

**Royal University of Bhutan
Paro College of Education
Spring Semester Examination – 2017**

Module: EDN 206 (Play, Development and Early Childhood) **Program:** B.Ed (P) **Level:** II
Writing Time: Three Hours **Full Marks:** 100

Instructions: Do not write during the first 15 minutes; use this time for reading the questions. You will get full three hours for answering the questions. Write the answers to all the questions in the answer sheets provided by the college. Read the directions to each section and to each question carefully before answering the questions.

SECTION A

10 Questions- 20 Marks

Answer ALL Questions

Question 1

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets provided.

- a. During a professional development workshop in Shari ECCD Centre, participants were provided following four scenarios to identify play and not play. If you were one of the participants, which of the following would you say is not a play?
- A. Drukdra climbs up the ladder to the top of a slide and slides down on his back laughing. He repeats it several times.
 - B. Doenkin is sitting on the floor sucking his thumb. He is rocking back and forth repeatedly, with little variation in his movement.
 - C. Jigsaw is banging two wooden blocks together. Jigsaw laughs and looks at her teacher and bangs the wooden blocks several times.
 - D. Thukten and Dema are collecting blocks and other toys and putting them away in a box. They have been told by their teacher to clean up.
- b. According to the ‘surplus Energy theory’ of play
- A. children have too much energy and play rids them of excess energy
 - B. play is necessary to regenerate energy used at work
 - C. play develops skills necessary for functioning as an adult
 - D. eliminate ancient instincts by reliving evolutionary history of the human species

- c. In Rimpung ECCD Centre, a group of children in Kindergarten are playing house and pretending to be various members of a family. Engaging in this type of sociodramatic play is important to children's development primarily because it allows them to
- A. learn important differences in family roles.
 - B. explore and manipulate group dynamics.
 - C. mimic codes of behavior they witness in the adult world.
 - D. think and behave in more complex ways in a risk-free environment.
- d. A prevalent gender-related type of physical play that appears in early childhood and continues throughout childhood is
- A. dramatic play.
 - B. physical play.
 - C. social play.
 - D. Rough-and-tumble play.
- e. Which of the following play activities would be most likely to foster a five-year old child's developing sense of empathy?
- A. Building a tower with blocks
 - B. Feeding a guinea pig
 - C. Constructing a hand puppet
 - D. Playing music on a keyboard
- f. For teachers in the ECCD Centre to be effective, the physical environment that are conducive and supportive are very important. All the following are what teachers look for except
- A. places rich in experience.
 - B. places rich in play.
 - C. places rich in teaching.
 - D. places rich in discipline.
- g. All the following are factors that are responsible for the efforts to keep play in education except
- A. DAP (Developmentally appropriate practice).
 - B. Constructivism.
 - C. Self-regulation.
 - D. Play-based learning
- h. Montessori model of early childhood education is based on
- A. Special materials that are self-correcting as children play.
 - B. Child centred approaches.
 - C. Teacher centred approaches.
 - D. Curriculum centred.

- i. The mismatch between children's prior knowledge and play themes can be avoided by the use of
- A. play materials.
 - B. preparatory experiences.
 - C. field trip.
 - D. outdoor activities.
- j. During the first few weeks of school, a prekindergarten teacher Ms. Dawa wonders whether a child in the class may have developmental delays. Which of the following actions by Ms. Dawa in response to this concern would require permission from the child's parents beforehand?
- A. Modifying classroom activities and instruction to address the child's learning needs
 - B. Asking the school psychologist to collect diagnostic information on the child
 - C. Administering to the child's class a screening assessment that covers multiple domains
 - D. Asking a special education teacher to conduct an informal observation of the child.

SECTION B

Four Questions- 20 Marks

Answer ALL Questions

Question 2

Direction: Answer the questions given below as directed. All answers must be written in the answer sheets provided. The intended marks for each question is given in brackets.

- a. Discuss any two characteristics of play. (5 marks)
- b. "*Development is served by play, and development is seen in play*". Elaborate this statement. (5 marks)
- c. What are the major ways in which boys and girls differ in social affiliation and communication styles in social group? (5 marks)
- d. "*During play children assimilates more than they accommodate*". Justify the statement. (5 marks)

SECTION C

Six Questions-60 marks

Question 3

Directions: From the **SEVEN** questions, choose any **SIX**. Each question carries **TEN** marks.

Question 3a.

Paro College of Education is opening an ECCD center in 2018 academic year. The President of College has come to seek your suggestions on arranging classroom space for young children. What would be your advice to the President? (10 Marks)

Question 3b.

- i. How do parents and teachers reinforce gender related behaviors and development during early years? (5 marks)
- ii. Write FIVE things parents and teachers should do to break this gender differences in play? (5 marks)

Question 3c.

Explain FIVE things you would do to make play accessible to children with disability. (10 marks)

Question 3d.

Define play. Discuss any FOUR characteristics of play. (2+8 marks)

Question 3e.

Justify with examples how play contributes to cognitive and emotional development of a child. (5+5 marks)

Question 3f.

“How teachers interact with children during play is more important than how much they interact.” Explain the appropriate teacher involvement in children’s play. (10 marks)

Question 3h.

Explain citing specific examples how play contributes to the holistic development of a child. (10 marks)