

Royal University of Bhutan  
Paro College of Education  
Autumn Semester Examination, 2012

**B.Ed(P) III - Reading and Writing in Upper Primary(ENG 304)**

**Full mark: 100**

**Pass mark: 50**

**Time: 3 hours**

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**Instruction:** *Do not write for the first ten minutes. This time is to be spent in reading the questions. This question paper consists of two parts, Section A and Section B. All questions in section A as well as section B are compulsory.*

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**Section A (50 marks)**

**Instruction:** *This section consists of objective type questions and short answer questions. You do not have to copy the sentences onto your answer booklet. Instead write the question number and beside it the answer/s.*

**Question 1: Fill in the blanks with the most meaningful word or term. (1X20 marks)**

- a. \_\_\_\_\_ is an instructional strategy in which the readers gather in small groups to discuss the literature they have read.
- b. Directed Reading Thinking Activity (DRTA) specifically fosters children's \_\_\_\_\_ skills.
- c. Phonic skill is the ability to use the knowledge of \_\_\_\_\_ in reading and writing.
- d. Two readers who read the same book may come away with \_\_\_\_\_ (choose: *same/different*) interpretations as a result of the readers' unique literary and life experiences.
- e. Children must read a wide variety of \_\_\_\_\_ so that they become better readers and writers.
- f. The write trait ' \_\_\_\_\_ ' of writing encompasses the structure, the thread of meaning and the logical sequence of the piece of writing.
- g. In writing, the purpose and the \_\_\_\_\_ determine the structure and language the writer uses.

- h. As the reader reads the title, looks at the picture and takes an overview of the text, the reader is going through \_\_\_\_\_ in the reading process.
- i. In phonological terms, the word 'breast', *br* is called the \_\_\_\_\_ and *east* is called the \_\_\_\_\_.
- j. The \_\_\_\_\_ skill precedes the reading and writing skills.
- k. KWL is an activity that helps activate the \_\_\_\_\_ knowledge and set purposes for reading.
- l. \_\_\_\_\_ are words that are spelled the same but are pronounced differently.
- m. The word 'brush' has \_\_\_\_\_ phonemes.
- n. Reading is an active \_\_\_\_\_ process that requires interaction between the text and the reader. .
- o. \_\_\_\_\_ Cueing System is the social aspect of the language.
- p. \_\_\_\_\_ is one of the contexts of teaching reading in which the teacher and the students read a text together.
- q. \_\_\_\_\_ strategies are thoughtful behaviours which the readers use as they make sense of what they are reading.
- r. Choral Reading is best suited for reading \_\_\_\_\_.
- s. In the English curriculum, the teacher takes the role of a \_\_\_\_\_, rather than of a teacher.
- t. In the English curriculum the development of the child's \_\_\_\_\_ skill is more important than the child's mastery of content.

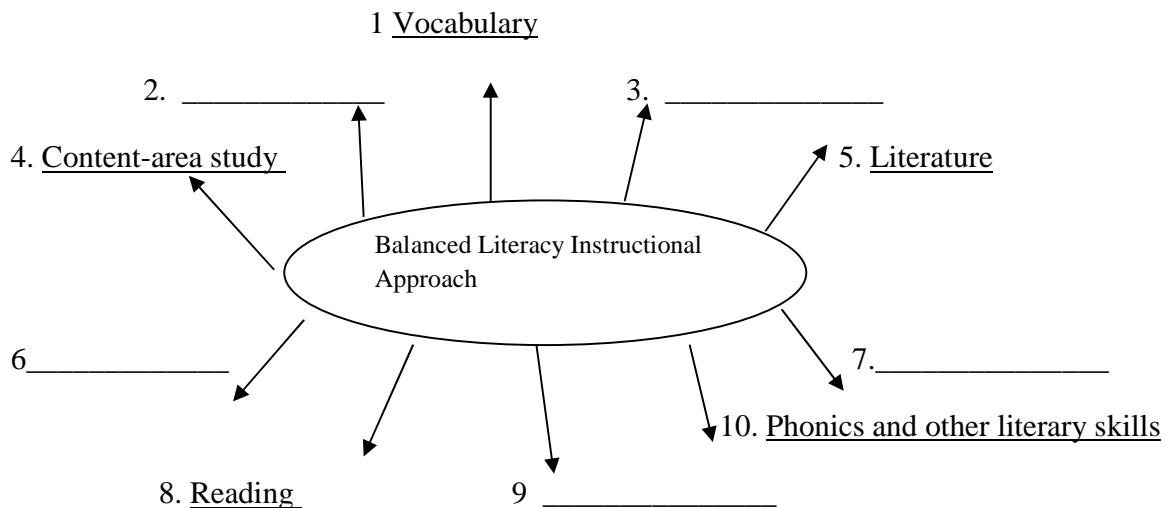
**Question 2:** The statements given below may be true or false. Put the question number on your answer sheet and beside it write 'true' or 'false' for each statement. (1X10 Marks)

- a. The reading strategies are mastered by the learners on their own as the teacher reads the texts for them. (      )
- b. 'Reading between lines' is making inferences as the reader reads the text. (      )
- c. An ideal teacher of English uses the language with the learners during the classroom teaching only. (      )
- d. Giving a book talk to your learners on the book you are reading is appropriate and may inspire them to read. (      )
- e. A child who can manipulate sounds and identify word families is a much better reader than a child who cannot. (      )
- f. A word wall in the classroom is optional for a lower primary class. (      )
- g. Readers Theatre must only be practised and performed on a stage. (      )
- h. Questioning the Author fosters the critical reading skills. (      )
- i. The writing process helps build confidence in writers. (      )
- j. The writing teacher should stress on the accuracy of language and ideas from the first draft. (      )

**Question 3:** Write short notes on each of the following concepts. Briefly write what it is and its significance in reading or writing well. (3 X5= 15 Marks)

- i. Story mapping
- ii. Identifying big ideas
- iii. Activating background knowledge
- iv. Literature discussion
- v. Repairing

**Question 4:** Use the graphic organizer to web out the components that are embodied in a balanced literacy instructional approach. Five are already listed, list the remaining. (1X5 Marks)



### Section B (50 marks)

*Instruction: There are five sets of questions in this section. Read carefully and answer all of them.*

#### Question 5

- a. *Reading and writing are reciprocal processes. Elaborate this statement with examples.* (5 marks)
- b. Describe the relationship between reading and writing. Cite examples. (5 marks)

#### Question 6

In the assessment of children's reading, below are three skills you may need to consider for assessment. Name some tools and explain briefly how you might use them to assess each skill. (10 Marks)

- Reading Fluency
- Inference skills
- Summarizing skills

**Question 7**

- a. *A good reading teacher has to be a reader himself or herself.* Do you agree with this statement? Justify your opinion. (5 marks)
- b. List six authentic ways you can adopt to develop children's love for reading. ( 5 marks)

**Question 8**

- a. Why do you think it is important for the reading teachers to foster critical thinking skills in children? (5 marks)
- b. Briefly mention five ways to foster critical thinking skills in our learners. (5 marks)

**Question 9**

- a. What is a writing conference? (3 marks)
- b. Describe clearly the four steps involved in a writing conference. (4 marks)
- c. How can you make your voice stronger in your writing? List three ways with examples. (3 marks)