

The Royal University of Bhutan
Paro College of Education
Fall Semester Examination - 2015

B. Ed I (A/B/C/D/E)– Bhutanese Education System (EDN101)

Full Mark: 100

Time: 3 hours

Directions: Do not write for the first **FIFTEEN** minutes. This time is to be spent in reading the questions. The time allotted above is for writing your answers. You must read the instruction carefully for each section and answer the questions accordingly.

Section A (30 Marks)
(Attempt ALL the questions)

Question 1

(15x2 = 30 marks)

Multiple Choice Questions : Choose the most appropriate answer out of the **four** options given below and write them in the answer booklet provided. (For example, for question I, if the correct answer is **b**, then write as follows: **I.b.** (Zhabdrung Ngawang Namgyal).

- a. Which among the following is NOT true with the idea of non-formal education in Bhutan:
- A Prepare the learners for employment in future.
 - B Provide basic education to the target group of people.
 - C Provide opportunities to learn the national language.
 - D Learn skills related to agriculture, health, and population.
- b. When was the Teacher Training College (TTC) at Paro established?
- A 1968.
 - B 1978.
 - C 1988.
 - D 1998.
- c. The New Approach to Primary Education (NAPE) is essentially:
- A a Style.
 - B a Strategy.
 - C a Method.
 - D an Approach.

- d. Which of the following from the teachers' code of conduct is and ethics is not true?
- A Be a friend and a guide to our students.
 - B Disrespect the moral and religious beliefs of his or her students.
 - C Help students to explore their innate potential and overcome their weaknesses.
 - D Be creative and innovative.
- e. The toxic culture in the school is a death kneel and it will:
- A Instigate high teacher turnover.
 - B Promote selfless service.
 - C Create co-operation among various stakeholders.
 - D Promote meaningful students learning.
- f. All of the following are the dimensions of a child friendly school, EXCEPT:
- A Academically effective and relevant to children's needs.
 - B Healthy, safe and protective.
 - C Gender-irresponsiveness.
 - D Participation of students, teachers, families and community.
- g. How many levels are there in NFE program?
- A One
 - B Two
 - C Three
 - D Four
- h. On which of the following aspects the teacher as a social animator focuses?
- A Culture and traditional roles
 - B Socio-cultural roles
 - C Economic and political roles
 - D Socio-political roles
- i. Vision 2020 is a Bhutan's aims to achieve:
- A Gross national income
 - B Gross national happiness
 - C Gross domestic product
 - D Gross per-capita income
- j. Bachelor of Education (Secondary) programme was reviewed and validated by the Royal University of Bhutan in:.
- A November, 2008
 - B November, 2009
 - C November, 2010
 - D November, 2011

- k. The ministry of education consists of
- A One department
 - B Two departments
 - C Three departments
 - D Four departments
- l. Under whose command was the mobile court in Bhutan established?
- A The fifth king of Bhutan
 - B The third king of Bhutan
 - C The first king of Bhutan
 - D The fourth King of Bhutan
- m. Which of the following individual was the founding vice chancellor of the Royal University of Bhutan?
- A Dasho Zangley Dukpa
 - B Lyonpo Sangay Ngedup
 - C Lyonpo Mingbo Drukpa
 - D Dasho Nidup Dorji
- n. Who among the following personnel should rightly get the credit for founding teaching and learning in the Bhutanese soil?
- A The third king of Bhutan
 - B Zhabdrung Ngawang Namgyel
 - C Gongsa Ugyen Wangchuk
 - D Ugyen Guru Rinpoche
- o. When did the Ministry of Education initiated the child friendly schools concept to enhance the quality of education in Bhutan, focusing on development of the child in all aspects of his or her life?
- A 2000
 - B 2005
 - C 2010
 - D 2015

Section B (5x6 = 30 Marks)

Directions: There are **SIX** questions in this section. Choose **ANY FIVE** questions from this section. Each questions carries **SIX** marks as indicated against each question in the () bracket.

Question 2 (6)

Discuss at least six differences between traditional education and modern education in Bhutan.

Question 3 (6)

The education sector is entrusted with the responsibility to provide a nation-wide system of school education. Briefly discuss the roles of the education sector with respect to the above statement.

Question 4 (6)

Creating a good school culture and climate is a must for the students and teachers alike for the success of the school. Critically discuss any three LEADERSHIP roles school principals must play in creating good school culture and climate.

Question 5 (6)

Teachers are considered as professionals in our Bhutanese context. In what ways can the teachers as a professionals help in promoting gross national happiness in our country?

Question 6 (6)

Why is NFE a non formal education? State two purposes of NFE in Bhutan?

Question 7 (6)

Education system in Bhutan is fraught many challenges. Mention at least three challenges faced by the Bhutanese education system and discuss the strategies to overcome those challenges.

Section C (4x10 = 40 Marks)

Directions: *There are **FIVE** questions in this section. Choose **ANY FOUR** questions from this section. Each questions carries **TEN (10)** marks as indicated against each question in the () bracket.*

Question 8 **(10)**

What is wholesome education? Briefly discuss the characteristics of the concept of wholesome education as it is generally understood in the Bhutanese education system. Discuss how effectively it is implemented in the Bhutanese schools.

Question 9 **(10)**

Discuss the educational aspirations of Bhutan and the roles of teachers in achieving it.

Question 10 **(10)**

Why is the teachers code of conduct important? Discuss three teachers code of conduct and ethics each with the students and the community.

Question 11 **(10)**

What are the differences between NAPE approach to teaching and the old system of teaching. Critically discuss the better approaches to teaching?

Question 12 **(2x5=10)**

Write short notes on any **TWO** of the following:

- a. UN convention on the rights of the child
- b. Pillars of Gross National Happiness and its implications
- c. Attributes of an excellent school
- d. Improvement in the quality of education
- e. National council for women and children statements and programmes