

Fall Semester Examination 2018  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:** EDN 101/102 (Child Development)  
**Writing Time:** Three Hours

**Programme:** B.Ed. (Pry. & Dzo.)

**Level:** I  
**Full Marks:** 100

---

**Instructions:**

Do not write for the first fifteen minutes. This time is to be spent in reading the questions. You will get three hours to answer the questions.

This question paper consists of two sections: Section A and Section B. You must read the questions carefully and ensure how many questions are required to be answered from each section.

Marks for each question are indicated within brackets. Follow the instructions given in each section.

---

**SECTION A**

10 Questions (20 marks)

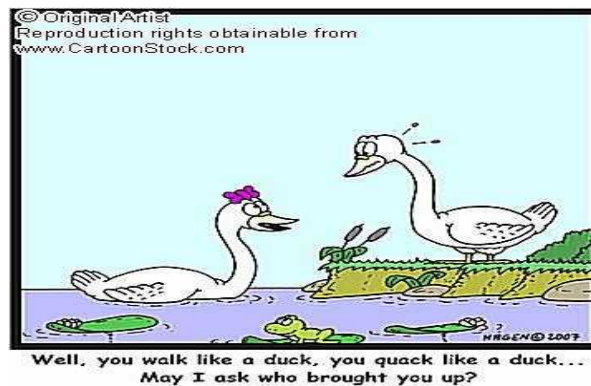
Answer All the Questions

**Direction:** There are four possible answers for each of the question. Choose and write the MOST APPROPRIATE answer in your answer paper with proper letter against it.

**Question 1**

- a. Which identity status is the commitment to values, beliefs, and goals following a period of exploration?
  - A. Identity crisis.
  - B. Identity status.
  - C. Identity foreclosure.
  - D. Identity achievement.
  
- b. Sternberg suggests that problems which tend to be clearly defined first, come with all information needed to solve them, have one right answer and are unrelated to ordinary experience are best used to assess
  - A. verbal intelligence.
  - B. practical intelligence.
  - C. analytical intelligence.
  - D. crystalized intelligence.
  
- c. During the earlier stages of development, children understand other's emotion through the process of emotional
  - A. contagion.
  - B. intelligence.
  - C. display rules.
  - D. social referencing.

- d. In ..... child rearing style, the parents will make reasonable demands for maturity, and consistently enforces and explains them.
- A. authoritative
  - B. authoritarian
  - C. permissive
  - D. uninvolved
- e. In..... child rearing style, the child can grow in an adolescence with poor emotional self-regulations, and antisocial behavior.
- A. authoritative and permissive
  - B. permissive and authoritarian
  - C. authoritarian and uninvolved
  - D. uninvolved and permissive



- f. The developmental issue shown in the above picture is an example of
- A. nature Vs nurture.
  - B. one course vs many.
  - C. stable vs open to change.
  - D. continuous vs discontinuous.
- g. Ms. Sherub Tshomo announces in the class “You don’t have to do your semester exams for child development if you score twenty on twenty-five in your self-reflection journal. Her act is
- A. positive reinforcement.
  - B. negative reinforcement.
  - C. positive punishment.
  - D. negative punishment.
- h. According to Piaget’s theory, cognitive development is influenced by all of the following EXCEPT
- A. language.
  - B. reasoning.
  - C. perception.
  - D. verbal faculties.

- i. In Piaget's theory of cognitive development, mental processing is constrained by
  - A. equilibrium and disequilibrium.
  - B. physical maturity and schooling.
  - C. assimilation and accommodation.
  - D. mental maturity and life opportunities.
  
- j. Thirteen-year-old Choden had a crush on a boy who failed to return her affections. After her mother assured her that there would be other boys, Choden shouted "mom, you don't know what it is like to fall in love". Choden's thinking illustrates
  - A. personal fable.
  - B. idealistic thinking.
  - C. illogical reasoning.
  - D. imaginary audience.

## SECTION B

Twelve Questions (80 marks)  
Answer Only EIGHT Questions

**Direction:** There are *TWELVE* questions in total. Choose *EIGHT* questions and answer the questions as directed in the answer sheet provided to you. The intended marks for each question is given in the brackets.

### Question 2

- a. Explain TWO factors that account for children's moral development? (2x2)
- b. Identify THREE actors and discuss at least two roles of these actors in shaping a child's moral development. (3x2)

### Question 3

- a. Dema's parents worry that she is wasting time at college because of uncertainty about her career choice. Explain THREE reasons why Dema's uncertainty might be of advantageous to her Identity development. (3x2)
- b. Suggest TWO ways to promote your student's self-concept in the classroom teaching and learning. (2x2)

### Question 4

- a. Design a classroom activity, which will cater to at least THREE types of Multiple intelligences. And explain how this activity will help students in each type of intelligences. (3x2)
- b. Discuss TWO importance of understanding student's learning style? (2x2)

**Question 5**

*'A classroom can be a safe haven, or a living hell for the child's emotional development'.*

- a. Discuss the statement in your own words with two case examples. (2x2)
- b. Explain the implications of emotionally unsafe classroom on learning and development. (2x1)
- c. Propose FOUR means (with relevant examples) to enhance emotional safe classrooms in Bhutanese education system today. (4x1)

**Question 6**

- a. Mention two attribute of a primary care giver who will generate secure attachment bonding with a child. (1)
- b. Explain behaviours of learners based on at least THREE types of attachment proposed by Ainsworth. (3x2)
- c. List ONE practice a teacher can exercise to help students with different types of early attachment to learn better. (3x1)

**Question 7**

*In Bronfenbrenner's Ecological Model of Child Development, he argued 'a child's social development is affected by many factors'.*

- a. Elaborate this statement by relating the child's development with different systems in his model. (5x1)
- b. Mention TWO things that a teacher can learn from his model (2x1)
- c. Discuss any THREE kinds of child rearing practices (3x1)

**Question 8**

Differentiate between the following with an example each. (5x2)

- a. Classical conditioning and operant conditioning.
- b. Continuous and discontinuous development.
- c. Extraversion and introversion personality.
- d. Psychosexual development and psychosocial development.
- e. Unconditioned and conditioned response.

**Question 9**

- a. What is personality? (1)
- b. Explain THREE parts of personality described by psycho-sexual theory. (3x1)
- c. Discuss THREE long term implications of personality theories on learning. (3x2)

**Question 10**

- a. Discuss FIVE advantages of using reinforcement. (5x1)
- b. Discuss FIVE possible risk factors associated with using reinforcement. (5x1)

**Question 11**

- a. What is ZPD? (1)
- b. How does the idea of ZPD help teachers 1) understand, 2) control and 3) predict the learning behaviours of students? (3x3)

**Question 12**

Imagine that you are the newly elected minister for the Ministry of Education in Bhutan. Now, what educational policies will you adopt from Piaget's theory that is specifically consistent with his emphasis on an active child who takes responsibility for his/her own learning? Explain at least FIVE educational policies. (5x2)

**Question 13**

Learning and developing through imitation is one of the easiest methods. However, it can also be one of the most dangerous method.

- a. Give TWO reasons why it could be dangerous to rely solely on observational learning. (2x2)
- b. How can teachers assure that students imitate responsibly? Discuss SIX points. (6x1)