

Autumn Semester Examination 2021
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN414 (Teaching Children with Special Needs)

Programme: B.Ed. (P)

Level: IV

Writing Time: Three Hours

Full mark: 100

Instructions: Do not write during the first fifteen minutes; use this time for reading the questions. You will be given three hours to answer the questions. Read the directions to each section and each question carefully before answering the questions.

Section A

1 Question - 20 marks

Answer ALL Questions

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets provided.

Question 1

- I. is the most appropriate sign of being gifted.
- A. Curiosity
 - B. Talkativeness
 - C. Hyperactivity
 - D. Novelty in expression
- II. Infusing inclusive values, valuing diversity and dignity, avoiding discrimination, gender equality, participation of all, peer relationships, equally high expectations, global community and human rights are the indicators that describe
- A. Inclusive Policy.
 - B. Inclusive Culture.
 - C. Inclusive Practice.
 - D. Inclusive Policy, Culture and Practice.
- III. *Right to Speech, Right to Education and Right to Life* are more inclined towards the principle of
- A. Normalization.
 - B. Age-appropriateness.
 - C. Least Restrictive Environment.
 - D. Social Justice and Human Rights.

- IV. The tagline 'In the Best Interest of the Child' describes the era of
- A. Inclusion.
 - B. Integration.
 - C. Segregation.
 - D. Philanthropy.
- V. An appropriate accommodation for a child with hearing impairment would be
- A. preferential seating.
 - B. portable note taking device.
 - C. minimized visual distraction.
 - D. equipment with auditory output.
- VI. A repetitive and persistent pattern of behavior in which the basic rights of others or major age appropriate societal norms or rules are violated is called
- A. Conduct Disorder.
 - B. Autism Spectrum Disorder.
 - C. Oppositional Defiant Disorder.
 - D. Attention Deficit Hyperactivity Disorder.
- VII. Which of the following causes of intellectual disability can be prevented?
- A. Down Syndrome.
 - B. William Syndrome.
 - C. Fragile X Syndrome.
 - D. Fetal Alcohol Syndrome.
- VIII. The most appropriate strategy for students with ADHD to develop self-regulation skills is
- A. Peer tutoring.
 - B. Setting a standard for acceptable work.
 - C. Keeping a record of one's own behaviour.
 - D. Allowing extended time to complete assignments.
- IX. The three principles of UDL are
- A. Adaptation, Accommodation and Modification.
 - B. Multiple means of Content, Process and Product.
 - C. Multiple means of Representation, Action and Expression and Engagement.
 - D. Whole class Intervention, Small group Intervention and Individualized Intervention.

- X. The most suitable classroom accommodation for a child with low vision is
- A. Considering lighting needs.
 - B. Using movie and video captioning.
 - C. Minimizing using words such as “look” and “see”.
 - D. Avoiding moving around the classroom when speaking.

Section B

FOUR Questions - 20 Marks

Direction: There are **FIVE** Questions, choose any **FOUR** and write their answers as directed in the answer sheets provided. The intended marks for each question is given in the brackets.

Question 2 **(5)**

The main objective of the Convention on the Rights of Persons with Disabilities (CRPD) is to help persons with disabilities.

In line with the given statement, as a signatory to the convention, argue whether or not the government (particularly the Ministry of Education) has improved its efforts towards helping persons with disabilities in Bhutan.

Question 3 **(5)**

Define an individualized education plan and mention its three purposes.

Question 4 **(5)**

Recent studies indicate that the prevalence of disability has increased in Bhutan. What could be two possible reasons for such increase?

Question 5 **(5)**

List five things you would do as a teacher to ensure the safety of a child in your class who is having an episode of generalized tonic-clonic seizure. The list should also address the comfort of other classmates.

Question 6 **(5)**

Each of the following captions contains language that may be considered discriminatory by people with disabilities. Write an alternative caption for each.

- a. New Law for the Disabled.
- b. I taught a Down' boy last year.
- c. Home for the Retarded to Close.
- d. Cerebral Palsy Victim Completes Marathon!
- e. 35-year-old Kelden who suffers from Autism gets a job at the Local Supermarket.

Section C

FOUR Questions – 60 Marks

Direction: There are **SIX** questions, choose any **FOUR** and write their answers as directed in the answer sheets provided the intended marks for each question is given in the brackets.

Question 7

(5+5+5)

You have been appointed as the SEN Coordinator (SENCo) in a newly initiated school with SEN program. The Ministry of Education has allocated enough budget to start off the program. What are the **THREE** areas you would prioritize and why?

Question 8

(15)

Samdrup is a boy in the fourth grade who often finds himself in trouble as he constantly disturbs his friends during Mr. Jamtsho's history class. As Mr. Jamtsho lectures them and teaches them about various historical events, Samdrup is either pulling his classmates' hair, taking away their pens to keep them from taking notes or kicking them below the table. The classmates then either yell out in pain or proceed to complain to Mr. Jamtsho who reprimands Samdrup and sends him out of the class. This also happens during other teachers' classes especially during teacher led sessions.

Propose a Functional Behaviour Assessment for Samdrup by following all the steps required.

Question 9

(15)

Create a Social Story for a 15 year old child with ASD on the topic “**Going to get My Covid-19 Vaccine**”. The story should be supported with illustrations. The story will be assessed on the description of the situation, guidelines on the behaviour and appropriate text and language used.

Question 10

(15)

Discuss the journey of people with disabilities from segregation to inclusion in Bhutan by making references to the policy documents and using relevant examples where necessary.

Question 11

(5+5+5)

How will you apply Response to Intervention (RTI) to support students with learning disability?

Question 12

(5+5+5)

You are to facilitate a professional development workshop for your colleagues on helping students with various types of disabilities to improve their academic skills and knowledge. Discuss the three topics/strategies you would like to include in the workshop with justifications.