

Module: EDN205 (Teaching Strategy)
Writing Time: Three Hours

Program: B.Ed (S)

Level: II
Full Marks: 100

Instructions: Do not write during the first fifteen minutes; use this time for reading the questions. You will get three hours for answering the questions. Write the answers to all the questions in the answer sheets provided. Read the directions carefully before answering the questions.

SECTION A

10 Questions - 20 Marks
Answer ALL Questions

Direction: Each question in this section is followed by four possible choices of the answer. Choose the most correct answer and write it down on the answer sheets provided.

Question 1

- a. Which skill is *not* involved in the questioning process?
 - A. Redirecting
 - B. Pausing
 - C. Prompting
 - D. Debating

- b. The third phase of the inductive teaching strategy is
 - A. application phase.
 - B. open-ended phase.
 - C. closure phase.
 - D. convergent phase.

- c. Which of the following strategies best suits with students of diverse learners?
 - A. Activity-based teaching strategy
 - B. Problem-solving strategy
 - C. Individualized instructional strategy
 - D. Role play strategy

- d. Which of the following is not the *purpose* of questioning?
 - A. Engage pupils
 - B. Disengage pupils
 - C. Stimulate recall
 - D. Check prior knowledge

- e. Students of class three learn to appreciate and value the importance of traditional dances and songs of our country after completing a project work. Which type of project is indicated by the above statement?
 - A. Produce type
 - B. Consumer type
 - C. Investigative type
 - D. Drill type

- f. The type of activity that allows students to gather experience through creative work is
- A. exploratory.
 - B. constructive.
 - D. expressional.
 - D. productive.
- A. A teacher explains the process of making a paper boat to the students. He demonstrates the procedure and encourages the students to attempt either to replicate all or parts of demonstration. Which type of demonstration best describes the above statement?
- A. Pure Demonstration
 - B. Demonstration with commentary
 - C. Participative Demonstration
 - D. Instructional Demonstration
- B. The following are advantages of instructional simulation EXCEPT
- A. motivating and realistic.
 - B. develops socialization skills.
 - C. learner-centred approach.
 - D. teacher-centred approach.
- i. Which of the following is not the post-field trip activity?
- A. Report writing
 - B. Data analyzing
 - C. Information sharing
 - D. Data collecting
- j. Which is the most popular, traditionally-used teaching strategy?
- A. Inductive
 - B. Cooperative
 - C. Deductive
 - D. Questioning

SECTION B

Six questions - 30 Marks

Answer ALL questions

Direction: Answers for the questions given below must be written on the answer sheets provided. The intended marks for each question is given in brackets.

Question 2 (5+5)

- a. Explain Gallagher and Ascher's Questioning Taxonomy.
- b. Write the procedural steps in organizing an instructional simulation in the classroom.

Question 3 (5+5)

- a. Write two differences between Inductive and Deductive Method of Teaching.
- b. Engaging *students in role play promotes* active learning. Justify.

Question 4 (5+5)

- a. Problem-solving provides an opportunity for learners to explore ideas and gives them the chance to promote their creativity. Justify.
- b. Discuss the procedural steps of activity based teaching strategy.

SECTION C

Five Questions - 50 Marks

Directions: From the SIX questions, choose any FIVE and write their answers as directed in the answer sheets provided.

Question 5 (5+5)

- a. Explain how you will teach the concept of floating and sinking to class one students using demonstration strategy.
- b. Discuss the importance of enacting and re-enacting in the procedural steps of role-play strategy.

Question 6 (5+5)

- a. Individualizing or differentiating the processes means varying learning activities or strategies to provide appropriate methods for students to explore the concepts. What are the guidelines that a teacher has to follow while individualizing instruction?
- b. When used properly, field trips can create such enriching experiences that provide meaningful, long-lasting learning in the learner. Discuss the guidelines that a teacher has to keep in mind to make field learning an enriching experience for the students.

Question 7 (5+5)

- a. Differentiate between role-playing and simulation strategy.
- b. "Field learning facilitates the learning of abstract concept". Justify the statement by giving appropriate examples.

Question 8**(5+5)**

- a. An individualized classroom offers a variety of learning options designed to tap into different readiness levels, interests, and learning profiles. Justify.
- b. Discuss classroom tactics for effective questioning in the classroom.

Question 9**(10)**

- a. Write a detailed lesson plan to teach the concept of the rectangle using either inductive or deductive strategy.

Question 10**(5+5)**

- a. Discuss in detail the three stages of project strategy
- b. Outline the steps that you follow in solving your day to day problem. Justify how the steps help you to overcome the problem.