔ:t/ \_\_\_\_\_  
 g. /sʌn/ \_\_\_\_\_  
 h. /tɔɪz/ \_\_\_\_\_  
 i. /sɪŋ/ \_\_\_\_\_  
 j. /ti:m/ \_\_\_\_\_

## Question 2

Do the phonemic transcription of the following words. (10 marks)

- a. Nice / \_\_\_\_\_ /  
 b. Seat / \_\_\_\_\_ /  
 c. Cows / \_\_\_\_\_ /  
 d. Beauty / \_\_\_\_\_ /  
 e. Number / \_\_\_\_\_ /

## Section B (10 marks)

*Rewrite the phonemic transcriptions with correct syllable division and stress mark in the space provided to the right hand side.*

## Question 3

Divide the following words into their syllables (use [ . ] in between the syllables) and put stress mark (use [ ' ] over the stressed syllable). The first one is done for you as an example.

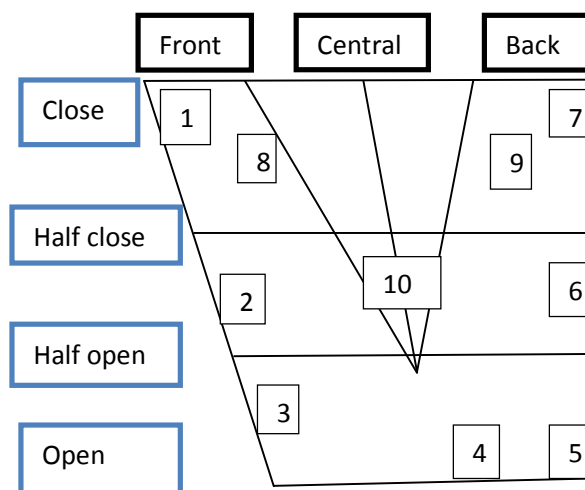
(10 marks)

- a. /nevə/                      /'nev.ə/  
 b. /kɪŋdəm                  / \_\_\_\_\_  
 c. /bu:tən/                    \_\_\_\_\_  
 d. /æŋɡri/                    \_\_\_\_\_  
 e. /ɑ:nsə/                    \_\_\_\_\_  
 f. /kərektə/                  \_\_\_\_\_

### Section C (10 marks)

#### Question 4

The vowel chart for English is given below. Looking at the chart, write the vowels in IPA symbol against their numbers, and write a word (example each) which has the vowel sound (You may not transcribe the words). (10 marks)



### Section D (10 marks)

#### Question 5

Identify the vowels in the following words and write in their IPA symbols. (5 marks)

- Girl
- Walk
- Noun
- Fire
- Class

#### Question 6

Identify the last sound in the following words and write in their IPA symbols. (5 marks)

- Theft
- Thing
- Laugh
- Bath
- Push

## Section E (50 marks)

*This section includes questions that require long answers. Be precise with your answer; do not write what is not asked. You will be rewarded for precision and accuracy, not for the number of words you write.*

### Question 7

Write short notes on ONLY FIVE topics. Substantiate your answer with examples. (20 marks)

- a. Stop
- b. Fricative
- c. Voicing
- d. Velar sounds
- e. Approximant
- f. Diphthongs

### Question 8

The present education system does not give much importance to teaching pronunciation of English. As a result both high school and college graduates are quite often branded as “lacking communication skills” by their potential employers. Considering ‘pronunciation’ as one of the main skills of communication, give five reasons of teaching English pronunciation explicitly in the school English curriculum. (15 marks)

### Question 9

Design a 20 minutes pronunciation activity for primary level. Write the instructions for the activity and the activity itself. (15 marks)