

Spring Semester Examination 2019
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN417 (Foundation of Early Childhood Education) **Program:** B.Ed (P) **Level:** IV

Writing Time: Three Hours

Full Marks: 100

Instruction: Do not write during the first *FIFTEEN* minutes; use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided by the college. Read the Instructions for each section and each question carefully before answering them.

SECTION A
One Question (20 Marks)

Question 1

Direction: Each question/statement in this section is followed by four possible choice of answers. Choose the most correct answer and write the letter of that correct answer against the number of each question/ statement on your answer paper.

- a. Which of the following concepts have a more adult-directed connotation?
 - A) scaffolding.
 - B) co-construction.
 - C) social construction.
 - D) zone of proximal development.

- b. There is substantial evidence that through play, children demonstrate all the points listed below *EXCEPT*
 - A) high levels of writing skills.
 - B) improved verbal communication.
 - C) high levels of social and interaction skills .
 - D) imaginative and divergent thinking skills.

- c. Which writer/s used the carpenter's metaphor of scaffolding to capture many aspects of adult support of children's efforts?
 - A) Greenfield
 - B) Wood et.al
 - C) Berks & Winsler
 - D) MacNaughton & Williams

- d. Inclusiveness in an ECCD centre can be better practiced by
- A) fringing.
 - B) velcroing.
 - C) emersion.
 - D) support staff.
- e. 'Learning stories' involve all the points *EXCEPT*
- A) mediation.
 - B) relationships.
 - C) co-construction.
 - D) external standards.
- f. A holistic view of education is not about
- A) multiple people.
 - B) multiple curriculum.
 - C) multiple disciplines.
 - D) multiple communities.
- g. Learning and development from a socio-cultural point of view is
- A) situated.
 - B) structured.
 - C) progressive.
 - D) individualistic.
- h. Social constructivism supports that children learn best when they are supported by
- A) time & space.
 - B) adults & peers.
 - C) time & opportunity.
 - D) teachers & teaching.
- i. Quality in early childhood services include the following *EXCEPT*
- A) dialogues.
 - B) staff training.
 - C) avoiding risks.
 - D) adult-child ratios.

- j. Quality connections between home and school demands that educators explore all *EXCEPT*
- A) worlds of children.
 - B) their economic status.
 - C) their activities, practices.
 - D) their funds of knowledge.

SECTION B

Four Questions (20 Marks)

Question 2

Direction: From the six concepts given below choose *FOUR* and write two critical attributes that characterize the concept.

- a. Individualistic developmental philosophies
- b. Reciprocal and responsive interactions
- c. Pedagogy of listening
- d. Community of Practice
- e. Multiple literacy
- f. Sustaining shared thinking

SECTION C

Six Questions (60 Marks)

Question 3

Direction: Choose *SIX statements/questions* given below. Provide analytical explanations and examples for each of the statements/questions in not more than 200-250 words. Understand the statements/questions before you start to write so that you can make the best use of the word limit.

- a. In a play-based curriculum a teacher is viewed as a facilitator of children's development. Explain the given statement. (10)
- b. The socio-cultural paradigm involves both children and teachers working together towards the upper ends of their Zones of Proximal Development (ZPDs). Explain the given statement. (10)

- c. “The emphasis is on experiential learning and sensory-based activities, not on a pre-determined, dis-embedded body of ‘school’ knowledge to be taught to young children”. Do you agree? Justify. (10)
- d. A key challenge “*lies in transforming existing professional development approaches from emphasizing the transmission of knowledge to promoting the construction of knowledge*”. Explain the given statement. (10)
- e. How will you make assessment a ‘work in progress’? (10)
- f. Empower people in early childhood centres to assess and self-evaluate reflectively, using a child’s questions. Give an example. (10)
- g. ‘Children should be seen as already social actors not beings in the process of becoming such’. Explain the given statement. (10)
- h. If you are to develop the content of an early learning framework for your Early Childhood Care and Development (ECCD) centre, what would be the four most important components that you would include in it? Justify. (10)