

Spring Semester Examination 2022
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN417 (Foundation of Early Childhood Education)

Program: B.Ed (P)

Level: IV

Writing Time: Three Hours

Full Marks: 100

Instructions: Do not write during the first 15 minutes; use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided by the college. Read the Instructions for each section and each question carefully before answering them.

SECTION A

ONE Question – 20 Marks

Question 1

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer. (10X2=20)

- a. The consequences of documented assessments are all the ones listed below EXCEPT
 - A. continuity.
 - B. confidence.
 - C. community.
 - D. competence.

- b. “This theory focuses on valuing each child’s current experiences and understandings, and their being”. Which of the following contemporary perspectives best describe the aforementioned statement?
 - A. Postmodernism
 - B. Poststructuralism
 - C. Sociocultural theory
 - D. Sociology of childhood

- c. One area in which there has been widespread agreement in Western societies is that early years education should be
 - A. play-based
 - B. literacy based
 - C. work based
 - D. discipline based

- d. When a curriculum content is clearly defined in terms of subjects we refer to that as
 - A. high initiative.
 - B. low initiative.
 - C. weak classification.
 - D. strong classification.

- e. Which form of assessment and learning in early childhood education was initiated by Margaret Carr?
- A. Teaching stories
 - B. Learning stories
 - C. Anecdotal records
 - D. Community of learners
- f. Which one of the following is NOT a domain of Early Learning and Development Standards (ELDS)?
- A. Approaches to learning
 - B. Psychological wellbeing
 - C. Cognition and general knowledge
 - D. Social and emotional development
- g. The following are the advantages of learning stories EXCEPT
- A. it focuses on individual development.
 - B. its data is collected in natural contexts.
 - C. it works with children's strengths.
 - D. it makes children's learning visible.
- h. Which of the following is an important feature of inter-subjectivity?
- A. Discussions based on multiple perspectives.
 - B. Discussions based on common understandings.
 - C. Shared meanings constructed through interactions.
 - D. Shared understandings constructed through reflective thinking.
- i. The REPEY project findings were generally supportive of the three-part model of effective pedagogy including adult and child involvement, co-constructive engagement and the use of instruction techniques such as modeling and questioning. Which is NOT a major finding of the study?
- A. The most effective settings provide both teacher-initiated group work and freely chosen yet potentially instructive play activities.
 - B. Effective pedagogues have good curriculum knowledge and child development knowledge.
 - C. The most effective settings have shared educational aims with parents supported by regular communication.
 - D. Effective pedagogy does not include teaching but rather provides instructive learning and play environments and routines.
- j. All are the *models* of early childhood education EXCEPT
- A. Montessori
 - B. High Scope
 - C. Te Whariki
 - D. Reggio Emilia

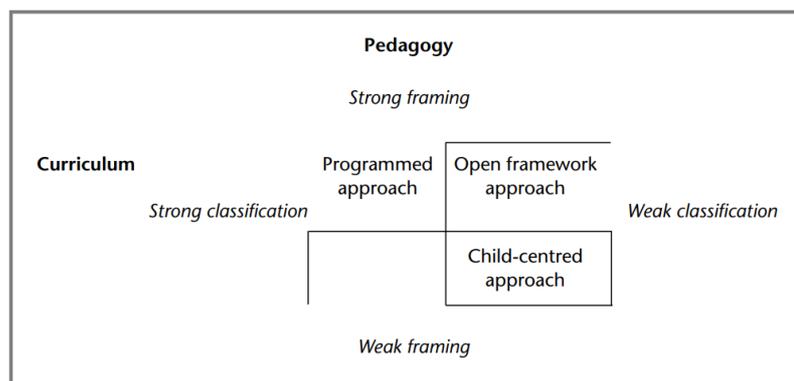
SECTION B
ONE Question – 30 Marks

Question 2

Direction: Attempt all the questions given below.

(6X5= 30)

- a. Discuss the two phenomena of exclusion with relevant examples.
- b. Briefly explain “literacy as representation”.
- c. Why is community of practice (COP) a powerful approach to professional development in early childhood settings?
- d. Explain Weikart’s Model of Early Childhood Education given below.



- e. What is Direct Teaching? Explain briefly.
- f. Examine TWO differences between sociocultural and developmental approach of assessment. Provide an example each.

SECTION C
FIVE Questions – 50 Marks

Direction: Choose any **FIVE** questions given below. Provide analytical explanations and examples for each of the statements in not more than 200 – 250 words. (5X10= 50)

Question 3

Elaborate the statement, “Learning through **play is not left to chance**, but is channeled through complex reciprocal and responsive relationships, and is situated in activities which are socially constructed and mediated”.

Question 4

“In a play-based curriculum a teacher is viewed as a facilitator of children’s development”. Explain the statement.

Question 5

If you are to develop the content of an early learning framework for your ECCD center, what would be four most important components that you would include in it? Justify.

Question 6

Imagine you are working in a remote community primary school, and you want to open an ECCD centre in the community. In order to garner support from the people and community leaders – Gup, Mangap and Tshogpa, in constructing ECCD Centre over archery range, explain at least TWO benefits each for the individual child and for the society.

Question 7

Research (Clarke, 1996) shows that when bilingual children use their home-language in socio-dramatic play, the language used in these play situations is much more complex than the situations in which the children use English, even when the teacher tries to scaffold the play. Explain the statement.

Question 8

“The emphasis is on experiential learning and sensory-based activities, not on a predetermined, dis-embedded body of ‘school’ knowledge to be taught to young children”. Do you agree with the statement? Justify.