

Spring Semester Examination 2022
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN414 (Teaching children with Special Needs) **Programme:** B.Ed Primary (DE)
Level: IV
Writing Time: 3 Hours **Full Marks: 100**

Instructions: You will get 15 minutes to download the questions, 15 minutes for reading the questions, full three hours for answering questions and 30 minutes for uploading the answers scripts on VLE. Read the directions to each section and each question carefully before answering the questions.

SECTION A

FOUR Questions – 40 Marks

Direction: There are **FIVE** questions, choose any **FOUR** and write their answers as directed in the answer sheets. The intended marks for each question is given in the brackets.

Question 1 (5+5=10)

Sonam is a child with cerebral palsy and due to his condition, he cannot walk, speak or do even little things which requires his physical strength. He is 10 years old and his parents could not send him to school all these years because none of the schools in their locality has SEN program. This year, one of the schools that has been introduced with SEN program has accepted to enroll him. However, Sonam did not show much improvement and the school asked the parents to take back their son because the school could not help him anymore.

You are a teacher of that school and if you are to advise, what would be the best placement option for Sonam? Justify your answer with TWO reasons.

Question 2 (1X10=10)

Each of the following captions contains language that may be considered discriminatory by people with disabilities. Write an alternative caption for each.

- i) Sangay suffers from Down syndrome
 - ii) I taught a crippled boy last year
 - iii) I saw an Autistic boy on the bus
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- iv) Deki's daughter is diagnosed with mental retardation
- v) He looks abnormal
- vi) The government is finally reforming the law for the disabled
- vii) She has a loose screw in her head
- viii) She gave birth to a baby girl with Downs
- ix) This school is only for normal children
- x) She is mute

Question 3

(5+5=10)

People with disabilities experience a lot of disadvantages in their daily lives. Are the issues they face made worse by their medical or social experience? Justify your answer with TWO reasons.

Question 4

(5+5=10)

Bhutanese attribute most misfortunes including conditions like disabilities to past Karma. Elaborate TWO implications such belief will have on inclusion for persons with disabilities.

Question 5

(5+5=10)

Explain TWO roles of teachers to amplify full inclusion for children with diverse needs.

SECTION B

FOUR Questions – 60 Marks

Direction: There are **FIVE** questions, choose any **FOUR** and write their answers as directed in the answer sheets provided. The intended marks for each question is given in the brackets.

Question 6 (5+5+5=15)

You have the full authority to reform the education system without having to worry about the resources in any area. What will be **THREE** areas that you will prioritize to ensure that every child's needs are met in the schools? Justify your answer in line with the principles of Inclusive Education.

Question 7 (5+5+5=15)

How will you apply Response to Intervention (RTI) to support students who are at risk of poor learning outcome in your class?

Question 8 (5+5+5= 15)

Universal Design for Learning can benefit not only children with disabilities but also children without disabilities. Provide an example of a particular lesson/topic you can teach incorporating the **THREE** principles of UDL.

Question 9

Write a budget proposal to Ministry of Education to improve the educational facilities for children with diverse needs and difficulties in your school. Propose the **THREE** priority areas you would like to include in your proposal with justifications.

Question 10 (5+5+5=15)

Your friend who has been transferred to a school with SEN Programme. She has reached out to you about a child with Autism Spectrum Disorder in her class. What strategies would you recommend her to accommodate the child? Mention and explain **THREE** strategies.