

Royal University of Bhutan  
Paro College of Education  
Autumn Semester Examination – 2014

**B.Ed (Dzo) II – Teaching Strategy (205)**

**Full Mark: 100**

**Time: 3 hours**

Instruction: Do not write for the first ten minutes. This time is to be spent in reading the questions. This question paper consists of eleven questions. You must read the questions carefully and ensure all the questions are attempted. Further, take note of time duration.

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**Question 1** (12)

Define teaching strategy, method and skills with an example each.

**Question 2** (08)

Write four differences between inductive and deductive teaching strategy.

**Question 3** (15)

Prepare a detailed lesson plan on the basis of Socratic questioning strategy.

**Question 4** (10)

Mention three stages of the procedural steps of project strategy with sub-steps of each stage.

**Question 5** (05)

Explain all three types of demonstration methods.

**Question 6** (10)

Design an activity for class eight students on the topic “waste management in schools”. Your activity should include the four basic skills of learning.

**Question 7** (05)

What do you understand by instructional simulation? Explain with an example.

**Question 8****(05)**

How are you going to improve your student's attitudes and behaviors through role play when you become teacher?

**Question 9****(15)**

Write your own experience of field trip learning that you have undergone in the schools. Your experiences can include challenges, learning outcomes, advantages and future implications.

**Question 10****(05)**

As a teacher how are you going to tackle the learning differences of each individual student? Mention five strategies.

**Question 11****(10)**

Suppose you were the Principal of a school, how would you solve the problem of a deteriorating quality of education in your school?