

Spring Semester Examination 2018

Paro College of Education

Royal University of Bhutan

Paro

Module: EDN307 (Education for Development)

Programme: B. Ed (Dzo)

Level: III

Writing Time: Three Hours

Full Marks: 100

Directions: The writing time for this paper is three hours. You will be given the first fifteen minutes for reading the question paper. This question paper contains **THREE** Sections. Section A is **Compulsory**. Choose any **FIVE QUESTIONS** from Section B and any **THREE QUESTIONS** from Section C. All the questions carry equal mark. The intended marks for each question or parts of question is given within brackets (). Answer all the questions on the Answer Booklet provided separately.

SECTION A

One Question (20 marks)

Directions: Answer this question as instructed. Each question carries two marks.

Question 1

- a. State two benefits of girls' education.
- b. Who is Friedrich Frobel? State one educational idea initiated by him.
- c. Mention two duties of education towards society.
- d. Define **Quality Environment** in your own words.
- e. Which educational philosophy is associated with John Dewey? Mention one feature of this philosophy.
- f. List two similarities between the philosophies of *Perennialism* and *Essentialism*.
- g. State two influence of culture on education.
- h. What does the phrase *Community-based Learning* mean to you?
- i. Mention two examples each of *Material* and *Non-material* culture.
- j. Propose two ways in which a child socializes in a *Primary Socialization*.

SECTION B

Five Questions (35 marks)

Directions: Choose any *FIVE* questions from this section. All the questions carry equal marks.

Question 2 (7)

Why C. E. Beeby has developed the four Hypothetical Stages of educational development in the third world countries? Discuss two reasons to support your answer.

Question 3 (7)

Society has huge impact on education, and education helps to preserve its norms, values, customs, and beliefs. Explain the impact of education on Bhutanese social environment.

Question 4 (7)

Discuss your position on how well the nature of the philosophy of *Social Reconstructionism* is incorporated in the Bhutanese education system.

Question 5 (7)

Why do you think that the study of democracy and *Teaching Methods* is practically important to the teachers? Justify your opinion with two valid reasons.

Question 6 (7)

Socialization is considered as the most important process for the development of a child in any society. Discuss how the following agents of socialization impact the learning environment of a child.

- a. Family
- b. School

Question 7 (7)

How can you as a teacher infuse the values and principles of *Green School* in our Bhutanese school system? Propose two ways to initiate the concept of green school.

Question 8 (7)

Gross National Happiness in Bhutan is a balanced and holistic approach to development. Elaborate on the above statement based on any two pillars of Gross National Happiness.

SECTION C

Three Questions (45 marks)

Directions: Choose any **THREE** questions from this section. All the questions carry equal marks.

Question 9

(3x5= 15)

By education, I mean an all-around drawing out of the best in child's and man's - body, mind and spirit - for developing a peace loving human personality - (M. K. Gandhi). How far do you agree with the aforementioned statement.

Question 10

(3x5= 15)

How do **Economic Development** and **Globalization** lead to sustainable educational change? Propose three examples each to support your stand.

Question 11

(2x7.5= 15)

Do you think that the features of **Learning to Know** and **Learning to Do** are evident in the Bhutanese classroom teaching? Discuss the features of each pillar with relevant examples.

Question 12

(2x7.5= 15)

Johann Pestalozzi is considered as one of the best and earliest Swiss Educators. He expresses that the teaching should begin with **Concrete Objects** before dealing with **Abstract Concepts**. Elucidate how these principles are incorporated in the present day school curriculum in our country.

Question 13

(3x5= 15)

Write short notes on any **THREE** of the following:

- Benefits of education to an **Individual**;
- Dame School Stage**;
- John Hardy and **Green School**;
- Relationship between **Education** and **Philosophy**; and
- Cultural Dimension**.