

The Royal University of Bhutan  
Paro College of Education  
Spring Semester Examination – 2012

**PgDE - Introduction to Educational Psychology (EDN501)**

**Full mark: 100**

**Pass mark: 50**

**Time: 3 hours**

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***Instructions:***

*Do not write for the first ten minutes. Please spend this time in reading the questions. There are six questions altogether. Answer any **five** questions completely with all the sub questions. All questions carry equal marks. The marks indicated against each question in bracket should enable you to distribute time accordingly.*

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**Question 1**

- a. Differentiate *physical development* from *motor development* of a child with appropriate examples. (6 marks)
- b. *Studies (Sprint hall et all, 1994) mention that physical/motor development occurs according to at least three general rules.* Explain these rules with examples. (9marks)
- c. *Differentiate Self-concept from Self-esteem clearly.* (5 marks)

**Question 2**

- a. Define social development in your own words. (4 marks)
- b. Analyze the role of family, peers, media, and school in the development of an individual child. (4 x2 marks)
- c. Suggest four guidelines that the teachers and the parents alike could use in supporting identity formation in young people. (4 x 2 marks)

**Question 3**

- a. What are the *Basic emotions*? (2 marks)
- b. Explain the terms *Emotional Intelligence and Temperament* in your own words. (4 + 4marks)
- c. Write short notes on any **two** of the following: (5 + 5 marks)
  - i. Influence of environment and heredity in child development.
  - ii. Types of teaching strategies with children who are Formal Operational Thinkers.
  - iii. Concept of learning.
  - iv. Kinds of punishments that teachers need to avoid in a classroom.

#### Question 4

- a. Evaluate the factors that influence Moral Development of a child. (8 marks)
- b. Why do the teachers use cooperative strategy in class room teaching? Justify with six ideas. ( 6 x 2 marks)

#### Question 5

- a. In what ways is learning important to a teacher? Suggest as many ideas as possible. (8 marks)
- b. Explain all six types of reinforcement teachers use in a classroom with examples. (12 marks)

#### Question 6

- a. Evaluate any *four* principles of learning with examples. (4 x 2 marks)
- b. Analyze any *four* of the following in the context of retention and transfer of learning. (4 x 3 marks)
  - i. Constant feedbacks or reinforcement
  - ii. Practice at regular intervals
  - iii. Give student many opportunities for real-world learning
  - iv. Teaching-learning materials should be appropriate for age and thinking development
  - v. Teaching- learning materials should be meaningful