

Autumn Semester Examination 2015  
Paro College of Education  
Royal University of Bhutan  
Paro

**Module:** EDN205 (Teaching Strategy)  
**Writing Time:** Three Hours

**Program:** B.Ed (S)

**Level:** II  
**Full Marks:** 100

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**Instructions:** Do not write during the first 15 minutes; use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided by the college. Read the directions to each section and to each question carefully before answering the questions.

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**SECTION A**  
10 Questions-20 Marks  
Answer ALL Questions

**Direction:** Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets provided.

**Question 1**

- a. The second phase of the inductive teaching strategy is
- A. application phase.
  - B. open-ended phase.
  - C. closure phase.
  - D. convergent phase.
- b. What is the skill that is not involved in questioning process?
- A. Redirecting.
  - B. Pausing .
  - C. Prompting.
  - D. Debating.
- c. Under Investigation type of project work, collection of data falls under
- A. planning.
  - B. execution.
  - C. data Analysis.
  - D. conclusion.

- d. Which of the following is not the post-field trip activity?
- A. Report writing.
  - B. Data analyzing.
  - C. Information sharing.
  - D. Data collecting.
- e. Which of the following is not the element of the curriculum that can be individualized or differentiated?
- A. Content.
  - B. Syllabus.
  - C. Process.
  - D. Products.
- f. One of the following is not involved in problem-solving strategy. Identify it.
- A. Result evaluation.
  - B. Logical reasoning.
  - C. Defining problems.
  - D. Organize listing.
- g. All of the following are the factors determining the selection of a suitable strategy for a lesson EXCEPT
- A. subject matter.
  - B. learner.
  - C. teacher.
  - D. learning environment.
- h. Which is the most popular, traditionally-used teaching strategy?
- A. Inductive.
  - B. Cooperative.
  - C. Deductive.
  - D. Questioning.
- i. After teaching about areas of rectangle and square, teacher asked students to find out the areas of their rooms using the formula learnt in the class. In Bloom's Taxonomy, this question will fall under
- A. understanding.
  - B. applying.
  - C. analyzing.
  - D. evaluating.

- j. The following are advantages of instructional simulation EXCEPT
- A. motivating and realistic.
  - B. develops socialization skills
  - C. learner centered approach
  - D. teacher centered approach.
- k. Which of the following strategies best suits with students of diverse learners?
- A. Activity-based teaching strategy.
  - B. Problem solving strategy.
  - C. Individualized instructional strategy.
  - D. Role play strategy.
- l. The projects which provide opportunities for appreciation of some aesthetic experience is
- A. produce type.
  - B. consumer type.
  - C. investigative type.
  - D. drill type.
- m. Mr. Karma explained the procedures for separating two immiscible liquids followed by step by step demonstration to the whole class. Which type of demonstration best describes the above statement?
- A. Pure Demonstration.
  - B. Demonstration with commentary.
  - C. Participative Demonstration.
  - D. Instructional Demonstration.

## SECTION B

Five Questions-30 Marks

Answer ALL Questions

**Direction:** Answer the questions given below as directed. All answers must be written in the answer sheets provided. The intended marks for each question is given in brackets.

**Question 2** (5)

Write two differences between deductive and inductive teaching strategy.

**Question 3** (5)

Briefly explain one of the types of learning activity in Activity Based Teaching Strategy?

**Question 4** (5)

Why is assessment different in individualized or differentiated learning?

**Question 5** (5)

Differentiate between teaching method and teaching strategy.

**Question 6** (5)

Which type of project would best suit to make a model of cantilever bridge? Why?

**Question 7** (5)

Differentiate between role playing and simulation strategy.

### SECTION C

EIGHT Question-50 Marks

**Directions:** From the EIGHT questions, choose any FIVE and write their answers as directed in the answer sheets provided.

**Question 8** (6+4 = 10)

- Discuss adequately the stages involved in planning lesson for field trip.
- Write two advantages and two disadvantages of field learning.

**Question 9** (10)

Write a detail lesson plan on how to teach the concept of income and expenditure using inductive strategy.

**Question 10** (10)

Explain how you can individualize the following while using the individualized instructional strategy.

- Content
- Process and
- Product

**Question 11** (5 + 5 = 10)

- What conditions might influence the effectiveness of demonstration teaching strategy? Mention at least five conditions.
- Explain how you will demonstrate the teaching of filtration lesson to your students in class five.

**Question 12**

(2+4+4=10)

- a. Mention two attributes of problem-solving strategy?
- b. Briefly explain the procedure for problem solving.
- c. State two merits and two demerits of problem-solving.

**Question 13**

(5 +5= 10)

- a. State all five characteristics of deductive teaching strategy
- c. Explain the various phases of “Deductive Teaching” model. Mention what teachers and students do under each of these phases.

**Question 14**

(5+5=10)

- a. Create a situation (procedural steps) for classroom Role-Play with reference to general classroom rules and regulations.
- b. State one reason for assigning observation tasks (non-participants) when a “Role Play” is staged. Mention any two tasks that you would assign as observation tasks.

**Question 15**

(5+5= 10)

- a. Explain four principles of “Project Method.”
- b. According to Cornwall et al (1977), “Project is a means of developing skills and attitudes.” Discuss the above statement.