

Spring Semester Examination 2022
Paro College of Education
Royal University of Bhutan
Paro

Module: ENG405 (English Across the Curriculum) **Programme:** B. Ed (P) **Level:** IV

Writing Time: Three Hours

Full Marks:100

Instructions

You will get 15 minutes to read the questions and 3 hours to write the examination. Read the directions to each section and answer carefully.

SECTION A

TWO Questions- 40 Marks

Direction: This section consists of objective type and short answer questions. Just write the question number and beside it your answer/s.

Question 1

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets.

- a. Cutting words to its bare essentials mainly to clarify and simplify complex information or ideas is
 - A. summarizing.
 - B. paraphrasing.
 - C. predicting.
 - D. evaluating.

- b. Chronology and Spatial relates to
 - A. Text Features.
 - B. Text Structures.
 - C. Graphic Organizers.
 - D. Comprehension Templates.

- c. In Point-of-View Study Guide, children read to
 - A. learn only the content.
 - B. improve language only.
 - C. promote productive and social skills.
 - D. gather various perspective by taking different roles.

- d. One of the Reader factors that affect the comprehension of content literacy is
 - A. genre.
 - B. text feature.
 - C. motivation.
 - D. text structure.

- e. Question-Answer-Relationship (QAR) helps to
 - A. respond to questions and provide textual support.
 - B. grasp the total implied meaning of a text.
 - C. read the text fluently and write clearly.
 - D. model mental processes.

- f. The organizational pattern of a text is called the
 - A. Genre.
 - B. Text Features.
 - C. Text Structures.
 - D. Graphic Organizers.

- g. An “Anticipation Guide” is a tool for teaching
 - A. Writing.
 - B. Listening.
 - C. Speaking.
 - D. Reading.

- h. RAFT stands for
- A. Role, Audience, Format and Topic.
 - B. Role, Audience, Form and Template.
 - C. Role, Aim, Formulation and Temperament.
 - D. Responsibility, Audience, Format and Topic.
- i. Making connections and visualizing are examples of
- A. Text Structure.
 - B. Shared reading.
 - C. Buddy reading.
 - D. Comprehension strategies.
- j. A Balanced Literacy Programme helps to
- A. make our children read only content subjects.
 - B. promote our children become better readers and writers.
 - C. motivate good writers compose extraordinary work of art.
 - D. think clearly and write triumphantly using all reading strategies.

Question 2 (5X4=20 marks)

Direction: Write short notes on ANY FOUR

- a. Predicting is one of the skills required to comprehend the text. Explain.
- b. Silent Sustained Reading is a reading strategy. List down the steps.
- c. How do text features help students comprehend a text?
- d. Explain how GIST strategy can be used to teach reading in content-area subject.
- e. How can students use “Learning Logs” to demonstrate their learning?

SECTION B

FOUR Questions-60 Marks

Direction: There are **Five** questions in this section. Answer any **FOUR**.

Question 3

Mention five instructional reading strategies. Discuss any two that you think is the most appropriate in Bhutanese classrooms. (5+10)

Question 4

a. Mention four importance of Writing Across the Curriculum. (5)

b. Discuss any two ways of developing children's writing in the content area subjects. (10)

Question 5

“English Across the Curriculum is about integrating language skills and the content learning.”

You are teaching Social Studies in class V. Design a game to help you focus on content and Reading or Writing skills. Describe the procedures of the fun game. (7.5+7.5)

Question 6

Discuss five basic tenets of Language across the curriculum. (3X5= 15)

Question 7

What is Text Structure? Discuss the six patterns of Text Structures. (3+12)