

Spring Semester Examination 2019
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN307 (Education for Development)

Program: B. Ed. (Dzo)

Level: III

Writing Time: Three Hours

Full Mark: 100

Instruction: The writing time for this paper is three hours. You will be given the first **FIFTEEN** minutes for reading the question paper. This paper is divided into three sections. Sections A and B are **Compulsory**. Section C consists of *Seven* questions and you are required to answer any **FIVE** questions of your choice. Answer all the questions on the Answer Booklet provided separately.

SECTION A
One Question (10 marks)

Question 1

Direction: Each question in this section is followed by four possible choices of answers. Choose and write the most correct answer in your answer booklet. You must mention the question number clearly.

a. The word ***Educatum*** means

- A. to raise and draw out.
- B. to nourish and bring up.
- C. to bring forth and lead out.
- D. the act of teaching and learning.

b. Which of the following personalities asserted that, “*education is the creation of sound mind in sound body*”?

- A. Aristotle.
- B. John Dewey.
- C. Friedrich Froebel.
- D. Malala Yousafzai.

- c. Beliefs, ideas, values, and norms are the features of
- A. Real Culture.
 - B. Ideal Culture.
 - C. Tangible Culture.
 - D. Intangible Culture.
- d. All of the following are the indicators of Green School, **EXCEPT**
- A. Psychological Greenery.
 - B. Intellectual Greenery.
 - C. Aesthetic Greenery.
 - D. Social Greenery.
- e. Which of the following educational philosophy is described as “*authoritarian*”?
- A. Behaviorism.
 - B. Essentialism.
 - C. Progressivism.
 - D. Social Re-constructionism.
- f. The earliest and most influential agent of socialization of a child is
- A. peers.
 - B. school.
 - C. family.
 - D. mass media.
- g. Inquiry-based learning, dialogue, community-based learning and bringing the real world problems into classroom are the core teaching strategies of
- A. Essentialism.
 - B. Perennialism.
 - C. Progressivism.
 - D. Re-constructionism.
- h. Who proposed the concepts of *object lesson, learning forms and numbers, begin with concrete objects before dealing with abstract objects* as the contemporary educational ideas?
- A. John Pestalozzi.
 - B. Mahatma Gandhi.
 - C. Maria Montessori.
 - D. Jean Jacques Rousseau.

i. The four hypothetical stages of educational development model was intended to

- A. develop four stages of educational development.
- B. have access and fairness in education.
- C. check the entry standards in teaching.
- D. check the quality of education.

j. The Sustainable Development Goals (SDGs) are the offshoot of

- A. Environmental Sustainable Goals.
- B. Sustainable Development Goals.
- C. Millennium Development Goals.
- D. Human Development Goals.

SECTION B

Six Questions (30 marks)

Direction: This section contains *Six* questions and you are asked to attempt ***ALL*** the questions. Each question carries 5 marks.

Question 2 (5)

Why do you think it is necessary to educate girls in a family?

Question 3 (5)

Design two activities to promote the concepts of Green School for Green Bhutan.

Question 4 (5)

Explain any two pillars of Gross National Happiness in your own words.

Question 5 (5)

How do the *Quality Learner* and *Processes* affect the schooling education in the country? Clarify.

Question 6 (5)

How did you apply the concept of *Learning to Know* during your Teaching Practice? Design two examples to support your views.

Question 7 (5)

Discuss any two duties of society towards education.

SECTION C

Five Questions (60 marks)

Direction: This section contains SEVEN questions and you are asked to choose ***ANY FIVE*** questions. Each question carries 12 marks.

Question 8 (4x3=12)

Teachers can play a dynamic role in improving the quality of education in the Bhutanese classrooms. How far do you agree with this statement? Justify your views with any four appropriate roles.

Question 9

(2x6=12)

How do *Agricultural* and *Technological Developments* lead to educational change in the country? Propose two activities each to support your views.

Question 10

(2+4+3x2=12)

Dr. John Dewey stated that, “*if we are willing to conceive education as the process of forming fundamental dispositions, intellectual and emotional, towards nature and fellow men, philosophy may be defined as the general theory of education.*” In relation to the above statement, answer the following questions.

- a. List four philosophical orientation of education.
- b. Choose any one educational philosophy and explain why it is suitable with your beliefs.
- c. State any three relationships between education and philosophy.

Question 11

(4x3=12)

Why do you think that the study of *Democracy* and *Curriculum* is practically important to the educators? Justify your views with any four valid reasons.

Question 12

(2x6=12)

Friedrich Froebel is considered as one of the preeminent and earliest German educators in the modern-day world. He proclaims that the *Games* and *Play* are the engines of real learning environment of a child. Discuss how these principles are incorporated in the present day Bhutanese education system.

Question 13

(4x3=12)

Education and culture are intimately and integrally connected. The cultural pattern of a society conditions its educational pattern. In the light of this statement, explain any four influences of education on culture.

Question 14

(2x6=12)

Sustainable development has many dimensions – social, financial, economic, cultural and environmental – and they all impact on sovereignty, security, peace and tranquility of the nation. Discuss how *Financial* and *Environmental Dimensions* impact on the nation’s sovereignty, security, peace and tranquility.