

Autumn Semester Examination 2018  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:** EDN307 (Education for Development)      **Programme:** B. Ed (S/Dzo)      **Level:** III

**Writing Time: Three Hours**

**Full Marks: 100**

**Instructions:** The writing time for this paper is three hours. You will be given the first **FIFTEEN** minutes for reading the question paper. This paper is divided into three sections. Sections A and B are **Compulsory**. Section C consists of **SEVEN** questions and you are required to answer any **FIVE** questions of your choice. Answer all the questions on the Answer Booklet provided separately.

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**SECTION A**

**One Question (10 marks)**

**Instructions:** There are 10 **MCQ** in this section. Each item carries 1 mark. You are asked to write the answer in your answer sheet. You must mention the question number clearly.

**Question 1**

- a. The derivative meaning of education include
- A. Development of innate capacity.
  - B. Development of physical capacity.
  - C. Development of spiritual capacity.
  - D. Development of both international and external capacity.
- b. 'The act of teaching and learning' in Latin is called
- A. Educo.
  - B. Educare.
  - C. Educere.
  - D. Educatum.
- c. Which of the following personalities declared that education is all-round drawing out of the best?
- A. Plato.
  - B. Gandhi.
  - C. Aristotle.
  - D. Pestalozzi.

- d. Which of the following is considered as "student-centered" philosophy?
- A. Perennialism.
  - B. Essentialism.
  - C. Behaviorism.
  - D. Progressivism.
- e. Unorganized, use of relatively meaningless symbols and focus on memorizing are the characteristics of
- A. Stage of Meaning.
  - B. Stage of Transition.
  - C. Stage of Formalism.
  - D. Dame School Stage.
- f. One of the watchwords in education during the early 21<sup>st</sup> century around the world is
- A. justice in education.
  - B. equity in education.
  - C. access to education.
  - D. quality of education.
- g. All of the following are UNESCO's dimensions of quality education **EXCEPT**:
- A. Teacher-pupil ratio.
  - B. Proportion of GDP.
  - C. Access to education.
  - D. Entry standards to teaching.
- h. Which of the following words refer to equity in education?
- A. Access.
  - B. Quality.
  - C. Fairness.
  - D. Efficiency.
- i. The launching of constitution and the policy of decentralization is an example of
- A. Good governance.
  - B. Promotion of culture.
  - C. Socio-economic development.
  - D. Conservation of environment.

- j. The four pillars of education is a report submitted by
- A. the UNESCO's Delor's commission report.
  - B. the UNICEF's report on the state of the world's children.
  - C. the UNFPA's report on education development in Bhutan.
  - D. the UNDP report on the development of education in Bhutan.

**SECTION B**  
**Six Questions (30 marks)**

**Instructions:** This section contains Six Questions and you are asked to attempt *ALL* the questions. Each question carries 5 marks.

**Question 2** (5)

Why do you think teachers need to understand the aims of education?

**Question 3** (5)

Provide two reasons for the different interpretations and definitions of education.

**Question 4** (5)

Design two activities to promote socialization in children.

**Question 5** (5)

Explain any two Sustainable Development Goals (SDGs) in your own words.

**Question 6** (5)

How are the important aspects of sustainable development integrated in our curriculum and in extra-curricular activities?

**Question 7** (5)

Briefly discuss the role of education in democracy.

**SECTION C**  
**Five Questions (60 marks)**

**Instructions:** This section contains *SEVEN* questions. You are asked to choose *ANY FIVE* questions. Each question carries 12 marks.

**Question 8** (12)

The concept of education in Bhutan is not far from literary meaning of education. Justify the above statement with appropriate examples from our context.

**Question 9** (12)

Make a list of *FOUR* important aims of education by international educational philosophers and thinkers and relate them to the educational aims of Bhutan.

**Question 10** (12)

It has been rightly remarked that education without philosophy is blind and philosophy without education is invalid. Justify this statement in your own words.

**Question 11** (12)

"The most important factor in economic growth and development in modern world is not capital formation, but the upgrading of human resources through education, training, development of knowledge, technology and health improvement". Elaborate this statement using evidences from the contemporary Bhutanese society.

**Question 12** (12)

Discuss the Hypothetical Stages of Educational Development as proposed by C. E. Beeby.

**Question 13** (12)

In reviewing the research literature related to quality in education, UNICEF takes a broader perspective and demonstrates by this analysis that programmes must encompass a broader definition involving many dimensions on quality education. In relation to the above statement, identify these dimensions and explain it accordingly within the context of Bhutan.

**Question 14** (12)

State *FOUR* ways of applying the concept of Gross National Happiness (GNH) in your life as a classroom teacher.