

Spring Semester Examination 2017  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module: EAS 101(Understanding Children’s Development)**

**D-ECCD**

**Writing Time: 3 hours**

**Full mark: 100**

**Instruction:** *Do not write during the first 15 minutes; use this time for reading the questions. You will be given three hours to answer the questions. Read the directions to each section and to each questions carefully before answering the questions.*

**SECTION A - (10 marks)**

Answer ALL Questions

**Question 1: (10 marks)**

**Direction:** Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets provided.

- a. For a healthy development, a child needs good nutrition, parental love and care and most importantly a rich social environment. This is an example of
  - A. Nature
  - B. Nurture
  - C. Genetic inheritance
  - D. Social development
  
- b. Thinking solely with their five senses and their motor skills, infants and toddlers learn about their environment through
  - A. Sensorimotor thought
  - B. Cognitive thought
  - C. Motor thought
  - D. Toddlers and infants have little skill in learning about their environment
  
- c. Singye was born with a big head and a smaller body trunk. This is an example of
  - A. Proximodistal pattern
  - B. Malnutrition
  - C. Cephalocaudal pattern
  - D. Marasmus

- d. Which of the following statement BEST describe Vygotsky's theory of development?
- A. Culture and social interaction influences one's intellectual development
  - B. Genetic inheritance is more important than culture for one's cognitive development.
  - C. Cognitive development processes are universal and basically the same in all cultures.
  - D. Children construct their own knowledge and society can only stimulate or stifle it.
- e. Tara's father holds up his favorite toy and places it under a pillow and shows Tara his empty hand. Tara looking puzzled, fails to search for the toy. This shows that Tara has NOT achieved
- A. Object Permanence
  - B. Conservation
  - C. Centration
  - D. Seriation

### SECTION B- (30 Marks)

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#### Question 2.

**Direction:** There are **EIGHT** Questions in all. Answer any **SIX** questions. Each question carries **FIVE** marks.

Discuss on any six of the following:

1. Psychosexual theory of development in Early Years.
2. Cognitive development in sensorimotor and pre- operational period.
3. Domains of moral development.
4. Zone of Proximal Development
5. The five characteristics of Development
6. The influence of Nature and Nurture on children in Early Years
7. Brain Development in Early Childhood
8. Vygotsky's theory of Social Development.

### SECTION C

#### SIX Questions- (60 Marks)

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**Direction:** In this section there are **EIGHT** questions, choose any **SIX** and write their answers as directed in the answer sheets provided.

#### Question 3

Describe the five different levels of Bronfenbrenner's ecological systems theory. How does an understanding of Bronfenbrenner's ecological theory help you in becoming a better ECCD facilitator?

(10 Marks)

#### **Question 4**

Describe the four attachment patterns and child behavior as discussed in the class. How does the caregiver's attachment behavior influence the attachment pattern?

(10 Marks)

#### **Question 5**

Describe the five stages according to Freud's psycho-sexual theory. How did it help you in understanding a child better?

(10 marks)

#### **Question 6**

Lawrence Kohlberg thought that it was important to present children "with moral dilemmas for discussion which would help them to see the reasonableness of a "higher stage" morality and encourage their development in that direction". Do you agree or disagree. Explain

(10 Marks)

#### **Question 7**

Choki offers support and assistance every time she sees her students struggling and also forgives them when they make mistakes. This is because she believes that individuals can recover from early negative events with the help of new opportunities and favorable life events. Discuss Choki's view in relation to one of the developmental issues. In addition, explain how your view on development is similar or different from Choki's view.

(10 Marks)

#### **Question 8**

Describe the effect of emotional well-being, restful sleep, nutrition, and infectious disease on physical growth and health in early childhood.

(10 Marks)

#### **Question 9**

Explain the six stages under the sensorimotor stage by Piaget. What educational practices can be derived from Piaget's theory?

(10 Marks)

#### **Question 10**

Describe the first four stages of emotional development according to Erik Erikson. How can you support children at your center using this understanding of how children develop emotionally?

(10Marks)