

Spring Semester Examination 2018

Paro College of Education

Royal University of Bhutan

Paro

Module: EDN414 (Teaching Children with Special Needs) Programme: B.Ed (P) Level:IV (DE)

Writing Time: 3 hours

Full Marks: 100

Instruction: Do not write for the first FIFTEEN minutes. Use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided. Read the directions to each section and to each question carefully before answering the questions. Once the writing time begins, you are not allowed to ask questions, speak to others, or move around. Do not leave the examination hall before you are certain that all the questions in the papers, as directed in the paper, have been answered.

SECTION A

Ten Questions:20 Marks

Direction: This section contains 20 questions. Each question carries 1 mark. You are asked to write the most appropriate answer in your answer sheet. You must mention the question number clearly.

Question 1

- a. The practice of integrating all students-even those with severe disabilities into regular classroom is called as
 - A. inclusion.
 - B. mainstreaming.
 - C. Americanization.
 - D. individual educational planning.
- b. Today, the educational goal of most education system is to have most students with special needs
 - A. placed in special schools to meet their special needs.
 - B. placed in regular classrooms for the entire day and receive help from a special education teachers as needed.
 - C. attend regular classes for most of the day and be pulled out to a resource room for special instruction for a minority of class work.
 - D. spend most of the school day in special education classes and possibly attend regular classes in certain subjects.

- c. Jigme is a student, who uses a wheelchair. Jigme can hardly hardly access the classroom. Jigme is specifically referred as
- A. disabled.
 - B. different.
 - C. challenged.
 - D. handicapped.
- d. Dema, a student who is blind, can see the computer screen only when she uses a special device that enlarges the print dramatically. This visual aid is best described as
- A. special equipment.
 - B. assistive technology.
 - C. the submersion approach.
 - D. computer-enhancement instruction.
- e. If an Individualized Education Plan (IEP) is developed for a student, it means that the student is
- A. likely to have a special need.
 - B. being considered for dismissal.
 - C. asked to prepare one for school record.
 - D. talented and being considered for an excellence awards.
- f. The Individuals with Disabilities Education Act (IDEA) provides a free and appropriate public education to all children with a disability. What else is provided to all students under IDEA?
- A. Preferential classroom assignment.
 - B. Transportation to the school of the choice.
 - C. Instruction in the least restrictive environment.
 - D. A paraprofessional aide to assist with instruction.
- g. The special education population in schools is primarily made up of students having
- A. learning disabilities.
 - B. orthopedic impairment.
 - C. emotional disturbances.
 - D. speech or language impairment.

- h. The role of the service provider has evolved with new legislation mandating children receive inclusive programming. Inclusive programming is defined as placement of a student with disabilities
 - A. in a special education classroom.
 - B. with other students with similar disabilities.
 - C. in a general classroom for some part of the day.
 - D. in an age- appropriate general education classroom.
- i. The most common problem among students who are learning disabled is in the area of
 - A. reading.
 - B. mathematics
 - C. oral language.
 - D. written language.
- j. What is the generic term used to describe any level of hearing loss, ranging from mild to profound?
 - A. deaf
 - B. hearing loss
 - C. hard of hearing.
 - D. hearing impairment.

SECTION B

Four Questions: 20 Marks

Direction: This section contains FIVE questions. You are asked to choose any FOUR. Each question carries 5 marks.

Question 2

5 Marks

Rewrite the following statements so that they are expressed in a better way.

- a. I taught a Down's boy last year.
- b. My brother's friend is a victim of spina bifida.
- c. Home for the retarded to close.
- d. He is crippled as a result of a car accident.
- e. New law for the disabled children.

Question 3

5 Marks

What is the difference between inclusion and mainstreaming? Give examples.

Question 4

5 Marks

Discuss the statement that, “All educators are special educators.”

Question 5

5 Marks

The use of buddies can be very effective for students with disabilities as well as for regular students. Mention some activities you have used in your classroom that involves buddies.

Question 6

5 Marks

Explain how the two strategies listed below are used for students with disabilities and provide examples how it can be used in school setting.

- a. Direct instruction
- b. Cooperative learning

SECTION C

Three Questions: 60 Marks

Direction: In this section there are FOUR questions, answer any THREE.

Question 7

10 Marks

Khanduom is re-commencing grade 8 after having a year off from school following a car accident which left her with quadriplegia (partial or total loss of use of all four limbs and torso). She can use her hands to some extent and uses a wheelchair for mobility. She writes using a laptop computer.

To ensure that Khanduom gets maximum benefit from her schooling, what adjustments might need to be made? Use the following template to consider the adjustments that could be made to assist the students.

Area	What needs to be done?	Who should be involved?	What resources (people or materials) can be used to assist?
Staff and student attitude/ knowledge			
Physical characteristics of school			
Teaching /Learning arrangements			

Question 8

10 Marks

Discuss the suggestion that inclusion is much more than just the physical placement of a student with disability in a regular school.

Question 9

10 Marks

Design and plan a half day staff development session on Individualized Education plan (IEP) for students with disabilities in your regular education school.

Question 10

10 Marks

Think of a topic that you have taught and identify critical curriculum content. Develop a sample worksheet for the topic that demonstrates the importance of adapted curriculum, reduced vocabulary, appropriate presentation style. Also prepare an adapted assessment task for the same topic.