

Royal University of Bhutan
Paro College of Education
Spring Semester Examination – 2013

B.Ed. (P) III – Assessing Learning (EDN311)

Full mark: 100

Pass Mark: 50

Time: 3 hours

Instructions: 1. Do not write for the first 10 minutes. This time is to be spent reading the questions. The above mentioned time is for writing your answers.

2. There are two sections A and B. Section A is compulsory and you can choose any 5 questions in Section B.

Section A (20X2=40 marks)

Direction: There are 20 multiple choice items in this section. Each question is followed by four responses. Write down the alphabet of the statement along with the Roman numeral of the correct response that best fits the given statement in the answer sheet provided.

Question 1

- A. When a test paper is prepared too difficult, the best known characteristic of a good test it affects is
- i. Objectivity
 - ii. Validity
 - iii. Reliability
 - iv. Usability
- B. The children are carrying out a reading activity. They are reading the words of the book out loud to you as you follow along. They come across a word that is unfamiliar to them and ask for help. Instead of directly telling them the word, you show them pictures and ask them questions about what they just read. They will figure the word out on their own and come to understand what the word means on their own. They will later learn to do it themselves first before asking for help. This situation is the best example of
- i. Scaffolding
 - ii. Zone of proximal development
 - iii. Motivation
 - iv. Guidance
- C. An assessment or evaluation that refers to gathering of information that is then used to shape and improve an instructional program is
- i. Summative
 - ii. Diagnostic
 - iii. Formative
 - iv. Prognostic

- D. The type of evaluation carried out in order to arrange the students in the appropriate group or class is
- Formative
 - Diagnostic
 - Summative
 - Placement
- E. The key technique used in formative assessment is
- Observation
 - Conferences
 - Running records
 - Self and peer assessment
- F. Designing a questionnaire to gather information on Bhutanese children's interest in learning mathematics for a research study is an example of
- Applying
 - Analyzing
 - Creating
 - evaluating
- G. Which of the following type of test can be used to measure a variety of learning outcomes from simple to complex skills?
- Alternate response form
 - Completion items
 - Multiple choice questions
 - Matching form
- H. The main basic purpose of a test blueprint is to
- Increase the relevance of the test
 - Provide good marking scheme
 - Keep records for future use
 - Construct questions easily
- I. Listing of specific concepts, skills or behaviour traits, the presence or absence of which the teacher wishes to observe and record is
- Rubrics
 - Checklist
 - Anecdotal records
 - Running records
- J. Which of the following is the highest order of thinking in Blooms' revised taxonomy?
- Analyzing
 - Evaluating
 - Applying
 - Creating

- K. A test which measures the ability for which it is constructed is
- reliable
 - objective
 - valid
 - usable
- L. One of the best known problem that hinders in effective practice of assessment and evaluation in Bhutanese classroom is
- large class size
 - lack of resources
 - teachers competency
 - children's language competency
- M. The main advantage of essay type questions over other testing strategies is that they
- permit freedom of response
 - lead to easier marking
 - measure complex learning outcomes
 - are easily constructed
- N. Which of the following contradicts the purpose of formative assessment?
- Encourages child – centered learning
 - Certifying pupil mastery of the intended learning outcomes
 - Reduce dropouts and repetition
 - Promotes social and personal values
- O. One of the purposes of evaluation is to
- check children's memory retention
 - penalize the weak students
 - encourage the children to study all the time
 - evaluate the effectiveness of teaching and learning process
- P. Continuous assessment is carried out
- throughout the year
 - at the end of the year
 - at the end of every month
 - twice a year
- Q. The best known weakest testing strategy is
- completion item
 - alternate response item
 - multiple choice item
 - matching item
- R. The type of evaluation that evaluates pupils' learning difficulties and their causes during the instruction is
- placement evaluation
 - formative evaluation
 - diagnostic evaluation

- iv. summative evaluation
- S. Following are the factors influencing reliability EXCEPT
- i. length of test
 - ii. difficulty of test
 - iii. spread of scores
 - iv. unclear directions
- T. The ability to use learned material in new and concrete situations describes
- i. creating
 - ii. evaluating
 - iii. analyzing
 - iv. applying

Section B (60 marks)

Direction: There are **SEVEN** questions in this section. Answer any **FIVE** questions. Each question carries 12 marks.

Question 2

- a. Children who need challenge are sometimes overlooked in the regular classroom. What are some reasons for this? What could you as a teacher or future teacher, do to respond to those children's assessed strengths and needs? (6 marks)
- b. List any six purposes of evaluation. (6 marks)

Question 3

- a. What is continuous assessment? Write down at least four characteristics of continuous assessment. (6 marks)
- b. Construct three questions of your choice for the highest order in the revised Bloom's Taxonomy. (6 marks)

Question 4

- a. Explain in your own words all the characteristics of a good test. (6 marks)
- b. List down all the steps of Gronlund in planning a classroom test. (6 marks)

Question 5

- a. Explain the two types of essay questions in your own words. Create a question each for the two types of essay questions. (6 marks)
- b. List any three general guidelines when constructing completion items and multiple choice items. (6 marks)

Question 6

- a. If you are to prepare a test paper, would you prefer only essay type of question or only objective type of questions or a mixture of both? Justify? (6 marks)
- b. Explain in your own words the terms 'assessment', 'measurement', and 'evaluation' with an appropriate example for each term. (6 marks)

Question 7

- a. "Fairness, the rights of all concerned, and professional ethical behavior must undergird all student assessment activities, from the initial planning for and gathering of information to the interpretation, use, and communication of the results" (American Federation of Teachers et al., 1990, p.5).
- b. Relating to the aforementioned context give your views in fulfilling legal, ethical and professional responsibility in assessment practices as a teacher to: (i) Individual differences, (ii) Protecting child and family rights (iii) fair and impartial assessment practices and (iv) using assessment information in appropriate ways. (8 marks)
- c. Validity and reliability are the most important characteristics of a good test. Justify with an appropriate example for each of the characteristics mentioned. (4 marks)

Question 8

- a. Create a rubric for assessing classroom participation with any five criteria and four descriptors with maximum of 4 points and minimum of 1 point. (6 marks)
- b. Define in your own words the term scaffolding. (2 marks)
- c. If you are to prepare a marking scheme for a test paper, which one of the two would you prefer? Justify? (4 marks)