

**Paro College of Education
Royal University of Bhutan
Paro: Bhutan
Spring Semester Examination, 2021**

Module: Place-Based Education (SSA503)

Programme: M.Ed. Social Studies

Time: 1.5 Hours

Full marks: 50 marks

Instructions: *Do not write for the first fifteen minutes. This time is to be spent in reading your questions. The paper consists of two sections, section A and section B. Read the instructions and answer the questions accordingly.*

SECTION: A (20 Marks)

Instructions: Answer any FOUR questions from this section. Each question carries 5 marks.

- Question 1. What are the benefits and goals of Place-based education? Discuss.
- Question 2. Discuss different ways of implementing Place-based education in social studies.
- Question 3. Differentiate between place-based and traditional system of education?
- Question 4. Discuss how PBE helps students to construct knowledge? What are its advantages?
- Question 5. Briefly explain the five principles of successful Place-based education.
- Question 6. How does place-based education promote an integral understanding of nature, culture and economy?

SECTION: B (30 marks)

Instructions: Answer any THREE questions from this section. Each question carries 10 marks.

- Question 7. Why should the Place Based Education be grounded in the local phenomena? Discuss.
- Question 8. Why it is important to insurrect subjugated knowledge? Explain how external forces lead to subjugation of indigenous knowledge. Provide specific examples.
- Question 9. Discuss the issues of sustainability in the world. How can you bring about social change for sustainable living by addressing the issues of sustainability?
- Question 10. *“Accountability and collaboration is important for place-based education to be successful”*. Discuss the institutional barriers as well as the strategic pathways to make Place-based Education successful.
- Question 11. Think of a topic from social studies curriculum and design a project for undertaking a Place-based learning.
- Question 12. Discuss the characteristics of successful place-based policy interventions.