

Royal University of Bhutan
Paro College of Education
Spring Semester Examination – 2013

B.Ed(P) IV - Teaching Children with Special Needs (EDN414)

Full mark: 100

Pass mark: 50

Time: 3 hours

Instruction:*Do not write for the first 10 minutes. This time is to be spent reading the questions. The above mentioned time is for writing your answers. This question paper consists of TWO sections: Section A and Section B. You must read the questions carefully and ensure how many questions are required to be answered from each section.*

Section A(5X6=30 marks)

DIRECTIONS:*There are SEVEN Questions in all. Answer any SIX questions.*

Question 1

As a future teacher of Bhutan, describe your understanding of mainstreaming and discuss TWO advantages and TWO disadvantages of mainstreaming in our context? (1+2+2)

Question 2

Peer acceptance is very important for children with disabilities. Justify (5)

Question 3

Differentiate between impairment, disability and handicap with examples? (3+2)

Question 4

Can you think of barriers that exist today to the success of children with disabilities which our teachers could eliminate? Explain how you as a teacher will work towards eliminating those barriers that you have identified. (2+3)

Question 5

Do you agree with the statement “biology is destiny”? Why? Support your answer with examples. (3+2)

Question 6

What is ADHD? Outline THREE strategies that you would adopt to teach those students in the class. (2+3)

Question 7

Explain the statement “special education is not a place” (5)

Section B (10X7=70 marks)

DIRECTIONS: *There are NINE Questions in all. Answer any SEVEN questions.*

Question 8

Why do you think the use of labels has been criticized? Do you see any advantages to labeling? (5+5)

Question 9

The prospects of disabled children have changed dramatically over the decades. List and describe some of the reasons why this is the case. (10)

Question 10

Of the six Principles of Special education, which TWO principles do you think is most important and why? How would you make sure this particular principle is taken care of in schools? (5+5)

Question 11

Between Medical model and Social model of disability, which would you say explains disability more accurately? Why? What problems do you see in taking either viewpoint? (5+5)

Question 12

What is the significance of studying "modification and accommodations"? How do these relate to you as future special education teacher? (5+5)

Question 13

Is it necessary for a child friendly school to be an inclusive school? Why? Explain in relation to the 5 dimensions of CFS. (5+5).

Question 14

From the following four disabilities choose two disabilities and explain how it affects students learning. What accommodations and modifications will you employ to enhance their learning? (3+3+4).

- a) Cerebral palsy
- b) Autism
- c) Dyslexia
- d) Hearing Impairment

Question 15

In an inclusive classroom, you will find children of different and varying degrees of disabilities. Assuming that you are special education teacher of the inclusive classroom, explain how children with different disabilities can be similar and how they can be different? What does this say about your approach to teaching inclusive classroom? (3+3+4)

Question 16

How special needs are defined can determine whether or not children may be eligible for special education services. How can you decide who needs special services in the case where there are no screening tools? What are the social and educational implications of such practices? (5+5).