

Royal University of Bhutan
Paro College of Education
Spring Semester Examination – 2014

B.Ed(P) IV – Teaching Children with Special Needs (EDN414)

Full mark: 100

Time: 3 hours

Instructions:

*Do not write for the first **TEN** minutes. This time is to be spent in reading the questions. This question paper consists of four parts, Section A, B, C and D. Sections A and B are compulsory. Answer any **THREE** questions from section C and any **FIVE** questions from section D.*

Section A (1X10=10 marks)

Question 1

Fill in the blanks with appropriate words.

- a. _____ was the first pioneer to start special education.
 - b. _____ is the body of law that governs special education services.
 - c. _____ model perceives disability as a personal tragedy and therefore need treatment.
 - d. _____ is a term used as a measure of the social and cultural consequences of an impairment or disability.
 - e. _____ is a system of services designed to help children with disabilities and their families.
 - f. Special Education Section is created at the National level in_____
 - g. The first integrated school in Bhutan was opened at_____
 - h. _____is a mental illness that causes a person's moods to swing from extremely happy and energized (mania) to extremely sad (depression)
 - i. _____is an instruction designed to meet the unique needs and abilities of exceptional children who have a disability.
 - j. _____ is a change to the delivery of instruction or the method of student performance that does not change the curricular content or conceptual difficulty in an effort to help the child be able to do the same work as his or her peers.
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Section B (10 Marks)

Question 2

In this question there are two columns A and B. Write one prominent sign or symptom in the column B that goes with the definition in A. (10x1=10 Marks)

A	B
a. Autism	
b. ADHD- Attention Deficit Hyperactivity Disorder	
c. Down syndrome	
d. Dyslexia	
e. ODD	
f. Emotional disturbances	
g. Dyspraxia	
h. Cerebral palsy	
i. Bipolar disorder	
j. Intellectual disability	

Section C (3X10=30 marks)

Instructions:

There are **FIVE** questions in this section. All questions carry 10 marks each. Answer any **THREE** of them.

Question 3

- a) What do you understand by special needs children? (3 marks)
- b) Should exceptional children be taught in a special school or should they be in a regular school? Discuss briefly. (7 marks)

Question 4

- a) The main objective of Convention on the Rights of person with Disabilities (CRPD) is to help persons with disabilities. In light of the statement given above, argue whether or not the government or particularly the Ministry of Education has improved towards helping persons with disabilities in Bhutan. (6 marks)

- b) Mention four best practices of CPRD documented in Bhutanese schools. (4 marks)

Question 5

- a) Based on the discussion we had in the class; discuss five practical suggestions you would recommend to help children with reading difficulty? (5 marks)
- b) Explain briefly five strategies that would facilitate class four children who have ADHD. (5 marks)

Question 6

- a) Define an individualized education plan. (2 marks)
- b) What are three purposes of individualized education plan? (6 marks)
- c) How is decision made about child's eligibility for special education? (2 marks)

Question 7

- a) Mention five ways how 'parent-child relationship' of children with emotional difficulty differs from children without emotional difficulty? (5 marks)
- b) Discuss briefly five ways to enhance social inclusion in the school. (5 marks)

Section D (5x10=50 marks)

Instructions:

There are **SEVEN** questions in this section. All questions carry 10 marks each. Answer any **FIVE** of them.

Question 8

Read the scenario given and answer the questions that follow:

Pema is a 4 year old who is diagnosed with a disability. His disability causes his legs to be stiff, tight, and difficult to move. He cannot stand or walk.

- a. Name Pema's disability. (1 mark)
- b. Write three causes of this disability. (3 marks)
- c. Write three implication of Pema's educational performance owing to this disability. (3 marks)
- d. Mention three ways you will arrange special need accommodation for improving Pema's disability and learning in the classroom. (3 marks)

Question 9

Is inclusive school can be called as child friendly school? Why? Explain your answer by referring to the five dimensions of CFS and characteristics of inclusive education. (10 marks)

Question 10

"Every child is gifted. They just unwrap their packages at different times."

Based on your readings and the materials discussed in the class, explain the meaning or significance of the quotation presented above? Do you agree with the quotation? Why/why not? (5+5=10 marks)

Question 11

Design an advocacy material that is likely to stimulate positive reaction toward inclusive education. (10 marks)

Question 12

Discuss some of the advantages and disadvantages for labeling children with disability? (10 marks)

Question 13

Current high rates of disability in Bhutan appear to be related to some changes in our society over the past few years. What are some of these changes that lead to increase in the rate of disability? (10 marks)

Question 14

State one difference of the following terms in your words: (5X2=10 marks)

- i. Modification and adaptation
- ii. Medical model and social model
- iii. Integration and segregation
- iv. Disability and impairment
- v. Mainstreaming and inclusion