

Spring Semester Examination 2017
Paro College of Education
Royal University of Bhutan
Paro

Module: EDN414 (Teaching Children with Special Needs) **B.Ed. (P) DE Level:** IV

Writing Time: 3 hours

Full mark: 100

Do not write during the first 15 minutes; use this time for reading the questions. You will be given three hours to answer the questions. Read the directions carefully before answering the questions.

SECTION A - (20 marks)

Answer ALL Questions

Direction: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets provided.

Question 1

- a) Students with _____ refers to significant problems in reasoning and thinking.
- A. physical disability
 - B. learning difficulties
 - C. intellectual disability
 - D. sensory disabilities
- b) Pull-out placement is a program in which
- A. student with special need is taken out from mainstream class to resource program.
 - B. student with special need is taken from resource room and put in mainstream class
 - C. student with special need spends less than 50% of the time in the mainstream class.
 - D. teacher goes from resource room to the mainstream class where a special child is placed.
- c) In _____ the World Conference on Special Needs Education was held at Salamanca, Spain.
- A. 1994
 - B. 1995
 - C. 1996
 - D. 1997

- d) Which of the following is NOT TRUE?
- A. The academic performance of the typically developing students is not compromised by the presence of students with a disability in their classroom
 - B. Typically developing students benefit their learning through adaptations and accommodations for students with disability.
 - C. The presence of students with disability in the general classroom provides learning opportunities and experiences for typically developing students.
 - D. The classroom behaviour of typically developing students is immensely affected by the presence of the students with disability.
- e) The statement, “How will we provide for the needs of these students?”, best explains
- A. Inclusion
 - B. Integration
 - C. Segregation
 - D. Mainstreaming
- f) According to World Health Organization(1980), disability is defined as
- A. environmental consequence of the disability.
 - B. functional consequence of the impairment.
 - C. irregularity function of the organs or systems.
 - D. function of the flexibility and attitudes.
- g) “People with a disability want to be regarded as people first.” Which of the following principles underlying inclusion relates to this statement?
- A. All children can learn
 - B. Age-Appropriateness
 - C. Social justice and human rights
 - D. The ‘least restrictive environment’
- h) Moderate intellectual disability is identified based on one of the following IQ scores.
- A. 30-54IQ
 - B. 55-70IQ
 - C. Above 70IQ
 - D. Below 30IQ
- i) Using laptops with voice input is an example of _____ for special consideration in assessment.
- A. using time flexibly
 - B. considering the environment
 - C. using appropriate technology
 - D. changing the presentation

- j) Which of the following is a preferable use of language to address a person with physical disability?
- A. The disabled.
 - B. He is crippled.
 - C. The handicapped.
 - D. He uses a wheelchair.

SECTION B

Five Questions-20 Marks
Answer Only Four Questions

Direction: There are **FIVE** questions, choose any **FOUR** and write their answers as directed in the answer sheets provided.

Question 2. (5 Marks)

Explain any five principles of special education?

Question 3. (5 Marks)

What are the essential differences between social model and medical model?

Question 4. (5 Marks)

Describe at least five roles and responsibilities of SEN coordinator?

Question 5. (5 Marks)

Do you agree that literacy problem in children would lead to lack of confidence and motivation?

Justify with relevant examples.

Question 6. (2+3 Marks)

From your experience in schools, list practices that act against an inclusive school environment.

What are some changes that could be made to improve these practices?

SECTION C
FIVE Questions- 60 Marks
Answer Only Four Questions

Direction: In this section there are **FIVE** questions, each question carries 15 marks. Choose any **FOUR** and write their answers as directed in the answer sheets provided.

Question 7 (3X5 marks)

“The current inclusive schools concept is very different from the previous traditional concept of schools.” Support the statement by considering the following three broad characteristics of inclusive schools.

- a. A common mission.
- b. A climate conducive to learning.
- c. Emphasis on learning.

Question 8 (5+10 marks)

Think about any contact you have had with a disability as classmates, students or in the community. How did you view those people? Looking back, what could you have done differently to know and understand them better?

Question 9 (5+10 marks)

Design a half-day staff professional development session on accommodation and modification strategies for students with learning difficulties in the regular classroom.

Question 10 (5+10 marks)

The use of buddies can be very effective for students with disabilities as well as for regular students. Discuss five benefits of peer buddies and mention five specific activities that involve buddies.

Question 11 (5X3 marks)

Families need to be partners with teachers in their child’s education. Why is it important to involve parents and other family members? List some ways families may be effectively involved. What are some of the barriers to parental involvement?