

Spring Semester Examination 2018

Paro College of Education

Royal University of Bhutan

Paro

**Module:** EDN205 (Teaching Strategy)

**Programme:** B. Ed (Dzo)

**Level:** II

**Writing Time:** Three Hours

**Full Marks:** 100

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Instructions:

Read the following directions carefully:

Do not write for the first fifteen minutes. This time is to be spent in reading the questions. You will get three hours to answer the questions

This question paper consists of **THREE** sections: Section A, B and C. You must read the questions carefully and ensure how many questions are required to be answered from each section. Marks for each question are indicated within brackets.

Follow the instruction given in each section.

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**SECTION A**

**One Question (20 marks)**

**Answer All the Questions**

**Direction:** There are **TEN** sub-questions in this section. Write the **MOST APPROPRIATE** answer in your answer paper from the four possible answers given in each question.

**Question1**

- a. The following are the factors affecting a skillful teacher's choice of teaching strategies while planning a lesson, **EXCEPT**
- A. subject matter.
  - B. nature of learners.
  - C. learning environment.
  - D. previous knowledge of learners.
- b. The most popular and operational teaching strategy in the traditional classrooms is
- A. inductive.
  - B. deductive.
  - C. cooperative.
  - D. demonstration.
- c. Doughnut (inner-outer circle) is a teaching method focusing on
- A. lecture.

- B. discussion.
  - C. discovery.
  - D. demonstration.
- d. Which is **NOT** true about project based learning?
- A. It is a teacher centered strategy.
  - B. It proceeds in a social environment.
  - C. Students master a wide variety of skills.
  - D. Projects build common experiences in students.
- e. **Cooperative learning** is the instructional use of small groups so that students work together to enhance their learning, maximizing the use of five elements associated with it. Which one is accountable in cooperative learning structures?
- A. Students are responsible for others learning.
  - B. The teacher is responsible for students' learning.
  - C. Students are responsible only for their own learning.
  - D. Students work together to maximize their own and each other's learning.
- f. When planning lessons, it is a good idea to plan your questions beforehand to ensure you have a balance between open and closed questions. The most important feature of an open ended question is
- A. focuses on facts.
  - B. tends to generate definite answers.
  - C. produces responses that are either right or wrong.
  - D. generates possibilities to test the sense of critical thinking.
- g. An instructional strategy where the traits of the individual learner are given more consideration is
- A. deductive teaching.
  - B. cooperative learning.
  - C. problem based learning.
  - D. individualized instruction.
- h. Ap Nakka has some ducks and cows on his farm. He sends his two children, Jareem and Sareem, to count the number of animals. Jareem reports back that she counted 70 heads. Sareem counted 200 legs. How many of each kind were counted? If you were to teach children how to find answer to the above question, what teaching strategy would you choose?
- A. Fish bowl.
  - B. Round robin.
  - C. Think-pair-share.
  - D. Problem solving.
- i. A project is an in-depth investigation of a topic worth learning more about. Which is NOT a distinguishing feature of topic selection while using a project strategy?
- A. Children can safely study the topic.
  - B. Experts are available to talk about the topic.

- C. Revisit the web and list of questions on the topic.
  - D. The topic is related to curriculum goals and requirements.
- j. While there are similarities between games and simulations, there are some fundamental differences. What makes a game based learning different from simulations?
- A. Enhancement of social development and academic abilities.
  - B. The design should be challenging enough for students to learn the content.
  - C. The more you understand the rules, the more you can achieve the learning objectives.
  - D. The feedback and assessments embedded should embody measurable learning objectives.

## SECTION B

### Three Questions (30 marks)

**Direction:** There are *FIVE* questions in this section. Choose any *THREE* questions and answer the questions as directed in the answer sheet provided to you. The intended marks for each question is given in the brackets.

#### Question 2

(5x2= 10)

Differentiate the following pairs of concepts.

- a. Teaching method and teaching skill.
- b. Cooperative learning and individualized instructions.
- c. Simulation and role play.
- d. Pure demonstration and participative demonstration.
- e. Field trip and project based learning.

#### Question 3

(6+4= 10)

The jigsaw method is one of the cooperative learning structures which encourages peer tutoring and empowers students to take charge of their own learning. Write the procedural steps involved in this method. What are the roles of the teacher during a jigsaw lesson?

#### Question 4

(2+3+5= 10)

- a. Define *Inductive* and *Deductive* teaching strategy.
- b. Which would you prefer in your teaching? Give three reasons.
- c. Explain the various phases of Inductive Teaching model indicating what the teachers and students do under each of these phases.

#### Question 5

(1+4+5= 10)

Explain the concept, principles and procedural steps involved in the project based teaching and learning.

### Question 6

(1+3+6= 10)

This strategy informs teachers about how students are smart in different ways and uses the idea of multiple intelligences in the classroom. It is an instructional strategy in which the content, instructional materials, instructional media, and pace of learning are based upon the abilities and interests of each learner.

- Which instructional strategy is associated with the above description?
- List the principles behind this strategy.
- Discuss three advantages and three disadvantages of this strategy.

## SECTION C

### Two Questions (50 marks)

**Directions:** There are **FOUR** questions in this section. Choose any **TWO** and write the answers as directed in the answer sheets provided. You may choose to write your answers in Dzongkha.

### Question 7

(25)

Plan a lesson to teach the following content using any one of the methods given below.

- Debate
- Panel discussion
- Seminar
- Role play
- Drama
- Simulation

Consider the following information while planning your lesson.

No. of students: 35

Time: 50 minutes

Class: VI

Content: རྒྱུང་མཐོང་།

### རྒྱུང་མཐོང་།

སྤྱིར་བཏང་འབྲུག་ལུ་ཡོད་པའི་ བརྟེན་བརྒྱུད་འབྲེལ་གྱི་ཐོག་ལས་བཏང་མི་ལས་རིམ་ཚུ་ ཡིན་མེད་མ་གར་ཡིན་པའི་ཆ་ལུ་མ་བཞག་པར་ ཡན་གཞི་དང་རྒྱུང་མཐོང་གི་སྒྲིབ་ཡོན་ཚུ་ ཉ་གོ་སྟེ་ སྤང་བྱེད་འབད་ནི་དང་ ཁོ་མཉམ་ཡོད་མི་གཞན་ཡང་འཆོལ་ཐབས་འབད་དེ་མི་སྡེ་ལུ་ཡན་གྱི་ཆེ་མི་ཚུ་ བརྒྱུད་བསྐྱེད་འབད་ཚུགས་ནི་གི་དོན་ལུ་ཡིན།

ལྷོ་ ང་བཅས་ འབྲུག་རྒྱལ་ཁབ་ནང་ ན་ཤེས་ན་དཔེ་ལ་ རྟོན་གོང་ལུ་མཉེ་པའི་ཡན་ཐོག་སྟེན་གྱི་ བརྟེན་བརྒྱུད་འབྲེལ་གྱི་

འབྲུག་ཆས་མ་འདྲེན་ བླ་ཆོག་སྟེན་ཉེ་ཡོད། དེ་གིས་རྒྱལ་ཁབ་གཞན་བརྒྱུ་སྟེ་ ང་བཅས་ཤའི་ རྒྱལ་ཁབ་ནང་ཡང་བརྟེན་བརྒྱུད་

འབྲེལ་འདྲི་གིས་ཡན་ཐོག་སྒྲོམ་པ་ འབྲུང་མ་ཡིན་མས། ཡིན་ཅུང་ བརྟེན་པ་བརྟེན་འབྲེལ་ལས་བརྟེན་ཏེ་ཡན་པ་གཅིག་ཁར་ གཞོན་པ་  
ཡང་འབྲུང་དོ་ཡོད་པ་ཡིན་པས། དཔྱེ་འབད་བ་ཅིན་ བརྟེན་པ་བརྟེན་འབྲེལ་ཚུ་ལས་ མི་གེ་ས་གིས་མས་ལུ་རང་བཞིན་གྱིས་ཡན་གཞོན་  
འབྲུང་ཚུ་གས་པ་འདྲི་དངོས་མཐོང་གི་འཕྲུལ་ཆས་གཅིག་རྒྱང་མཐོང་འདྲི་ཡིན།

### Question 8

(12+13= 25)

The ugly duckling is so unhappy on the farm. The hens peck him, the rooster flies at him, the ducks bite him, and the farmer kicks him. One day he runs away. He wants to die and jumps into the water. In water he sees a beautiful swan. It is he! - (Hans Christian Anderson).

- With reference to the above extract, frame a question each for the six thinking levels of the revised Bloom's Taxonomy.
- Choose a topic from your subject area and design an activity using Questioning as a teaching strategy.

### Question 9

(2+2+5+8+8= 25)

Answer the following questions with reference to cooperative learning strategy.

- Define cooperative learning strategy.
- State two principles behind this strategy.
- List the elements of cooperative learning.
- Explain four advantages and four disadvantages of using cooperative learning as a teaching strategy.
- Describe the procedural steps of any (one) of the cooperative learning structures you have learned.

### Question 10

(25)

Plan a lesson on the topic given below using any of the models for problem based teaching and learning.

No. of students: 30

Time: 50 minutes

Class: X

བཅོད་པ་བསྐྱོམ་དགོས།

དགེ་བའི་ལོངས་སྤྱོད་འདོད་པའི་རྒྱལ་སྐུ་ལ།

གཞོན་ཕྱེད་ཐམས་ཅད་རིན་ཆེན་གཏེར་དང་མཚུངས།

དེ་ཕྱིར་ཀུན་ལ་ཞེ་འགྲས་མེད་པ་ཡི།

བཅོད་པ་བསྐྱོམ་པ་རྒྱལ་སྐུ་ལག་ལེན་ཡིན།