

Autumn Semester Examination 2021
Paro College of Education
Royal University of Bhutan
Paro

Module: PED203 (Project Approach to Teaching and Learning) **Programme:** B.Ed (P) **Level:** II

Writing time: Three Hours

Full marks: 100

Instructions:

Do not write for the first fifteen minutes. This time is to be spent in reading the questions. You will get three hours to answer the questions. This question paper consists of three sections: Section A, Section B and Section C. You must read the questions carefully and ensure how many questions are required to be answered from each section. Marks for each question are indicated within brackets. Follow the instructions given in each section.

SECTION A

10 Questions (20 marks)

Answer All the Questions

Direction: There are four possible answers for each question. Choose and write the MOST APPROPRIATE answer in your answer paper with proper letter against it.

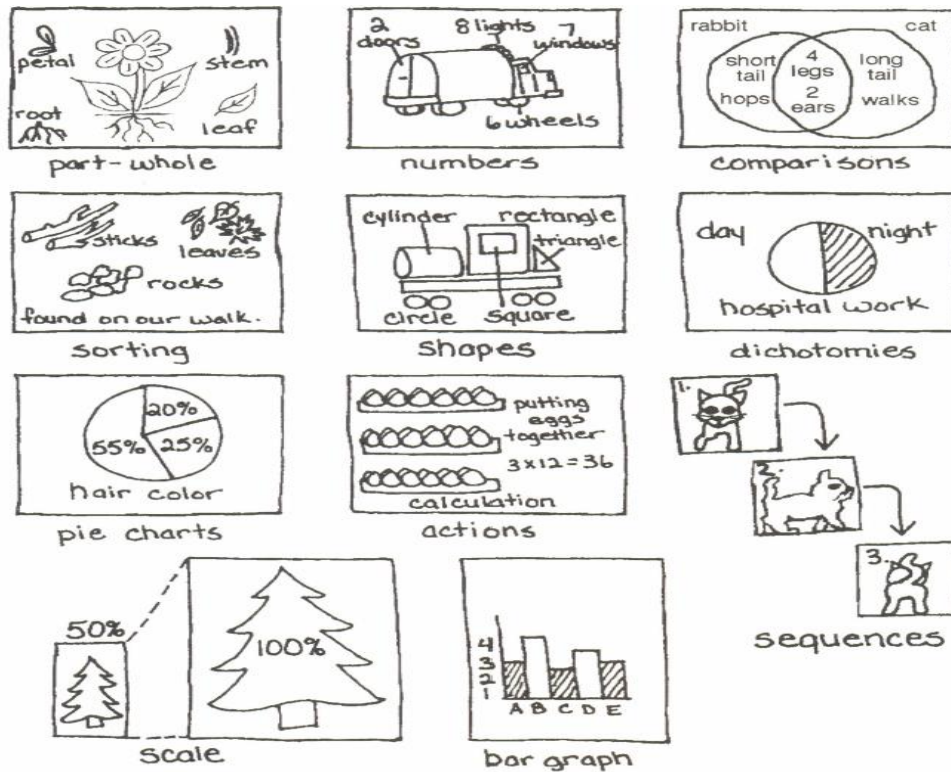
Question 1

(10x2=20 marks)

- a. A project is an in-depth investigation on a topic worth learning more about. Which of the following is not a characteristic of project approach to teaching and learning?
 - A Prioritizes child initiation and decision making.
 - B Children develop and master a wide variety of skills.
 - C Address academic goals and intellectual dispositions.
 - D Focuses on teacher directed investigation and experiences.

- b. Documenting children's learning is one of the most valuable skills a teacher can develop and this can contribute significantly to the child's development and learning. The following are factors a teacher needs to consider during documentation EXCEPT
 - A. Consulting children on what to document.
 - B. Learning experiences of children.
 - C. Individual child development.
 - D. Teacher self-reflection.

- c. During representation and investigation, children express their ideas in different ways. The example shown in the following picture is



- A. Art.
B. Games.
C. Writing.
D. Mathematics.
- d. Parental involvement can take place during the following phases of the project
A. I, II & III.
B. Only II.
C. I & III.
D. I & II.
- e. Which one of the following is not a guideline and practical consideration for topic selection?
A. The investigations help children understand their own experiences and environment.
B. The study should strengthen children's disposition to look closely at a phenomenon.
C. The topic has opportunity for children to develop skills higher than their developmental level.
D. The experience should be related to children's culture, prior knowledge and understanding.

- f. The anticipatory teacher planning web helps teachers
 - A. be aware of children's anticipatory questions.
 - B. review required content or curriculum.
 - C. determine questions for examination.
 - D. identify resources for the project.
- g. Field sites for investigation should be chosen based on
 - A. safety.
 - B. aesthetics.
 - C. entertainment.
 - D. oratory skills of experts.
- h. Identify the skill that is not necessary to be introduced to children before going for investigation?
 - A. Colour painting.
 - B. Posing questions to adults.
 - C. Field sketching and drawing.
 - D. Learning to use simple tally/graphs.
- i. Which of the following key event does not happen during phase II?
 - A. Organization of field work.
 - B. Building common experiences.
 - C. Using new knowledge in play or role plays.
 - D. Asking questions and preserving spontaneity.
- j. When the topic for the project emerges from a child's interests, it is based on
 - A. catalytic event.
 - B. interactive skills.
 - C. beneficial experience.
 - D. curriculum objectives.

SECTION B
SIX Questions (30 marks)
Answer ALL Questions

Direction: There are *SIX* questions in this section. You must answer **ALL** questions. The intended marks for each question is given in the brackets.

Question 2

- a. Discuss any two important roles of teacher in project approach to teaching and learning. (2.5x2=5)
- b. Why is it important for teachers and other adults to be good observers of children's behavior during investigation? (5)
- c. Give an example each of how children develop and master numeracy and literacy skills during investigation. (2.5x2=5)
- d. Write short notes on role of parents during Phase II. (5)
- e. Explain two strategies to build common experiences in children. (2.5x2=5)
- f. Discuss any two key events teachers conduct with children while carrying out the field work. (2.5x2=5)

SECTION C
SEVEN Questions (50 marks)
Answer Only FIVE Questions

Direction: There are *SEVEN* questions in this section. Choose **FIVE** questions and answer the questions as directed in the answer sheet provided to you. The intended marks for each question is given in the brackets.

Question 3

(5x2=10)

Explain any FIVE with an example each:

- a. Distilling documentation.
- b. Projects and GNH principles and values.
- c. Assessing and evaluating projects.
- d. Projects and academic achievement.
- e. Building mind/brain capacity.
- f. Projects and socio-emotional development.

Question 4**(10)**

Projects provide experiences that involve students intellectually to a greater degree than the experiences that come from teacher prepared units or themes. Justify.

Question 5**(10)**

What are the three ways of determining a topic for a project? Which one would you like to opt for? Why?

Question 6.**(5x2=10)**

Discuss any five issues in guiding projects with young children in the Bhutanese classrooms.

Question 7.**(5+5)**

Choose a subject and a topic. Prepare a teacher's anticipatory planning web. You need to align with the curriculum goals and requirements. Based on the web, frame questions for investigation.

Question 8.**(2x5=10)**

Explain any two key activities during phase three. Give examples of how you would help children master a wide variety of skills?

Question 9.**(1+3+6)**

- a. What is documentation?
- b. Why is it important to document children's work?
- c. Discuss any two of the documentation methods based on the following keys:
 - i. How do teachers decide what and when to document?
 - ii. To what extent should the documentation be?
 - iii. How will the documentation be presented?